

**School Annual Education Report (AER) Cover Letter**  
**West Ottawa High School**

February 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for West Ottawa High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kristine Jernigan for assistance.

The AER is available for you to review electronically by visiting the following website, [West Ottawa High School Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified for improvement and has not been given one of these labels.

West Ottawa High School is a comprehensive high school serving students in grades 9-12. WOHS is also recognized as an International Baccalaureate World School. The IB program offers students the opportunity to earn an International Baccalaureate diploma. West Ottawa High School offers nearly 200 courses ranging from International Baccalaureate (IB), Advanced Placement (AP), advanced courses, blended courses, and academic intervention classes.

In addition to our core programs, West Ottawa High School has implemented intervention programs for incoming freshmen and continues to have intervention programs for the upperclassmen. These programs include:

- WO Prep (Small communities model targeting most at-risk freshmen)
- Odysseyware online credit recovery courses
- English Language intervention classes
- Seminar (Advisory)
- Basic needs financial support through our internal When In Need WO charity
- Extracurricular financial support through The Panther Fund
- WO Access- After school peer tutoring programs

State law requires that we also report additional information.

### 1. Process for Assigning Students

West Ottawa High School is unique in that it consists of two 9-12 high school buildings on one campus. Students are assigned to West Ottawa High School buildings (North or South) based on their designated middle school assignment. Macatawa Bay students are assigned to the south building. Harbor Lights students are assigned to the north building. Core classes are taught in each building, however students may move between buildings for elective or specialized courses. Parents and students may access course offerings by visiting the [High School-Course Guide](#).

### 2. School Improvement Plan

Please refer to the District Michigan Continuous Improvement Plan.

### 3. Our Core Curriculum

A copy of the core curriculum is available on the district website at <https://www.westottawa.net/schools/west-ottawa-high-school/> . Core curriculum documents can also be located at [www.michigan.gov/HSCE](http://www.michigan.gov/HSCE). At the present time, ELA, Mathematics, and Science are implementing the Michigan State Standards. Core curriculum is implemented daily through the use of research based instructional materials and strategies.

When designing lessons and common assessments, West Ottawa High School core areas align their courses with the Michigan State Standards, and elective departments have focused on the [Literacy Standards](#) in Science, Social Studies and Technical Subjects. The Michigan High School Content Expectations are also used and considered in curricular decisions. All departments have developed Professional Learning Communities (PLCs) to develop, implement, and reflect on common assessments and student achievement based on the State of Michigan Standards.

### 4. Aggregate Student Achievement Results on Local Assessments

Average SAT Scores at WOHS

Grad year	# Tested	EBRW	% Prof.	Math	% Prof.	Composite
2017	491	511	61	493	34	1004
2018	526	524	67	505	39	1029
2019	488	505	60	504	39	1009
2020	NA	NA	NA	NA	NA	NA
2021	438	517	62	508	39	1079
2022	457	492	52	472	31	962
2023	472	491	52	470	30	961

## 5. Parent/Teacher Conferences

The last five years of Parent Teacher Conference data shows that on average approximately 4,000 individual Parent Teacher Conferences have occurred in our Fall Conferences, and 3,000 at our Spring Conferences. Of our approximately 2200 student population, nearly 100% of families have Parent Portal access to Infinite Campus grade books and attendance information.

Parents are also encouraged to be involved with West Ottawa High School in a variety of ways including:

- Panther Pipeline is our online newsletter and can be accessed at <https://pantherpipeline.westottawa.net/>
- The Panther Fund is a group of parents who organize efforts to provide athletic and extracurricular related funding to needy students.
- Booster Programs for WOHS Athletic, Music, and Club programs.
- Volunteering for various class activities, fundraisers, and support of student activities.
- Panther Strong, our student mentoring program for adult and peer volunteers.

West Ottawa High School students and staff also are involved in the Holland community through volunteering and donations to the Boys and Girls Club, LAUP, American Cancer Society, and local food pantries. Other various projects are done through the International Baccalaureate Creativity, Action, and Service (CAS) program, Student Senate, and NHS as well as through our numerous extra-curricular clubs.

