

29 Tiger Trail Ringgold, GA 30736 706-935-2254

REMINDE: text @94d07 to 81010

- 1) Demonstrate employability skills required by business and industry
- 2) Explore and evaluate careers in Law, Public Safety, Corrections and Security.
- 3) Utilize conflict resolution to effectively resolve issues in Law, Public Safety, Corrections and Security.
- 4) Analyze how cultural differences impact the fields of Law, Public Safety, Corrections and Security
- 5) Describe the structure and interaction between law and public safety agencies at a local, state, and federal level.
- 6) Demonstrate understanding of the missions, strategies, policies and management styles utilized by LPSCS agencies..
- 7) Evaluate constitutional law as it affects LPSCS personnel and issues and incidents they face in their careers.
- 8) Demonstrate the ability to accurately complete various LPSCS reports and documents.
- 9) Investigate ethical and legal responsibilities associated with LPSCS professions.
- 10) Discuss disaster preparedness/emergency management agencies, including but not limited to: Department of Homeland Security, Federal Emergency Management Agency, Citizens Corps, and Georgia Emergency Management Agency..
- 11) Demonstrate the steps of Basic Life Support (BLS) and First Aid.
- 12) Identify the types of hazards likely to affect homes and communities and describe steps to prepare for emergencies..
- 13) Describe the various origins of fires, classes of fires, and the correct means to extinguish each type of fire.
- 14) Analyze the components of search and rescue operations.
- 15) Evaluate techniques for managing intrapersonal reactions to crisis situations

- 16) Examine common targets of terroristic attacks and the appropriate action following an attack.
- 17) Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events

VISITING PUBLIC SAFETY PROFESSIONALS:

All students enrolled in Public Safety classes at Ringgold High School will be exposed to various public safety (Fire, Law Enforcement, Attorneys, Judges, E.M.S.) professionals. The purpose is to prepare students for employment by providing them with opportunities to meet/talk with current public safety professionals.

MATERIALS/REFERENCES:

Introduction to Criminal Justice, Robert M. Bohm and Keith N. Haley, Ninth Edition, Glencoe/McGraw-Hill Companies, 2018

A PDF copy of text is available on google classroom in the class resources.

TEXTBOOK COST:

Students will be responsible for reimbursement to the school for any lost or damaged book.

ATTENDANCE/MAKE-UP WORK: Students are expected to be in class each day. Students need to be in the classroom and ready to work before the tardy bell. All assignments are due the day they are assigned unless otherwise noted. Students will have one day from the date of returning to school from an excused absence to arrange for missed assignments. It will be the student's responsibility to make the arrangements. Late assignments that are not the result of an absence will be penalized by 10 points.

GRADING POLICY/EVALUATION:

I.	Tests/Quizzes	25%
	Written and Practical Assessments	
II.	Skills	25%
	Physical and Practical Exercises, Tactics	
III.	Work Ethic/Daily Assignments	50%
	Student Initiative and Participation	

GRADING LEGEND:

A	90 – 100
B	80 - 89
C	74 - 79
D	70 - 73
F	0 - 69

The Final Exam will count as 15% of the student's semester grade

GENERAL CLASS RULES/EXPECTATIONS:

1. **Classroom disruptions of any type or form will NOT be tolerated.**
2. **All assignments will be posted inside google classroom.**
3. **All work assigned will be completed as the result of individual effort unless otherwise instructed.**
4. **All class assignments are due at the end of the class period and late work will be penalized.**
5. **All tests including hands on skills are retestable one time following remediation.**

6. **Students will sit in their assigned seats and remain awake and alert at all times.**
7. **Questions and participation are encouraged. However, unaccountable talking is distracting to the learning environment. If you have a question or comment, raise your hand and you will be acknowledged.**
8. **Cellphones will be place in the area specified by instructor and will not be out during class.**