

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: June 7-11, 2021



Grade: 6th & 7th

Teacher: Ms. Hughes

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with "The Climb"

Monday	Tuesday	Wednesday	Thursday	Friday
N/A	<p>Attendance/warmup: Prepare for vocabulary/theory assessment, work on "The Climb"</p> <p>Whole-group: Review class norms, agenda, "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> Students will use provided tracks for his or her vocal section to prepare for video recording*** <p>Review/exit activity: Complete missing assignments</p>	Complete Missing Assignments	N/A	<p>Attendance/warmup: Quiz - "Video Recording" checklist</p> <p>Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> Students will use provided tracks for his or her vocal section to prepare for video recording*** <p>Review/exit activity: Continue study of "The Climb" and prepare to record video</p>

Wilder Week at a Glance

Content: Intermediate Chorus (Day 2, Block 6)

Week of: May 31–June 4, 2021



Grade: 6th & 7th
Teacher: Ms. Hughes

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with “The Climb”

Monday	Tuesday	Wednesday	Thursday	Friday
N/A	<p>Attendance/warmup: Complete and review survey for “Video Recording” checklist</p> <p>Whole-group: Review class norms, agenda, “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Students will use provided tracks for his or her vocal section to prepare for video recording***</i> <p>Review/exit activity: Complete missing assignments</p>	Complete Missing Assignments	N/A	<p>Attendance/warmup: Quiz - “Video Recording” checklist</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Students will use provided tracks for his or her vocal section to prepare for video recording***</i> <p>Review/exit activity: Continue study of “The Climb” and prepare to record video</p>

Wilder Week at a Glance

Content: Intermediate Chorus (Day 2, Block 6)**Week of:** May 24-28, 2021**Grade:** 6th & 7th
Teacher: Ms. Hughes[BTSN Presentation](#)**I am learning:**

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with “This is Me” and “The Climb”

Monday	Tuesday	Wednesday	Thursday	Friday
N/A	<p>Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none">• <i>Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod Knowledge Check***</p>	Complete Missing Assignments	N/A	<p>Attendance/warmup: <i>Music Madness***</i> Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none">• <i>Complete missing assignments/Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod Knowledge Check***</p>

Wilder Week at a Glance

Content: Intermediate Chorus (Day 2, Block 6)

Week of: May 17–21, 2021



Grade: 6th & 7th
Teacher: Ms. Hughes

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with “This is Me” and “The Climb”

Monday	Tuesday	Wednesday	Thursday	Friday
N/A	<p>Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod Knowledge Check***</p>	Complete Missing Assignments	N/A	<p>Attendance/warmup: <i>Music Madness***</i> Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Complete missing assignments/Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod Knowledge Check***</p>

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: May 10–14, 2021



Grade: 6th & 7th

Teacher: Ms. Hughes

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with “This is Me” and “The Climb”

Monday	Tuesday	Wednesday	Thursday	Friday
N/A	<p>Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> Students will enter Google Meet links separated by vocal parts to practice in sections*** <p>Review/exit activity: Nearpod Knowledge Check***</p>	Complete Missing Assignments	N/A	<p>Attendance/warmup: <i>Music Madness</i>*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> Complete missing assignments/Students will enter Google Meet links separated by vocal parts to practice in sections*** <p>Review/exit activity: Nearpod Knowledge Check***</p>

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: May 3–7, 2021



Grade: 6th & 7th

Teacher: Ms. Hughes

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with “This is Me” and “The Climb”

Monday	Tuesday	Wednesday	Thursday	Friday
N/A	<p>Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod Knowledge Check***</p>	Complete Missing Assignments	N/A	<p>Attendance/warmup: <i>Music Madness***</i> Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Complete missing assignments/Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod</p>

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: April 26–30, 2021



Grade: 6th & 7th

Teacher: Ms. Hughes

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with “This is Me” and “The Climb”

Monday

N/A

Tuesday

Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.

Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)

Small-group & independent practice:

- *Students will enter Google Meet links separated by vocal parts to practice in sections****

Review/exit activity: Nearpod Knowledge Check***

Wednesday

Complete Missing Assignments

Thursday

N/A

Friday

Attendance/warmup: *Music Madness**** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.

Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)


Small-group & independent practice:

- *Complete missing assignments/Students will enter Google Meet links separated by vocal parts to practice in sections****

				Review/exit activity: Nearpod Knowledge Check***
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Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)				Grade: 6th & 7th Teacher: Ms. Hughes BTSN Presentation	
Week of: March 29–April 2, 2021					
I am learning: <ul style="list-style-type: none">Basic Music Theory principles, vocal warmups, correct choral posture		I can: <ul style="list-style-type: none">Demonstrate knowledge of basic music theory principles and proper singing techniques with “This is Me” and “The Climb”			
Monday	Tuesday	Wednesday	Thursday	Friday	
N/A	<p>Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none">Students will enter Google Meet links separated by vocal parts to practice in sections*** <p>Review/exit activity: Nearpod</p>	Complete Missing Assignments	N/A	<p>Attendance/warmup: <i>Music Madness</i>*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none">Complete missing assignments/Students will enter Google Meet links separated by vocal parts to practice in sections***	

	Knowledge Check***			Review/exit activity: Nearpod Knowledge Check***
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Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: March 22–26, 2021



Grade: 6th & 7th

Teacher: Ms. Hughes

[BTSN Presentation](#)

I am learning:


- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with “This is Me” and “The Climb”

Monday	Tuesday	Wednesday	Thursday	Friday
N/A	<p>Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> Students will enter Google Meet links separated by vocal parts to practice in sections*** 	Complete Missing Assignments	N/A	<p>Attendance/warmup: March Music Madness*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> Students will enter Google Meet links separated by vocal parts to practice in sections***

	Review/exit activity: Nearpod Knowledge Check***			Review/exit activity: Nearpod Knowledge Check***
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Wilder Week at a Glance				
One Team. One Vision.				
Content: Intermediate Chorus (Day 2, Block 6)				
Week of: March 15-19, 2021		Grade: 6th & 7th Teacher: Ms. Hughes BTSN Presentation		
I am learning: <ul style="list-style-type: none">Basic Music Theory principles, vocal warmups, correct choral posture		I can: <ul style="list-style-type: none">Demonstrate knowledge of basic music theory principles and proper singing techniques with “This is Me” and “The Climb”		
Monday	Tuesday	Wednesday	Thursday	Friday
N/A	<p>Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none">Students will enter Google Meet links separated by vocal parts to practice in sections*** <p>Review/exit activity: Nearpod</p>	Complete Missing Assignments	N/A	<p>Attendance/warmup: <i>March Music Madness</i>*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none">Students will enter Google Meet links separated by vocal parts to practice in sections*** <p>Review/exit activity: Nearpod</p>

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: March 8-12, 2021



Grade: 6th & 7th
Teacher: Ms. Hughes

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with "This is Me" and "The Climb"

Monday

Tuesday

Wednesday

Thursday

Friday

N/A

Attendance/warmup: Music Theory Assignment*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.

Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)

Small-group & independent practice:

- Students will enter Google Meet links separated by vocal parts to practice in sections***

Review/exit activity: Nearpod Knowledge Check***

Complete Missing Assignments

N/A

Attendance/warmup: MIOSM Activity*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.

Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)

Small-group & independent practice:

- Students will enter Google Meet links separated by vocal parts to practice in sections***

Review/exit activity: Nearpod Knowledge Check***

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: March 1-5, 2021



Grade: 6th & 7th

Teacher: Ms. Hughes

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with "This is Me" and "The Climb"

Monday	Tuesday	Wednesday	Thursday	Friday
N/A	<p>Attendance/warmup: <i>Music Theory Review*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i></p> <p>Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod Knowledge Check***</p>	Complete Missing Assignments	N/A	<p>Attendance/warmup: <i>Music Kahoot*** Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i></p> <p>Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod Knowledge Check***</p>

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: February 22–26, 2021



Grade: 6th & 7th

Teacher: Ms. Hughes

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with “This is Me” and “The Climb”

Monday	Tuesday	Wednesday	Thursday	
N/A	<p>Attendance/warmup: <i>Music Kahoot***</i> Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod Knowledge Check***</p>	N/A	<p>Attendance/warmup: <i>African-Americans in music***</i> Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod Knowledge Check***</p>	N/A

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: February 15-19, 2021



Grade: 6th & 7th
Teacher: Ms. Hughes

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with "This is Me" and "The Climb"

