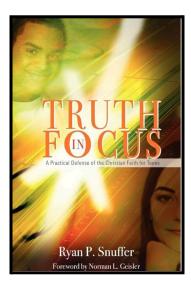
# High School Apologetics/Biblical Worldview 2025.26



**Instructor:** Sande Oliver

**Email:** sande.oliver@scholarsguild.net **Supply Fee:** \$20 (Due May 6, 2025)

**Extended Session:** None **Prerequisites:** None **Minimum class size:** 7

Monthly Tuition- \$44 / month

(9 equal payments August-April)

Total Yearly Tuition- \$396

### **Course Description**

The aim of this class is to develop the principles, attitudes, skills, knowledge, and understanding that will enable students to: 1) articulate an intellectual and reasonable defense for the Christian faith; 2) formulate a rational basis for belief in Christianity; 3) define terms and outline a system of basic apologetics; and 4) develop arguments to prove the concept of absolute truth, the existence of God, the inerrancy and infallibility of the Bible, and the deity of Christ.

This course will introduce students to the study of apologetics, a systematic defense of the Christian faith. Students will sharpen their critical thinking and moral reasoning through their understanding of Godly principles and will grow in their ability to detect non-Christian worldviews, strengthening their confidence to engage in constructive and respectful conversations with those who hold differing beliefs, while solidifying their personal belief in the Word of God and the God of His Word.

"But in your hearts honor Christ the Lord as holy, always being prepared to make a defense to anyone who asks you for a reason for the hope that is in you; yet do it with gentleness and respect.." 1 Peter 3:15

# **Primary Course Text**

<u>Truth in Focus (A Practical Defense of the Christian Faith for Teens)</u> by Ryan P. Snuffer (available on Amazon)

#### **Supplies**

- 3 Ring Binder, paper, pencils/pens
- Bible

#### **Course Expectations**

Students will be expected to complete all homework assignments. Assignments will usually entail reading a brief chapter in the text (typically two to three pages) and reflecting on questions for class discussion (some written answers will be required, but most are reflective). Students should be prepared to participate in classroom discussions and debates. Discussions will build on the previous week's assignments. Completion of each assignment is essential for students to be able to confidently contribute in class. Quizzes will entail memory verses and some memorization from the text. Memory verses will be provided in the ESV translation so we can memorize His Word together. Other memorization will also be practiced together in class. There will be one final project at the end of each semester where students will be assigned to share defenses for the faith. (I will provide assistance in their preparation.)

#### **Assessments**

Students will be assessed in the areas of class participation (40%), homework (40%), and quizzes/projects (20%).

## **Summer Assignments**

No summer assignments will be given for this class.

### **Teacher Responsibility**

The instructor will pray for her students and provide weekly in-class instruction, study aids, and quizzes. A summary of what transpired in class each Tuesday and the assignments for the following week will be posted weekly on FACTS and Google Classroom. This way parents can participate in the learning process with their students. Printed material to supplement our reading and class discussions will also be available as the need arises. Memory quizzes and projects will be graded and posted in a timely manner. The instructor will be available Monday through Friday to answer questions or concerns.

### **Student Responsibility**

It is the student's responsibility to keep up with assignments on Google Classroom; come to class prepared with text, Bibles, notebooks, and pencils; keep printed handouts in their notebook; participate in class discussions; ask questions; and seek help when needed.

### **Parent Responsibility**

Parents are responsible for overseeing assignments at home, encouraging their students to complete weekly readings and memorization, and hopefully engage in meaningful Gospel conversations in the home. Parents are expected to check class notes and assignments on FACTS weekly and review homework assignments as needed.