One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: June 7-11, 2021



Grade: 6th & 7th **Teacher:** Ms. Hughes

BTSN Presentation

 m learning: Basic Music Theory principles, vocal warmups, correct choral posture 		 Demonstrate knowledge of basic music theory principles and proper singing techniques with "The Climb" 		
Monday	Tuesday	Wednesday	Thursday	Friday
N/A	Attendance/warmup: Prepare for vocabulary/theory assessment, work on "The Climb" Whole-group: Review class norms, agenda, "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Students will use provided tracks for his or her vocal section to	Complete Missing Assignments	N/A	Attendance/warmup: Quiz - "Video Recording" checklist Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independer Practice music theory Activities throughout) Small-group & independent practice for his or her vocal section to
	prepare for video recording*** Review/exit activity: Complete missing assignments			prepare for video recording*** Review/exit activity: Continue study "The Climb" and prepare to record video

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: May 31-June 4, 2021



Grade: 6th & 7th **Teacher:** Ms. Hughes

BTSN Presentation

I am learning:

 Basic Music Theory principles, vocal warmups, correct choral posture

I can:

 Demonstrate knowledge of basic music theory principles and proper singing techniques with "The Climb"

correct choral posture		and proper singing techniques with "The Climb"		niques with "The Climb"
Monday	Tuesday	Wednesday	Thursday	Friday
N/A	Attendance/warmup: Complete and review survey for "Video Recording" checklist Whole-group: Review class norms, agenda, "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)	Complete Missing Assignments	N/A	Attendance/warmup: Quiz - "Video Recording" checklist Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)
	Small-group & independent practice: • Students will use provided tracks for his or her vocal section to prepare for video recording*** Review/exit activity: Complete missing assignments			Small-group & independent practice: • Students will use provided tracks for his or her vocal section to prepare for video recording*** Review/exit activity: Continue study of "The Climb" and prepare to record video

Wilder Week at a Glance

Content: Intermediate Chorus (Day 2, Block 6)

Week of: May 24-28, 2021



Grade: 6th & 7th **Teacher:** Ms. Hughes

BTSN Presentation

 Basic Music Theory principles, vocal warmups, correct choral posture 		 Demonstrate knowledge of basic music theory print and proper singing techniques with "This is Me" and Climb" 		
Monday	Tuesday	Wednesday	Thursday	Friday
N/A	Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)	Complete Missing Assignments	N/A	Attendance/warmup: Music Madness*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)
	Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check***			Small-group & independent practice • Complete missing assignments/Students will ente Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check***

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: May 17-21, 2021



Grade: 6th & 7th Teacher: Ms. Hughes

BTSN Presentation

I am learning:

• Basic Music Theory principles, vocal warmups,

I can:

• Demonstrate knowledge of basic music theory principles

correct choral posture		and prope Climb"	r singing tech	nniques with "This is Me" and "The
Monday	Tuesday	Wednesday	Thursday	Friday
N/A	Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check***	Complete Missing Assignments	N/A	Attendance/warmup: Music Madness*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Complete missing assignments/Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check***

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: May 10-14, 2021



Grade: 6th & 7th **Teacher:** Ms. Hughes

BTSN Presentation

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	ana	LOAPDID	~
	ulli	learnin	u.
-			3)

 Basic Music Theory principles, vocal warmups, correct choral posture

I can:

	oral posture	Climb"	r sirigirig toori	iniques with This is Me and The
Monday	Tuesday	Wednesday	Thursday	Friday
N/A	Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check***	Complete Missing Assignments	N/A	Attendance/warmup: Music Madness*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Complete missing assignments/Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check***

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: May 3-7, 2021



Grade: 6th & 7th **Teacher:** Ms. Hughes

BTSN Presentation

I am learning:

• Basic Music Theory principles, vocal warmups, correct choral posture

I can:

Correct Cr	iorai postare	Climb"	a singing tech	riiques with This is me and the
Monday	Tuesday	Wednesday	Thursday	Friday
N/A	Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check***	Complete Missing Assignments	N/A	Attendance/warmup: Music Madness*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Complete missing assignments/Students will enter Google Meet links separated by vocal parts to practice in sections***
				Review/exit activity: Nearpod

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: April 26-30, 2021



Grade: 6th & 7th **Teacher:** Ms. Hughes

BTSN Presentation

Basic Music Theory principles, vocal warmups, correct choral posture		 Demonstrate knowledge of basic music theory principles and proper singing techniques with "This is Me" and "The Climb" 				
Monday	Tuesday	Wednesday	Thursday	Friday		
N/A	Attendance/warmun: Music Theory	Complete Missing	N/A	Attendance/warmup: Music		

Assignments Madness*** Review Solfege & Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Breathing/Vocal Warm Ups, Correct Posture levels. Posture levels. Whole-group: Review class norms, Whole-group: Review class norms, agenda, "This is Me" and "The Climb" agenda, "This is Me" and "The Climb" (Integrated small-group & Independent (Integrated small-group & Independent Practice music theory Activities Practice music theory Activities throughout) throughout) Small-group & independent practice: Small-group & independent practice: • Students will enter Google Meet Complete missing links separated by vocal parts to assignments/Students will enter practice in sections*** Google Meet links separated by vocal parts to practice in Review/exit activity: Nearpod sections*** Knowledge Check***

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: March 29-April 2, 2021



Grade: 6th & 7th Teacher: Ms. Hughes

BTSN Presentation

am	learning:
MIII	<u> </u>

Basic Music Theory principles, vocal warmups, correct choral posture

I can:

		CIIIIB		
Monday	Tuesday	Wednesday	Thursday	Friday
N/A	Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod	Complete Missing Assignments	N/A	Attendance/warmup: Music Madness*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Complete missing assignments/Students will enter Google Meet links separated by vocal parts to practice in sections***

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: March 22-26, 2021



Grade: 6th & 7th **Teacher:** Ms. Hughes

BTSN Presentation

I am learning:

• Basic Music Theory principles, vocal warmups, correct choral posture

I can:

				1
Monday	Tuesday	Wednesday	Thursday	Friday
N/A	Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections***	Complete Missing Assignments	N/A	Attendance/warmup: March Music Madness*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections***

Knowledge Check***

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: March 15-19, 2021



Grade: 6th & 7th **Teacher:** Ms. Hughes

BTSN Presentation

	•
I am lear	nina.
I MIII IEMI	HIIIIM.

• Basic Music Theory principles, vocal warmups, correct choral posture

I can:

			Climb"		
Monday Tuesday		Wednesday Thursday		Friday	
	N/A	Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections***	Complete Missing Assignments	N/A	Attendance/warmup: March Music Madness*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections***
		Review/exit activity: Nearpod			Review/exit activity: Nearpod

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: March 8-12, 2021



Grade: 6th & 7th **Teacher:** Ms. Hughes

BTSN Presentation

am learning:			
diliediliid.	am	laarnina:	
	MILL	i c ai i iii ia.	

 Basic Music Theory principles, vocal warmups, correct choral posture

I can:

		Climb"	J J	inques with this is me and the	
Monday Tuesday		Wednesday	Thursday	Friday	
N/A	Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)	Complete Missing Assignments	N/A	Attendance/warmup: MIOSM Activity*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)	
	Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check***			Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check***	

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: March 1-5, 2021



Grade: 6th & 7th **Teacher:** Ms. Hughes

BTSN Presentation

I am learning:

• Basic Music Theory principles, vocal warmups, correct choral posture

I can:

conect choi	ai postare	Climb"	i singing tech	inques with This is live and The	
Monday	Tuesday	Wednesday Thursday		Friday	
N/A	Attendance/warmup: Music Theory Review*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check***	Complete Missing Assignments	N/A	Attendance/warmup: Music Kahoot*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check***	