Monday	Tuesday	Wednesday	Thursday	Friday
<p>**Student Half-Day** 9:20-9:50</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> <i>Students will complete any missed assignments</i> <p>*</p>	<p>Attendance/warmup: <i>Music Kahoot***</i> Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> <i>Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod Knowledge Check***</p>	<p>N/A</p>	<p>Attendance/warmup: <i>African-Americans in music***</i> Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> <i>Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod Knowledge Check***</p>	<p>N/A</p>

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: February 8–12, 2021



Grade: 6th & 7th
Teacher: Ms. Hughes

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with “This is Me” and “The Climb”

Monday	Tuesday	Wednesday	Thursday	Friday
N/A	<p>Attendance/warmup: <i>Music Kahoot***</i> Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> <i>Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod Knowledge Check ***</p>	N/A	<p>Attendance/warmup: <i>African-Americans in music***</i> Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, “This is Me” and “The Climb” (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> <i>Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod Knowledge Check ***</p>	N/A

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)



Grade: 6th & 7th

Teacher: Ms. Hughes

Week of: February 1-5, 2021

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with "This is Me" and "The Climb"

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Attendance/warmup: <i>Complete Mid-Year Review Kahoot***</i> Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> <i>Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod Knowledge Check ***</p>	<p>N/A</p>	<p>Attendance/warmup: <i>Nominate and vote for section leaders***</i> Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> <i>Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod Knowledge Check ***</p>	<p>N/A</p>	<p>Attendance/warmup: <i>Black History Month Weekly Spotlight***</i> Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</p> <p>Whole-group: Review class norms, agenda, "This is Me" and "The Climb" (Integrated small-group & Independent Practice music theory Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> <i>Students will enter Google Meet links separated by vocal parts to practice in sections***</i> <p>Review/exit activity: Nearpod Knowledge Check ***</p>

***Indicates graded items

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: January 25-29, 2021



Grade: 6th & 7th

Teacher: Ms. Hughes

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with "This is Me" and "The Climb"

Monday	Tuesday	Wednesday	Thursday	Friday
N/A	<p>Attendance/warmup: <i>Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i></p> <p>Whole-group: <i>Review class norms, agenda, Vocabulary, review treble staff notes, Review note values, "This is Me" and "The Climb" (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> <p>Review/exit activity: *Test Grade* - Screencastify measures 5-34 of "This Is Me"</p>	N/A	Complete missing assignments	Complete missing assignments

Wilder Week at a Glance

Content: Intermediate Chorus (Day 2, Block 6)



Grade: 6th & 7th
Teacher: Ms. Hughes

Week of: January 18-22, 2021

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with "This is Me" and "The Climb"

Monday

Tuesday

Wednesday

Thursday

Friday

N/A

N/A

Attendance/warmup:

Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.

Whole-group: Review class norms, agenda, Vocabulary, review treble staff notes, Review note values, "This is Me" and "The Climb" (Integrated small-group & Independent Practice Activities throughout)

Small-group & independent practice:

- Digital Notebook - Music Theory Notes (Rhythm & Note Value)

Review/exit activity: Complete missing assignments

Attendance/warmup:

Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.

Whole-group: Review class norms, agenda, Vocabulary, review treble staff notes, Review note values, "This is Me" and "The Climb" (Integrated small-group & Independent Practice Activities throughout)

Small-group & independent practice:

- Digital Notebook - Music Theory Notes (Rhythm & Note Value)

Review/exit activity: *Test Grade* - Screencastify measures 5-34 of "This Is Me"



NO SCHOOL TODAY

Wilder Week at a Glance

Content: Intermediate Chorus (Day 2, Block 6)**Grade:** 6th & 7th
Teacher: Ms. Hughes**Week of:** January 11–15, 2021[BTSN Presentation](#)

