

Proficiency Scale: **5.RITL.11** (RI/RL.5.11)

STANDARD: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes

Performance Level Descriptors

Level 4: Exceeds: Student demonstrates an in-depth understanding of concepts, skills and process taught in this reporting period and exceeds the required performance.
Level 3: Meets: Student consistently demonstrates an understanding of concepts, skills and process taught in this reporting period.
Level 2: Approaches: Student is beginning to demonstrate an understanding of concepts, skills and process taught in this reporting period.
Level 1: Not Yet: Student does not yet demonstrate an understanding of concepts, skills and process taught in this reporting period.
NE: Not Evaluated at this time.

Proficiency Scale Template

Priority Standard: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	In addition to score 3.0 performance, partial success as score 4.0 content
Score 3.0	<p>Target goal</p> <ul style="list-style-type: none"> • Can identify most unknown words in the text. • Effectively uses context clues (synonyms, antonyms, definitions, descriptions) to determine meaning. • Accurately interprets basic figurative language (similes and metaphors) 	
	Score 2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
Score 2.0	<p>Simpler goal</p> <ul style="list-style-type: none"> • Can identify some unknown words in the text. • Uses basic context clues (surrounding words, synonyms) to determine meaning with occasional errors. • May misinterpret some figurative language (similes and metaphors) but can identify them. 	
	Score 1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
Score 1.0	With help, partial success at score 2.0 content but not at score 3.0 content	