## 6.

### a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

<b>Year</b>	<b>Dual Enrollment Students</b>	<b>Dual Enrollment Courses</b>	<b>Early College Students</b>	<b>Early College Courses</b>
2012.13	16	38	na	na
2013.14	38	44	na	na
2014.15	45	56	9	131
2015.16	39	44	6	111
2016.17	37	44	13	217
2017.18	34	48	12	116
2018.19	27	32	8	32
2019.20	13	24	5	31
2020.21	19	35	18	69
2021.22	29	46	17	136

2022.23	28	61	16	95
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b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

**College-Prep Opportunities**

West Ottawa High School offers numerous ways for students to prepare for college and/or earn college credit while attending High School. Students have the ability to earn up to thirty college credits by the time they graduate.

West Ottawa High School offers 20 Advanced Placement courses offered as well as 15 International Baccalaureate courses. These courses include:

**International Baccalaureate (IB) Offerings**

IB English HL	IB Business and Management SL
IB French B SL	IB Environmental Systems and Societies SL
IB Spanish B SL	IB History SL/HL
IB German B SL	IB Biology HL
IB Chemistry HL	IB Physics SL
IB Math Studies SL	IB Math SL
IB Music SL	IB Visual Arts SL/HL
Theory of Knowledge	

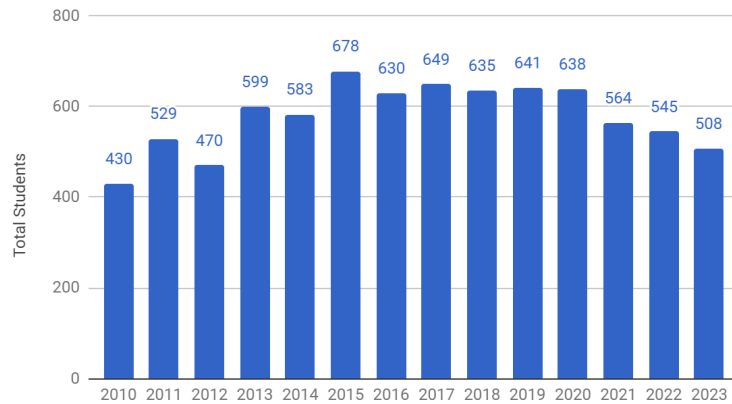
**Advanced Placement (AP) Courses**

AP Art History	AP Studio Art: Drawing Portfolio/2-D Design Portfolio/3-D Design Portfolio
AP English Language and Composition	
AP English Literature and Composition	
AP Spanish	AP Calculus AB
AP Calculus BC	AP Statistics
AP Biology	AP Chemistry
AP Environmental Science	AP Physics
AP Macroeconomics	AP Microeconomics
AP Psychology	AP United States Government
AP European History	AP U.S. History
AP World History	AP French

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

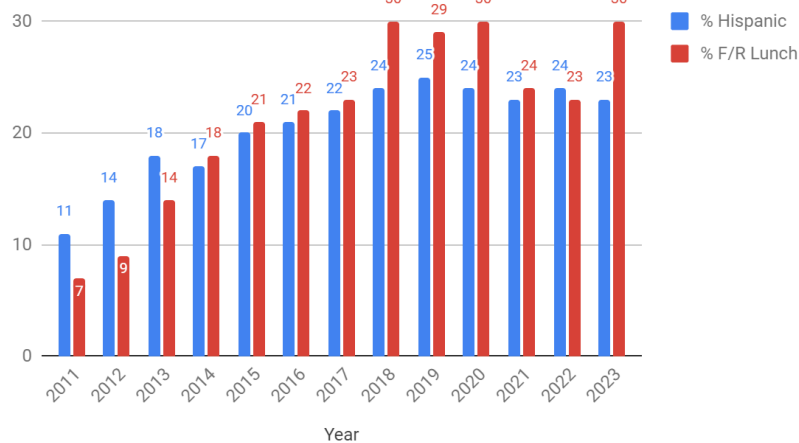
During the 2022-23 school year there were 508 students enrolled in 28 Advanced Placement Courses. There were 634 AP exams administered to 379 students. This means that 60% of AP students took at least one College Board exam.