I am learning: <ul style="list-style-type: none">Basic Music Theory principles, vocal warmups, correct choral posture		I can: <ul style="list-style-type: none">Demonstrate knowledge of basic music theory principles and proper singing techniques with “This is Me” and “You Raise Me Up”		
Monday	Tuesday	Wednesday	Thursday	Friday
Attendance/warmup: <i>Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i> Whole-group: <i>Review class norms, agenda, Vocabulary, review treble staff notes, Review note values, “This is Me” and “You Raise Me Up” (Integrated small-group & Independent Practice Activities throughout)</i> Small-group & independent practice: <ul style="list-style-type: none">Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Complete missing assignments	N/A	Attendance/warmup: <i>Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i> Whole-group: <i>Review class norms, agenda, Vocabulary, review treble staff notes, Review note values, “This is Me” and “You Raise Me Up” (Integrated small-group & Independent Practice Activities throughout)</i> Small-group & independent practice: <ul style="list-style-type: none">Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Complete missing assignments	N/A	Attendance/warmup: <i>Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i> Whole-group: <i>Review class norms, agenda, Vocabulary, review treble staff notes, Review note values, “This is Me” and “You Raise Me Up” (Integrated small-group & Independent Practice Activities throughout)</i> Small-group & independent practice: <ul style="list-style-type: none">Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Complete missing assignments

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)**Grade:** 6th & 7th
Teacher: Ms. Hughes**Week of:** December 14–December 18[BTSN Presentation](#)

I am learning: <ul style="list-style-type: none">Basic Music Theory principles, vocal warmups, correct choral posture		I can: <ul style="list-style-type: none">Demonstrate knowledge of basic music theory principles and proper singing techniques with “Feliz Navidad”		
Monday	Tuesday	Wednesday	Thursday	Friday
Attendance/warmup: <i>Music Kahoot, Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i> Whole-group: Review class norms, agenda, Vocabulary Review, review treble staff notes, “Feliz Navidad” (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: <ul style="list-style-type: none">Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Screencastify correct posture levels	N/A	Attendance/warmup: <i>Music Kahoot, Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i> Whole-group: Review class norms, agenda, Vocabulary Review, review treble staff notes, “Feliz Navidad” (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: <ul style="list-style-type: none">Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Continue treble clef review	N/A	Attendance/warmup: <i>Music Kahoot, Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i> Whole-group: Review class norms, agenda, Vocabulary Review, review treble staff notes, “Feliz Navidad” (Integrated small-group & Independent Practice Activities throughout) Small-group & independent practice: <ul style="list-style-type: none">Digital Notebook - Music Theory Notes (Rhythm & Note Value) Review/exit activity: Continue treble clef review

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6) Week of: December 7–December 11		Grade: 6th & 7th Teacher: Ms. Hughes BTSN Presentation		
I am learning: <ul style="list-style-type: none"> Basic Music Theory principles, vocal warmups, correct choral posture 		I can: <ul style="list-style-type: none"> Demonstrate knowledge of basic music theory principles and proper singing techniques with “Feliz Navidad” 		
Monday	Tuesday	Wednesday	Thursday	Friday
N/A	Attendance/warmup: <i>Music Kahoot, Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels., develop grand staff on Google Drawing</i> Whole-group: <i>Review class norms, agenda, Vocabulary Review, review treble staff notes, “Feliz Navidad” (Integrated small-group & Independent Practice Activities throughout)</i> Small-group & independent practice: <ul style="list-style-type: none"> <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> Review/exit activity: Screencastify correct posture levels	N/A	Attendance/warmup: <i>Music Kahoot, Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels., develop grand staff on Google Drawing</i> Whole-group: <i>Review class norms, agenda, Vocabulary Review, review treble staff notes, “Feliz Navidad” (Integrated small-group & Independent Practice Activities throughout)</i> Small-group & independent practice: <ul style="list-style-type: none"> <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> Review/exit activity: Continue treble clef review	N/A

Wilder Week at a Glance

Content: Intermediate Chorus (Day 2, Block 6)



Grade: 6th & 7th
Teacher: Ms. Hughes

Week of: November 30–December 4

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with “Feliz Navidad”

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Attendance/warmup: <i>Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i></p> <p>Whole-group: <i>Review class norms, agenda, Vocabulary Review, sign in to “MusicFirst” software, identifying treble staff notes, “Feliz Navidad” (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> <p>Review/exit activity: Complete any missed assignments/Practice Music Theory</p>	N/A	<p>Attendance/warmup: <i>Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i></p> <p>Whole-group: <i>Review class norms, agenda, Vocabulary Review, identifying treble staff notes, “Feliz Navidad” (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> <p>Review/exit activity: Complete treble staff note quiz</p>	N/A	<p>Attendance/warmup: <i>Basic Music Theory, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i></p> <p>Whole-group: <i>Review class norms, agenda, Vocabulary Review, identifying treble staff notes, “Feliz Navidad” (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> <p>Review/exit activity: Screencastify correct posture levels</p>

Wilder Week at a Glance

Content: Intermediate Chorus (Day 2, Block 6)



Grade: 6th & 7th
Teacher: Ms. Hughes

Week of: November 23–November 27

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with “Feliz Navidad”

Monday

Tuesday

Wednesday

Thursday

Friday

Attendance/warmup:

Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.