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: February 22-26, 2021



Grade: 6th & 7th Teacher: Ms. Hughes

BTSN Presentation

l am	learning:	I can
•	Basic Music Theory principles, vocal warmups, correct	•
	charal posture	1

n:

cnordi posture		Me" and "The Climb"		
Monday	Tuesday	Wednesday	Thursday	
N/A	Attendance/warmup: Music Kahoot*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)	N/A	Attendance/warmup: African-Americans in music*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)	N/A
	Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check***		Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check***	

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: February 15-19, 2021



Grade: 6th & 7th Teacher: Ms. Hughes

BTSN Presentation

l	am	learning:	
	_	Pacio M	

isic Theory principles yould warming correct

I can:

Demonstrate knowledge of basic music theory

Basic Music Theory choral posture	y principles, vocal warmups, correct	Demonstrate knowledge of basic music theory principles and proper singing techniques with "This is Me" and "The Climb"			
Monday Tuesday		Wednesday	Thursday	Friday	
Student Half-Day 9:20-9:50 Small-group & independent practice: • Students will complete any missed assignments *	Attendance/warmup: Music Kahoot*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check***	N/A	Attendance/warmup: African-Americans in music*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check***	N/A	

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: February 8-12, 2021



Grade: 6th & 7th **Teacher:** Ms. Hughes

	sic Theory principles, vocal , correct choral posture		te knowledge of basic music theory pr ing techniques with "This is Me" and "T	
Monday	Tuesday	Wednesday	Thursday	Friday
N/A	Attendance/warmup: Music Kahoot*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check ***	N/A	Attendance/warmup: African-Americans in music*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout) Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check ***	N/A

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: February 1-5, 2021



Grade: 6th & 7th **Teacher:** Ms. Hughes

Basic Music Theory princip warmups, correct choral p		I can: • Demonstrate knowledge of singing techniques with "The state of the state		theory principles and proper "The Climb"
Monday	Tuesday	Wednesday	Thursday	Friday
Attendance/warmup: Complete Mid-Year Review Kahoot*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)	N/A	Attendance/warmup: Nominate and vote for section leaders*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)	N/A	Attendance/warmup: Black History Month Weekly Spotlight*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)
Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check ***		Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections*** Review/exit activity: Nearpod Knowledge Check ***		Small-group & independent practice: • Students will enter Google Meet links separated by vocal parts to practice in sections** Review/exit activity: Nearpod Knowledge Check ***

^{***}Indicates graded items

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: January 25-29, 2021



Grade: 6th & 7th **Teacher:** Ms. Hughes

BTSN Presentation

I am learning: • Basic Music The correct choral	eory principles, vocal warmups, posture			nusic theory principles and is is Me" and "The Climb"
Monday	Tuesday	Wednesday	Thursday	Friday
N/A	Attendance/warmup: Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Vocabulary, review treble staff notes, Review note values, "This is Me" and "The Climb" (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: *Test Grade* - Screencastify measures 5-34 of "This Is Me"	N/A	Complete missing assignments	Complete missing assignments

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: January 18-22, 2021



Grade: 6th & 7th **Teacher:** Ms. Hughes

BTSN Presentation

 I am learning: Basic Music Theory principles, vocal warmups, correct choral posture 		 Demonstrate knowledge of basic music theory principles an singing techniques with "This is Me" and "The Climb" 		
Monday	Tuesday	Wednesday	Thursday	Friday
MARTIN LUTHER KING JR: DAY	N/A	Attendance/warmup: Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Vocabulary, review treble staff notes, Review note values, "This is Me" and "The Climb" (Integrated small-group & Independent Practice Activities throughout)	N/A	Attendance/warmup: Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Vocabulary, review treble staff notes, Review note values, "This is Me" and "The Climb" (Integrated small-group & Independent Practice Activities throughout)
NO SCHOOL TODAY		Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value)		Small-group & independent practice: • Digital Notebook - Music Theor Notes (Rhythm & Note Value)
		Review/exit activity: Complete missing assignments		Review/exit activity: *Test Grade* - Screencastify measures 5-34 of "This Is Me"

Wilder Week at a Glance

Content: Intermediate Chorus (Day 2, Block 6)

