

Awesome Kidz 2

Unit 1 Lesson 16



Aim: Students will recognize and understand the action words *colour*, *read*, and *cut* through hands-on, sensory, and movement-based activities.

Time: 45-60 minutes

Materials:

- Flashcards (*colour*, *read*, *cut*)
- Three labeled baskets or boxes: *colour*, *read*, *cut*
- Cards labeled: *colour*, *read*, *cut*
- Images of people performing actions *Attached
- Background music

Tip: Use real-life classroom tasks to reinforce these words throughout the week (e.g., “It’s time to COLOUR” when handing out crayons).

Engage:

Action Charades

Prepare three simple props (a crayon, a book, and a pair of safety scissors).

Show each object one by one and introduce the action words: “When we use a crayon, we... COLOUR!” (Mime coloring). “When we open a book, we... READ!” (Mime reading). “When we use scissors, we... CUT!” (Mime cutting). Invite students to act out the words with gestures.

Play charades: One student comes up and chooses a prop to mime, and others guess the action.

Explore & Practice:

Word recognition

Show word cards and read them aloud with children about 3-4 times.

Tape the word cards in different parts of the classroom (at student eye level).
Give each child (or pair) one image card. Play music while students walk around the room.
When the music stops, they must find the matching word and place their image next to it.

Sorting Activity

Show students the labeled boxes or baskets. Encourage them to read the words aloud. Show one picture at a time (e.g., a child cutting paper), and invite students to name the action and place the picture in the correct box. Encourage students to read the labels aloud together as each new picture is sorted.

With the Book:

Display the book page. Read the instructions aloud and guide students to circle the correct action in each row.

Closing:

Sing the song:

🎵 **This is the Way We Colour, Read and Cut** 🎵

(Tune: This is the Way)

Verse 1:

🎵 This is the way we **colour** the page,
Colour the page, **colour** the page,
This is the way we **colour** the page,
Early in the morning.

Verse 2:

🎵 This is the way we **read** the words,
Read the words, **read** the words,
This is the way we **read** the words,
Happy and so slowly.

Verse 3:

🎵 This is the way we **cut** the shape,
Cut the shape, **cut** the shape,
This is the way we **cut** the shape,
Careful with our scissors!