Whole-group: *Review class norms, agenda, Vocabulary Review, “Feliz Navidad” (Integrated small-group & Independent Practice Activities throughout)*

Small-group & independent practice:

- *Digital Notebook – Music Theory Notes (Rhythm & Note Value)*

Review/exit activity:

Screencastify correct posture levels

N/A



Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)

Week of: November 16–November 20



Grade: 6th & 7th

Teacher: Ms. Hughes

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with “Feliz Navidad”

Monday	Tuesday	Wednesday	Thursday	Friday
N/A	<p>Attendance/warmup: <i>Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i></p> <p>Whole-group: <i>Review class norms, agenda, Vocabulary Review, “Feliz Navidad” (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook – Music Theory Notes (Rhythm & Note Value)</i> <p>Review/exit activity: Record a one minute video using Screencastify, showing knowledge of one of three learned vocal warm-ups or correct posture levels</p>	N/A	<p>Attendance/warmup: <i>Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i></p> <p>Whole-group: <i>Review class norms, agenda, Vocabulary Review, “Feliz Navidad” (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook – Music Theory Notes (Rhythm & Note Value)</i> <p>Review/exit activity: Record a one minute video using Screencastify, showing knowledge of one of three learned vocal warm-ups or correct posture levels</p>	N/A

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)



Grade: 6th & 7th

Teacher: Ms. Hughes

Week of: November 2–November 6

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with “Feliz Navidad”

Monday	Tuesday	Wednesday	Thursday	Friday
N/A	Student Holiday Election Day	<p>Attendance/warmup: <i>Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i></p> <p>Whole-group: <i>Review class norms, agenda, Vocabulary Review, “Feliz Navidad” (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Complete Missing Assignments (20 Mins)</i> <p>Review/exit activity: <i>Record a one minute video using Screencastify, showing knowledge of one of three learned vocal warm-ups or correct posture levels</i></p>	N/A	<p>Attendance/warmup: <i>Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i></p> <p>Whole-group: <i>Review class norms, agenda, Vocabulary Review, “Feliz Navidad” (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Complete Missing Assignments (20 Mins)</i> <p>Review/exit activity: <i>Record a one minute video using Screencastify, showing knowledge of one of three learned vocal warm-ups or correct posture levels</i></p>

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)



Week of: October 23 – October 26

Grade: 6th & 7th

Teacher: Ms. Hughes

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with “Feliz Navidad”

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Attendance/warmup: <i>Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i></p> <p>Whole-group: <i>Review class norms, agenda, Introduce Vocal Warm-up #3, Vocabulary Review “Feliz Navidad” (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> <p>Review/exit activity: Record a one minute video using Screencastify, showing knowledge of correct posture levels</p>	N/A	<p>Attendance/warmup: <i>Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i></p> <p>Whole-group: <i>Review class norms, agenda, Introduce Vocal Warm-up #3, Vocabulary Review, “Feliz Navidad” (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> <p>Review/exit activity: Record a one minute video using Screencastify, showing knowledge of one of three learned vocal warm-ups</p>	N/A	<p>Attendance/warmup: <i>Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels.</i></p> <p>Whole-group: <i>Review class norms, agenda, Introduce Vocal Warm-up #3, Vocabulary Review “Feliz Navidad” (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> <p>Review/exit activity: Record a one minute video using Screencastify, demonstrating first three measures of “Feliz Navidad”</p>

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 5)



Week of: October 19 – October 23

Grade: 6th & 7th
Teacher: Ms. Hughes

[BTSN Presentation](#)

I am learning:

- Basic Music Theory principles and proper singing techniques

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques with “Feliz Navidad”