Week of: January 11-15, 2021



Grade: 6th & 7th
Teacher: Ms. Hughes

BTSN Presentation

I am learning: • Basic Music Theory principl warmups, correct choral po	 Demonstrate knowledge of basic music theory principles and proper singing techniques with "This is Me" and "You Raise Me Up" 			
Monday	Tuesday	Wednesday	Thursday	Friday
Attendance/warmup: Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Vocabulary, review treble staff notes, Review note values, "This is Me" and "You Raise Me Up" (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: Digital Notebook - Music Theory Notes (Rhythm & Note Value)	N/A	Attendance/warmup: Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Vocabulary, review treble staff notes, Review note values, "This is Me" and "You Raise Me Up" (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value)	N/A	Attendance/warmup: Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Vocabulary, review treble staff notes, Review note values, "This is Me" and "You Raise Me Up" (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value)
Review/exit activity: Complete missing assignments		Review/exit activity: Complete missing assignments		Review/exit activity: Complete missing assignments

Wilder Week at a Glance

Content: Intermediate Chorus (Day 2, Block 6)

Week of: December 14-December 18



Grade: 6th & 7th **Teacher:** Ms. Hughes

BTSN Presentation

 I am learning: Basic Music Theory principles, vocal warmups, correct choral posture 		I can: • Demonstrate knowledge of singing techniques with "F		sic theory principles and proper I"
Monday	Tuesday	Wednesday	Thursday	Friday
Attendance/warmup: Music Kahoot, Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Vocabulary Review, review treble staff notes, "Feliz Navidad" (Integrated small-group & Independent Practice Activities throughout)	N/A	Attendance/warmup: Music Kahoot, Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Vocabulary Review, review treble staff notes, "Feliz Navidad" (Integrated small-group & Independent Practice Activities throughout)	N/A	Attendance/warmup: Music Kahoot, Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Vocabulary Review, review treble staff notes, "Feliz Navidad" (Integrated small-group & Independent Practice Activities throughout)
 Small-group & independent practice: Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Screencastify correct posture levels 		Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Continue treble clef review		Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Continue treble clef review

Wilder Week at a Glance

	termediate Chorus (Day 2, Block 6) ecember 7-December 11		Grade: 6th & 7th Teacher: Ms. Hughes BTSN Presentation		
			onstrate knowledge of basic music the er singing techniques with "Feliz Navido		
Monday	Tuesday	Wednesday	Thursday	Friday	
N/A	Attendance/warmup: Music Kahoot, Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels., develop grand staff on Google Drawing Whole-group: Review class norms, agenda, Vocabulary Review, review treble staff notes, "Feliz Navidad" (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: Digital Notebook - Music Theory Notes (Rhythm & Note Value)	N/A	Attendance/warmup: Music Kahoot, Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels., develop grand staff on Google Drawing Whole-group: Review class norms, agenda, Vocabulary Review, review treble staff notes, "Feliz Navidad" (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: Digital Notebook - Music Theory Notes (Rhythm & Note Value)	N/A	
	Review/exit activity: Screencastify correct posture levels		Review/exit activity: Continue treble clef review		

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: November 30-December 4



Grade: 6th & 7th **Teacher:** Ms. Hughes

BTSN Presentation

, , , ,	m learning:Basic Music Theory principles, vocal warmups, correct choral posture		emonstrate knowledge of basic music theory principles and proper nging techniques with "Feliz Navidad"	
Monday	Tuesday	Wednesday	Thursday	Friday
Attendance/warmup: Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Vocabulary Review, sign in to "MusicFirst" software, identifying treble staff notes, "Feliz Navidad" (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Complete any missed assignments/Practice Music Theory	N/A	Attendance/warmup: Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Vocabulary Review, identifying treble staff notes, "Feliz Navidad" (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Complete treble staff note quiz	N/A	Attendance/warmup: Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Vocabulary Review, identifying treble staff notes, "Feliz Navidad" (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Screencastify correct posture levels

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: November 23-November 27



Grade: 6th & 7th **Teacher:** Ms. Hughes

BTSN Presentation

	. •
Iam	learning:
IMIII	carring.

