



DEMS Virtual Learning Plan

Kindergarten 1

20-21, Trimester 1, October 4

	<u>Sunday</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
Literacy Learning Targets	Reading: Recognize and name some upper /lowercase letters of the alphabet, especially those in their own name. CLL.1 With prompting and support ask and answer detail(s) about a text. CLL.4 Exhibit curiosity and interest in learning new vocabulary. CLL.5 Students interact with a variety of common types of texts. CLL.6 With prompting and support, can describe the role of an author and illustrator. CLL.7 With prompting and support, students will engage in a picture walk to make connections between self, illustrations, and the story. CLL.11 With prompting and support, make connections between self, text, and the world around them (text, media, social interaction) Writing: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. For example- Print some upper- and lower-case letters. (e.g., letters in their name). CLL.1 With prompting and support, use a combination of drawing, dictating, or writing to express an opinion about a book or topic (e.g., I like.. because..). CLL.5 With guidance and support, respond to questions and suggestions and add details to strengthen illustration or writing, as needed. CLL.8 With guidance and support, recall information from experiences or gather information from provided sources to answer a question. Listening & Speaking: CLL.2 With guidance and support, confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. CLL.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.				Scorpion Day
Daily Reading	Activities: Letter of the week f	Activities: fish drawing & facts	Activities: Letter detectives	Activities: Beginning sounds	
Writing	Activities: Name /Mazes	Activities: Letter formation.	Activities: Letter dot-to-dot	Activities: Name /pre-writing	
Speaking and Listening	Activities: Read Alouds	Activities: Read Alouds	Activities: Read Alouds	Activities: Read Alouds	
Mathematics Learning Targets	Matching 1 Numeral with up to 5 Objects One More with Numbers 1 to 5 PK.CC.3c Understand the relationship between numbers and quantities to 10; connect counting to cardinality.				

	c. Understand that each successive number name refers to a quantity that is one larger. PK.OA.2 Duplicate and extend (e.g., what comes next?) simple patterns using concrete objects. PK.CC.2 Represent a number of objects with a written numeral 0–5 (with 0 representing a count of no objects).				
Daily math lesson	Activities: Play a game involving numbers to 5.	Activities: Count 1, 2, 3, 4, 5 with stories.	Activities: Find 1 more.	Activities: Build a tower by putting 1 more cube or block at a time.	
Science	Targets : Shadows Activities :				
Social Studies	Targets : Community Helpers/ Caring Activities :				
Google Meet	Whole Class Meet <u>GOAL</u> MORNING MEETING <u>Time:</u> 9:15-9:40 Small Group Meets <u>GOAL</u> INSTRUCTION/ LITERACY <u>TEAM #1</u> <u>Time:</u> 8:45-9:00 <u>TEAM #2</u> <u>Time:</u> 9:50-10:05 <u>TEAM #3</u> <u>Time:</u> 10:10-10:25 <u>TEAM #4</u> <u>Time:</u> 1:00-11:15	Whole Class Meet <u>GOAL</u> MORNING MEETING <u>Time:</u> 9:15-9:40 Small Group Meets <u>GOAL</u> INSTRUCTION/ MATH <u>TEAM #1</u> <u>Time:</u> 8:45-9:00 <u>TEAM #2</u> <u>Time:</u> 9:50-10:05 <u>TEAM #3</u> <u>Time:</u> 10:10-10:25 <u>TEAM #4</u> <u>Time:</u> 1:00-11:15	Whole Class Meet <u>GOAL</u> MORNING MEETING <u>Time:</u> 9:15-9:40 Small Group Meets <u>GOAL</u> INSTRUCTION/ LITERACY <u>TEAM #1</u> <u>Time:</u> 8:45-9:00 <u>TEAM #2</u> <u>Time:</u> 9:50-10:05 <u>TEAM #3</u> <u>Time:</u> 10:10-10:25 <u>TEAM #4</u> <u>Time:</u> 1:00-11:15	Whole Class Meet <u>GOAL</u> MORNING MEETING <u>Time:</u> 9:15-9:40 Small Group Meets <u>GOAL</u> INSTRUCTION/ LITERACY <u>TEAM #1</u> <u>Time:</u> 8:45-9:00 <u>TEAM #2</u> <u>Time:</u> 9:50-10:05 <u>TEAM #3</u> <u>Time:</u> 10:10-10:25 <u>TEAM #4</u> <u>Time:</u> 1:00-11:15	

	<u>TEAM #5</u> <u>Time :</u> 11:20-11:35 <u>TEAM #6</u> <u>Time :</u> 12:30-12:45 CLOSING CIRCLE <u>Time :</u> 1:00-1:15 OFFICE HOURS/ by appointment <u>Time :</u> 2:30-3:30	<u>TEAM #5</u> <u>Time :</u> 11:20-11:35 <u>TEAM #6</u> <u>Time :</u> 12:30-12:45 CLOSING CIRCLE <u>Time :</u> 1:00-1:15 OFFICE HOURS/ by appointment <u>Time :</u> 2:30-3:30	<u>TEAM #5</u> <u>Time :</u> 11:20-11:35 <u>TEAM #6</u> <u>Time :</u> 12:30-12:45 CLOSING CIRCLE <u>Time :</u> 1:00-1:15 OFFICE HOURS/ by appointment <u>Time :</u> 2:30-3:30	<u>TEAM #5</u> <u>Time :</u> 11:20-11:35 <u>TEAM #6</u> <u>Time :</u> 12:30-12:45 CLOSING CIRCLE <u>Time :</u> 1:00-1:15 OFFICE HOURS/ by appointment <u>Time :</u> 2:30-3:30	
Optional Extension Activities and Resources					