Monday	Tuesday	Wednesday	Thursday	Friday
N/A	<p>Attendance/warmup: <i>Nearpod Vocabulary Review</i></p> <p>Whole-group: <i>Review class norms, agenda, Solfege & Breathing/Vocal Warm Ups, Correct Posture levels, “Feliz Navidad”, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> <p>Review/exit activity: <i>Assignment - Record a Screencastify, demonstrating knowledge of one new Music Theory principle</i></p>	N/A	<p>Attendance/warmup: <i>Discussion Board</i></p> <p>Whole-group: <i>Review class norms, agenda, Solfege & Breathing/Vocal Warm Ups, Correct Posture levels, “Feliz Navidad”, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> • <i>Vocabulary Review</i> <p>Review/exit activity: <i>Assignment - Record a Screencastify, demonstrating knowledge of first 5 measures of “Feliz Navidad”</i></p>	N/A

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)



Grade: 6th & 7th

Week of: October 12 – October 16

Teacher: Ms. Hughes

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Attendance/warmup: <i>Journal #4 - Video Response</i></p> <p>Whole-group: <i>Review class norms, agenda, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Introduce "Feliz Navidad" An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> <p>Review/exit activity: Record a one minute video using Screencastify, showing knowledge of correct posture levels</p>	N/A	<p>Attendance/warmup: <i>Discussion Board</i></p> <p>Whole-group: <i>Review class norms, agenda, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Introduce "Feliz Navidad" An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> <p>Review/exit activity: Record a one minute video using Screencastify, demonstrating new Warm-up</p>	N/A	<p>Attendance/warmup: <i>Music Flipgrid response</i></p> <p>Whole-group: <i>Review class norms, agenda, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. Introduce "Feliz Navidad" An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> <p>Review/exit activity: Record a one minute video using Screencastify, demonstrating first three measures of "Feliz Navidad"</p>

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 5)



Grade: 6th & 7th

Week of: October 5 – October 9

Teacher: Ms. Hughes

I am learning:

- Basic Music Theory principles and proper singing techniques

I can:

- Demonstrate knowledge of basic music theory principles and proper singing techniques

Monday	Tuesday	Wednesday	Thursday	Friday
N/A	<p>Attendance/warmup: <i>Music Discussion Board</i></p> <p>Whole-group: Review class norms, agenda, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels. An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • Digital Notebook - Music Theory Notes (Rhythm & Note Value) • Vocabulary Review <p>Review/exit activity: Record a one minute video using Screencastify, demonstrating knowledge of one new Music Theory principle</p>	N/A	<p>Attendance/warmup: <i>Discussion Board</i></p> <p>Whole-group: Review class norms, syllabus, material locations, Review Solfege & Breathing/Vocal Warm Ups, Correct Posture levels, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • Digital Notebook - Music Theory Notes (Rhythm & Note Value) • Introduce Holiday Song <p>Review/exit activity: Record a one minute video using Screencastify, demonstrating knowledge of one new Music Theory principle</p>	N/A

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)



Grade: 6th & 7th

Week of: September 28 – October 2

Teacher: Ms. Hughes

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Identify basic Music Theory (Rhythm & Note Values), use correct posture while singing, and demonstrate vocal warmups

Monday	Tuesday	Wednesday	Thursday	Friday
Student Holiday	N/A	<p>Attendance/warmup: <i>Discussion Board</i></p> <p>Whole-group: <i>Review class norms, agenda, Introduce Solfege & Vocal Warmups, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> • <i>Recording videos using Screencastify</i> • <i>Correct choral posture</i> <p>Review/exit activity: Record a one minute video using Screencastify, demonstrating knowledge of one new Music Theory principle</p>	N/A	<p>Attendance/warmup: <i>Music Flipgrid response</i></p> <p>Whole-group: <i>Review class norms, agenda, Solfege & Breathing Vocal Warmups, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> • <i>Recording videos using Flipgrid</i> • <i>Correct choral posture</i> <p>Review/exit activity: Record a one minute video using Flipgrid, demonstrating levels of correct choral posture</p>

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2, Block 6)



Grade: 6th & 7th

Week of: September 21 – September 25

Teacher: Ms. Hughes

I am learning:

- Basic Music Theory principles, vocal warmups, correct choral posture

I can:

- Identify basic Music Theory (Rhythm & Note Values), use correct posture while singing, and demonstrate vocal warmups