 Basic Music Theory principles, vocal warmups, correct choral posture

I can:

• Demonstrate knowledge of basic music theory principles and proper singing techniques with "Feliz Navidad"

warriaps, correct choral pe	proper singing teeriniques with Teliz Navidad				
Monday	Tuesday	Wednesday	Thursday	Friday	
Attendance/warmup: Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.	N/A	WHY T			

Whole-group: Review class norms, agenda, Vocabulary Review, "Feliz Navidad" (Integrated small-group & Independent Practice Activities throughout)

Small-group & independent practice:

 Digital Notebook - Music Theory Notes (Rhythm & Note Value)

Review/exit activity:

Screencastify correct posture levels



One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: November 16-November 20



Grade: 6th & 7th **Teacher:** Ms. Hughes

	g: Music Theory principles, vocal ups, correct choral posture		strate knowledge of basic music t singing techniques with "Feliz Navi	
Monday	Tuesday	Wednesday	Thursday	Friday
N/A	Attendance/warmup: Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Vocabulary Review, "Feliz Navidad" (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Record a one minute video using Screencastify, showing knowledge of one of three learned vocal warm-ups or correct posture levels	N/A	Attendance/warmup: Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Vocabulary Review, "Feliz Navidad" (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Record a one minute video using Screencastify, showing knowledge of one of three learned vocal warm-ups or correct posture levels	N/A

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Content: Intermediate Chorus (Day 2, Block 6)

Week of: November 2-November 6



Grade: 6th & 7th **Teacher:** Ms. Hughes

I am learning: • Basic Music Theory principles, vocal warmups, correct choral posture			Demonstrate knowledge of basic music theory principles and proper singing techniques with "Feliz Navidad"	
Monday	Tuesday	Wednesday	Thursday	Friday
N/A	Student Holiday Election Day	Attendance/warmup: Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Vocabulary Review, "Feliz Navidad" (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: • Complete Missing Assignments (20 Mins) Review/exit activity: Record a one minute video using Screencastify, showing knowledge of one of three learned vocal warm-ups or correct posture levels	N/A	Attendance/warmup: Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Vocabulary Review, "Feliz Navidad" (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: • Complete Missing Assignments (20 Mins) Review/exit activity: Record a one minute video using Screencastify, showing knowledge of one of three learned vocal warm-ups or correct posture levels

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Content: Intermediate Chorus (Day 2, Block 6)

Week of: October 23 - October 26



Grade: 6th & 7th **Teacher:** Ms. Hughes

	 Basic Music Theory principles, vocal warmups, correct choral posture 		trate knowledge of basic music theory principles and proper echniques with "Feliz Navidad"	
Monday	Tuesday	Wednesday	Thursday	Friday
Attendance/warmup: Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Introduce Vocal Warm-up #3, Vocabulary Review"Feliz Navidad" (Integrated small-group & Independent Practice Activities throughout)	N/A	Attendance/warmup: Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Introduce Vocal Warm-up #3, Vocabulary Review, "Feliz Navidad" (Integrated small-group & Independent Practice Activities throughout)	N/A	Attendance/warmup: Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Whole-group: Review class norms, agenda, Introduce Vocal Warm-up #3, Vocabulary Review"Feliz Navidad" (Integrated small-group & Independent Practice Activities throughout)
Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Record a one		Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Record a one		Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Record a one
minute video using Screencastify, showing knowledge of correct posture levels		minute video using Screencastify, showing knowledge of one of three learned vocal warm-ups		minute video using Screencastify, demonstrating first three measures of "Feliz Navidad"

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Content: Intermediate Chorus (Day 2, Block 5)

