Universität lähm Negeri SYARF HIDATALLAH JAKARTA

Bachelor of English Literature

Faculty of Adab and Humanities

Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	English Semantics
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	FAH 60241013
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	5/3 rd Year
Module Coordinator(s)	Tuty Handayani, M.A.
Lecturer(s)	Prof. Dr. Frans Sayogie, M.Hum
	Tuty Handayani, M.A.
Language	English, Indonesian
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, class discussion, presentation
Workloads	1 SKS equivalent to:
	In Class Lectures: 50 minutes per week
	Independent Assignment: 60 minutes per week
	Structured Assignment: 60 minutes per week
Credit Point	3 SKS or 4,5 ECTS
Required and recommended	
prerequisites for joining the	-
module	
Module objectives/intended	Respect the diversity of cultures, views, religions and
learning outcomes	beliefs, as well as the original opinions or findings of
	others;
	2. Able to apply logical, critical, systematic, and innovative
	thinking in the context of developing or implementing
	science and technology that pays attention to and applies
	humanities values in accordance with their field of
	expertise;
	3. Able to make appropriate decisions in the context of
	problem solving in their field of expertise, based on the
	results of information and data analysis;
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	4. Comprehensively master the theories and approaches in
	linguistics and its branches;
	5. Understand cultural theories related to English literary
	and linguistic studies;

	 6. Able to conduct literary and linguistic research independently 7. Utilize linguistic theories and studies in other scientific fields
Content	Cultural and linguistic diversity and values in the Qur'an and Hadith
	Definition Semantics, Scope of Semantics, Meaning, sign and symbol
	3. Types of Meaning
	4. Basic Notions in Semantics
	5. Reference & Sense
	6. Lexical Relations
	7. Semantics Role
	8. Predicate
	9. Aspect
	10. Deixis
	11. Derivations
	12. Semantics and The Dictionary
	13. Speech Acts
Examination forms	Essay, Paper
Study and examination	The final mark will be weighed as follows:
requirements	1. Final examination: 40%
	2. Mid-Term Examination: 30%
	3. Class Activities (homework, discussion, etc.): 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	
	 Hurford, James R et al. 2007. Semantics: A Coursebook. Cambridge: Cambridge
	University Press.
	2. Kreidler, Charles W. 2002. Introducing English
	Semantics. London: Routledge.
	3. Subuki, Makyun. 2011. Semantik: Pengantar Makyan Pahasa, Jakarta: Transpustaka
	Memahami Makna Bahasa. Jakarta: Transpustaka 4. Cruse, D.Allan. 2000. Meaning in Language: an
	Introduction to Semantics and Pragmatics. Oxford:
	Oxford University Press. 4. Riemer, Nick. 2010.
	Introducing Semantics. Cambridge: Cambridge
	University Press.
	5. Griffith, Patrick. 2006.An Introduction to English
	Semantics and Pragmatics. Edinburgh: Edinburg
	University Press. 6. Leech, Geoffrey. 1976. <i>Semantics</i> . Middlesex: Penguin
	Books.
	7. Lyons, John. 1979. <i>Semantics</i> . Volume 1 & 2. Cambridge: Cambridge University Press.
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