**WOHS AP Enrollment Trends**

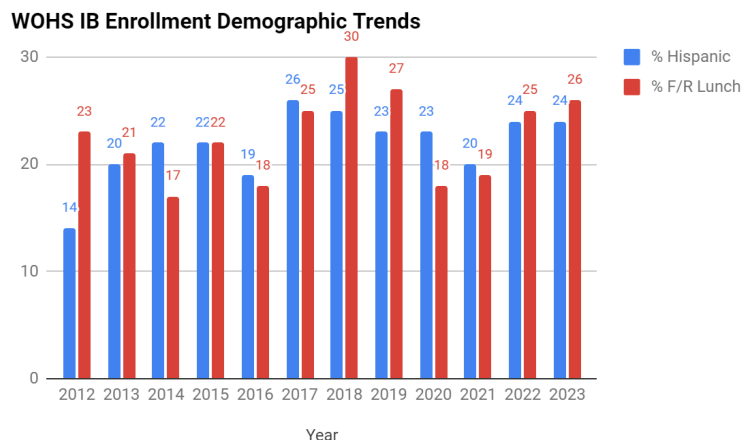


As part of our efforts to promote a college-going culture at WOHS, we have been striving to the same time we have increased Economically Disadvantaged enrollment from 7% to 30% of total AP enrollment.

**AP Enrollment Trends for Underrepresented Populations**



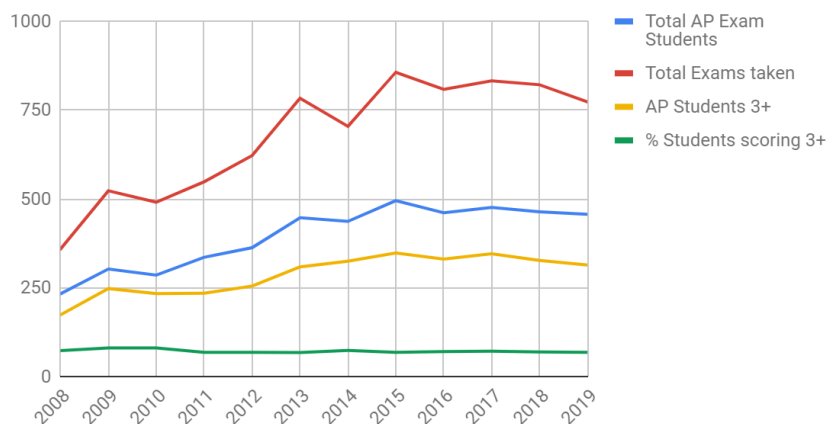
In 2022-23 there were 195 students enrolled in International Baccalaureate courses. Since the inception of the IB Diploma Program in 2011, WOHS has experienced a significant increase in students enrolled in IB classes, as well as the representation of students from subgroups.



d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

In 2022-23, 72% of students who took exams earned college credit. AP scores from WOHS students were sent to 80 different colleges and universities around the nation and the world.

Total AP Exam Students, Total Exams taken, Total Students scoring 3+ and % Students scoring 3+



## Graduation Rates

Consistent focus and hard work by West Ottawa High School faculty to build a college-going culture is paying off in rising graduation rates across all subgroups of students. The Center for Educational Performance and Information (CEPI) and Michigan Department of Education recently released graduation rate data for the Class of 2023 and West Ottawa High School was pleased to confirm that 93% of students in the Class of 2023 graduated on time in four years. The overall 4-year graduation rate for West Ottawa High School has increased from 80% in 2011 to 93% in 2023.

## **Additional Points of Pride About Our School**

Students in Art, Music, Business, Industrial Arts, Foreign Language and Physical Wellness have been recognized throughout the region, state and national level for their student work or performances. West Ottawa High School has been ranked by U.S. News and World Report as a Best High Schools- Silver Award Winner for 8 consecutive years. The ranking compares over 800 public high schools across the state. WOHS is ranked in the top 5% of high schools in Michigan. Rankings are based on enrollment, school demographics, enrollment in Advanced Placement (AP) and/or International Baccalaureate (IB) courses and the percentage of students passing these College Board exams.

In closing, the staff at West Ottawa High School is committed to the academic, social, and extra-curricular success of each student. We strive to prepare all of our students to be "College, Career and Life Ready!" Please call if you have any questions.

Please find the [\*\*WOHS School Profile here\*\*](#)

You can find monthly updates at [\*\*https://pantherpipeline.westottawa.net/\*\*](https://pantherpipeline.westottawa.net/).

Sincerely,

Kristine Jernigan