Week of: October 19 - October 23



Grade: 6th & 7th **Teacher:** Ms. Hughes

am learning:Basic Music Theory principles and proper singing techniques			strate knowledge of basic music theory per singing techniques with "Feliz Navic	
Monday	Tuesday	Wednesday	Thursday	Friday
N/A	Attendance/warmup: Nearpod Vocabulary Review	N/A	Attendance/warmup: Discussion Board	N/A
	Whole-group: Review class norms, agenda, Solfege & Breathing/Vocal Warm Ups, Correct Posture levels, "Feliz Navidad", An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)		Whole-group: Review class norms, agenda, Solfege & Breathing/Vocal Warm Ups, Correct Posture levels, "Feliz Navidad", An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)	
	Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value)		Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value) • Vocabulary Review	
	Review/exit activity: Assignment - Record a Screencastify, demonstrating knowledge of one new Music Theory principle		Review/exit activity: Assignment - Record a Screencastify, demonstrating knowledge of first 5 measures of "Feliz Navidad"	

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Content: Intermediate Chorus (Day 2, Block 6)

Grade: 6th & 7th

Teacher: Ms. Hughes

Week of: October 12 - October 16

I am learning:

Basic Music Theory principles, vocal

I can:

• Demonstrate knowledge of basic music theory principles and proper

warmups, correct choral po	•	singing techniques		
Monday	Tuesday	Wednesday	Thursday	Friday
Attendance/warmup: Journal #4 - Video Response	N/A	Attendance/warmup: Discussion Board	N/A	Attendance/warmup: Music Flipgrid response
Whole-group: Review class norms, agenda, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Introduce "Feliz Navidad" An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)		Whole-group: Review class norms, agenda, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Introduce "Feliz Navidad" An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)		Whole-group: Review class norms, agenda, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Introduce "Feliz Navidad" An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)
Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value)		Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value)		Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value)
Review/exit activity: Record a one minute video using Screencastify, showing knowledge of correct posture levels		Review/exit activity: Record a one minute video using Screencastify, demonstrating new Warm-up		Review/exit activity: Record a one minute video using Screencastify, demonstrating first three measures of "Feliz Navidad"

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Content: Intermediate Chorus (Day 2, Block 5)

Week of: October 5 - October 9



Grade: 6th & 7th

Teacher: Ms. Hughes

I am learning:

 Basic Music Theory principles and proper singing techniques

I can:

• Demonstrate knowledge of basic music theory principles and proper singing techniques

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Monday	Tuesday	Wednesday	Thursday	Friday	
N/A	Attendance/warmup: Music Discussion Board	N/A Attendance/warmup: Discussion Board		N/A	
	Whole-group: Review class norms, agenda, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)		Whole-group: Review class norms, syllabus, material locations, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)		
	 Small-group & independent practice: Digital Notebook - Music Theory Notes (Rhythm & Note Value) Vocabulary Review 		Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value) • Introduce Holiday Song		
	Review/exit activity: Record a one minute video using Screencastify, demonstrating knowledge of one new Music Theory principle		Review/exit activity: Record a one minute video using Screencastify, demonstrating knowledge of one new Music Theory principle		

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Content: Intermediate Chorus (Day 2, Block 6)

Grade: 6th & 7th

Teacher: Ms. Hughes

I am learning:

Basic Music Theory principles, vocal warmups, correct choral posture

Week of: September 28 - October 2

I can:

• Identify basic Music Theory (Rhythm & Note Values), use correct posture while singing, and demonstrate vocal warmups

correct choral posture				
Monday	Tuesday	Wednesday	Thursday	Friday
Student Holiday	N/A	Attendance/warmup: Discussion Board Whole-group: Review class norms, agenda, Introduce Solfege & Vocal Warmups, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value) • Recording videos using Screencastify • Correct choral posture Review/exit activity: Record a one minute video using Screencastify, demonstrating knowledge of one new Music Theory principle	N/A	Attendance/warmup: Music Flipgrid response Whole-group: Review class norms, agenda, Solfege & Breathing Vocal Warmups, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value) • Recording videos using Flipgrid • Correct choral posture Review/exit activity: Record a one minute video using Flipgrid, demonstrating levels of correct choral posture

