

WIDA Codes

[WIDA Standards/Descriptors](#)

Acronym	Activities	Use of Academic Language	Descriptor	Level	Domain
WIDA_AR2	4A	Argue	Classifying pros and cons of claims and evidence presented within written texts	4	Reading
WIDA_AR3	5A, 6A	Argue	Identifying evidence to support analysis of what texts say	4	Reading
WIDA_AR4	1R, 2R, 2P, 3R, 4R, 5R, 6R, 6C	Argue	Developing a stance in favor of or against claims presented within content-related text	5	Reading
WIDA_AR5	4C	Argue	Identifying specific evidence to support analyses of content area text	6	Reading
WIDA_AS1	3T, 3C	Argue	Connecting ideas with supporting details or evidence	4	Speaking
WIDA_AS2	2T	Argue	Making presentations with multimedia components to clarify claims and emphasize salient points	6	Speaking
WIDA_AW1	4T, 5T, 6T	Argue	Generating words and phrases that represent opinions.	1	Writing
WIDA_AW2	1-6F	Argue	Stating opinions using evaluative language related to content	2	Writing
WIDA_AW3	5P	Argue	Presenting opinions in persuasive essays or reports backed by content-related research	5	Writing
WIDA_AW5	5C	Argue	Introducing claims and opposing claims, along with their associated reasons and evidence	6	Writing
WIDA_AW7	6P	Argue	Providing a [lesson plan] that follows from and supports the information presented (from research about cultures and languages). (Note: modified standard - student writing type of a report to teacher writing of a lesson plan)	6	Writing

WIDA_ER1	3A	Explain	Matching content related objects, pictures, or media to words and phrases	1	Reading
WIDA_ES1	1C	Explain	Giving demonstrations with step-by-step details	2	Speaking
WIDA_ES2	1P	Explain	Connecting two content-related ideas that define “how” or “why	2	Speaking
WIDA_EW1	1A	Explain	Compare content related concepts (academic language demands stated in objectives).	5	Writing
WIDA_RR1	4P	Recount	Identifying a central idea of a text and how it is conveyed through particular details; summarizing text absent personal opinions or judgments	6	Reading
WIDA_RS1	2A, 2C, 1P	Recount	Stating main ideas or points of classroom conversations	2	Speaking
WIDA_RS2	1-6F	Recount	Posing questions that elicit elaboration and responding to others' questions and comments	6	Speaking
WIDA_RS3	1-6F	Recount	Restating new information expressed by others in extended speech	6	Speaking
WIDA_RW1	1T, 3P	Recount	Reproducing words and phrases related to topics (e.g., including cognates)	1	Writing
WIDA_RW2	1T	Recount	Producing statements related to main ideas on familiar topics in home language and English	2	Writing