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Attendance/warmup: <i>What's Good - Music (PBS)</i></p> <p>Whole-group: <i>Review class norms, agenda, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Music Theory Pre-Assessment</i> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> • <i>Recording videos using Screencastify</i> <p>Review/exit activity: Record a one minute video using Screencastify, showing knowledge of one Music Theory principle</p>	N/A	<p>Attendance/warmup: <i>Discussion Board</i></p> <p>Whole-group: <i>Review class norms, agenda, Introduce Solfege & Vocal Warmups, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> • <i>Recording videos using Screencastify</i> • <i>Correct choral posture</i> <p>Review/exit activity: Record a one minute video using Screencastify, demonstrating knowledge of one new Music Theory principle</p>	N/A	<p>Attendance/warmup: <i>Music Flipgrid response</i></p> <p>Whole-group: <i>Review class norms, agenda, Solfege & Breathing Vocal Warmups, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)</i></p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • <i>Digital Notebook - Music Theory Notes (Rhythm & Note Value)</i> • <i>Recording videos using Flipgrid</i> • <i>Correct choral posture</i> <p>Review/exit activity: Record a one minute video using Flipgrid, demonstrating levels of correct choral posture</p>

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2 – Block 6)



Grade: 6th & 7th

Week of: September 14 – September 18

Teacher: Ms. Hughes

I am learning:

- How to record using Screencastify, basic Music Theory principles

I can:

- Record using Screencastify & identify basic Music Theory (Rhythm & Note Values)

Monday	Tuesday	Wednesday	Thursday	Friday
N/A	<p>Attendance/warmup: <i>Digital Notebook – Journal Entry</i></p> <p>Whole-group: Review class norms, syllabus, material locations, Screencastify, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • Recording videos using Screencastify • Digital Notebook – Music Theory Notes (Rhythm & Note Value) • Google Drive/File Stream <p>Review/exit activity: Record a one minute video using Screencastify, demonstrating knowledge of one Music Theory principle</p>	N/A	<p>Attendance/warmup: <i>Introduce Vocal Warm Up (Solfege)</i></p> <p>Whole-group: Review class norms, syllabus, material locations, Screencastify, An Overview of Rhythm: Part One (Integrated small-group & Independent Practice Activities throughout)</p> <p>Small-group & independent practice:</p> <ul style="list-style-type: none"> • Recording videos using Screencastify • Digital Notebook – Music Theory Notes (Rhythm & Note Value) • Google Drive/File Stream <p>Review/exit activity: Record a one minute video using Screencastify, demonstrating knowledge of one new Music Theory principle</p>	N/A

Wilder Week at a Glance

One Team. One Vision.

Content: Intermediate Chorus (Day 2 – Block 6)



Grade: 6th & 7th

Week of: September 8 – September 11

Teacher: Ms. Hughes

I am learning:

- How to setup class materials

I can:

- Find and use materials needed for class

Monday	Tuesday	Wednesday	Thursday	Friday
HOPE YOU HAD A GREAT END OF SUMMER!!!	N/A	<p>Attendance/warmup: <i>Nearpod/Discussion Board</i></p> <p>Whole-group: <i>Introduce class norms, syllabus, material locations, “getting to know you” activity</i></p> <p>Small-group & independent practice: <i>Setup technology/materials</i></p> <ul style="list-style-type: none"> • <i>Digital Notebook</i> • <i>Schoology course review</i> • <i>Recording videos using Loom</i> • <i>Google Drive/File Stream</i> • <i>PBS Learning Media</i> • <i>Brain Pop</i> • <i>Musictheory.net</i> <p>Review/exit activity: <i>Record a one minute video using Loom, showing where to access material locations introduced today</i></p>	N/A	<p>Attendance/warmup: <i>Nearpod/Discussion Board</i></p> <p>Whole-group: <i>Review class norms, syllabus, material locations, “getting to know you” presentation</i></p> <p>Small-group & independent practice: <i>Demonstrate knowledge of</i></p> <ul style="list-style-type: none"> • <i>Digital Notebook</i> • <i>Schoology course review</i> • <i>Recording videos using Loom</i> • <i>Google Drive/File Stream</i> • <i>PBS Learning Media</i> • <i>Brain Pop</i> • <i>Musictheory.net</i> <p>Review/exit activity: <i>Using Loom, record a one-two minute video describing and demonstrating use of Brain Pop and Musictheory.net</i></p>