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Content: Intermediate Chorus (Day 2, Block 6)

Grade: 6th & 7th

Teacher: Ms. Hughes

Week of: September 21 - September 25

I am learning: • Basic Music Theory principles, vocal warmups, correct choral posture		I can: • Identify basic Music Theory (Rhythm & Note Values), use correct posture while singing, and demonstrate vocal warmups			
Monday	Tuesday	Wednesday	Thursday	Friday	
Attendance/warmup: What's Good - Music (PBS)	N/A	Attendance/warmup: Discussion Board	N/A	Attendance/warmup: Music Flipgrid response	
Whole-group: Review class norms, agenda, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: • Music Theory Pre-Assessment • Digital Notebook - Music Theory Notes (Rhythm & Note Value) • Recording videos using Screencastify		Whole-group: Review class norms, agenda, Introduce Solfege & Vocal Warmups, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value) • Recording videos using Screencastify • Correct choral posture		Whole-group: Review class norms, agenda, Solfege & Breathing Vocal Warmups, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: • Digital Notebook - Music Theory Notes (Rhythm & Note Value) • Recording videos using Flipgrid • Correct choral posture	
Review/exit activity: Record a one minute video using Screencastify, showing knowledge of one Music Theory principle		Review/exit activity: Record a one minute video using Screencastify, demonstrating knowledge of one new Music Theory principle		Review/exit activity: Record a one minute video using Flipgrid, demonstrating levels of correct choral posture	

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Content: Intermediate Chorus (Day 2 - Block 6)

Week of: September 14 - September 18



Grade: 6th & 7th

Teacher: Ms. Hughes

I am learning:

 How to record using Screencastify, basic Music Theory principles

I can:

 Record using Screencastify & identify basic Music Theory (Rhythm & Note Values)

Madio Tribory printolpho		(my min a note values)			
Monday	Tuesday	Wednesday	Thursday	Friday	
N/A	Attendance/warmup: Digital Notebook - Journal Entry	N/A	Attendance/warmup: Introduce Vocal Warm Up (Solfege)	N/A	
	Whole-group: Review class norms, syllabus, material locations, Screencastify, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)		Whole-group: Review class norms, syllabus, material locations, Screencastify, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)		
	Small-group & independent practice: • Recording videos using Screencastify • Digital Notebook - Music Theory Notes (Rhythm & Note Value) • Google Drive/File Stream		Small-group & independent practice: • Recording videos using Screencastify • Digital Notebook - Music Theory Notes (Rhythm & Note Value) • Google Drive/File Stream		
	Review/exit activity: Record a one minute video using Screencastify, demonstrating knowledge of one Music Theory principle		Review/exit activity: Record a one minute video using Screencastify, demonstrating knowledge of one new Music Theory principle		

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Content: Intermediate Chorus (Day 2 - Block 6)

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Grade: 6th & 7th

Teacher: Ms. Hughes

Week of: September 8 - September 11

I am learning:

 How to setup class materials

I can:

• Find and use materials needed for class

materiais				
Monday	Tuesday	Wednesday	Thursday	Friday
HOPE YOU HAD A GREAT END OF SUMMER!!!	N/A	Attendance/warmup: Nearpod/Discussion Board	N/A	Attendance/warmup: Nearpod/Discussion Board
		Whole-group: Introduce class norms, syllabus, material locations, "getting to know you" activity Small-group & independent practice: Setup technology/materials Digital Notebook Schoology course review Recording videos using Loom Google Drive/File Stream		Whole-group: Review class norms, syllabus, material locations, "getting to know you" presentation Small-group & independent practice: Demonstrate knowledge of Digital Notebook Schoology course review Recording videos using Loom Google Drive/File Stream PBS Learning Media
		 PBS Learning Media Brain Pop Musictheory.net Review/exit activity: Record a one minute video using Loom, showing where to access material locations introduced today 		 Brain Pop Musictheory.net Review/exit activity: Using Loom, record a one-two minute video describing and demonstrating use of Brain Pop and Musictheory.net