



ESTABLISHED 1932

XINGNAN PRIMARY SCHOOL

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2024 TERM 4 LEARNING PLAN PRIMARY 5

FORM TEACHER GUIDANCE PERIOD (FTGP)

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	An Attitude of Gratitude	This unit leads students to cultivate an attitude of gratitude by getting them to: • focus on the positive aspects of life (I Can). • appreciate self, family, friends and others who care about them (I Am). • reflect on what they are grateful for regularly. Infusion of habits: Be Proactive: Students will learn that they are in control of their emotions. Sharpen the Saw: Students will learn to reflect and focus on what they are grateful for daily.
2	I Can Be An Upstander	During the lessons, students will be given the opportunity to: • recognise their role in escalating or de-escalating bullying, both online and offline. • learn skills to enable them to speak up and stand up for what is right, regardless of any peer pressure to do otherwise Infusion of habits: Synergy & Think Win-Win- Students will cultivate collaborative skills, learning to work harmoniously with their peers to achieve mutually beneficial outcomes. They will recognize the value of synergy and its potential to create positive results for all involved.

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2023 TERM 4 LEARNING PLAN PRIMARY 5

VALUES-IN-ACTION (VIA)

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Everyday Responsibility	Everyday Responsibility: Pupils would understand the importance of keeping the school environment clean and how they play an important role in ensuring that they study in a conducive environment.

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CHARACTER AND CITIZENSHIP EDUCATION (CCE)

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Brave Hearts	During the lessons, students learn: • that moral action is choosing to uphold and act on sound values; • about negative peer influence and its outcomes; and • ways to resist negative peer influence and to choose to do what is right. Infusion of habits: Be Proactive: Students will discover that they have control over their own lives. They will learn to evaluate the potential outcomes of their actions before making decisions.	Activity Book
2	Our Stories	During the lessons, students: • explore key messages surrounding the topic on resilience; • create a story to convey their key messages for resilience; • refine their stories based on feedback; and present their stories and reflect on their learning experiences Infusion of habits: Begin with the End in Mind: Students will learn that resilience is a crucial skill for achieving their goals.	Activity Book

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