



November PD Opportunities

1. **Nov. 4th: Crisis Prevention and Intervention:** *This event is full* 9:00 A.M. - 3:00 P.M. East Central BOCES West Training Room PRESENTER: JoDee Ellis and Callie Burgess DESCRIPTION: The intent and philosophy of CPI is to provide the best care, welfare, safety and security at any given moment to the individuals in your charge even in violent moments. Registration: Please register online at www.ecboces.org Please make sure your email address is correct or one that you check often as a portion of the class will be completed online. The link will be sent to this email address from CPI Learning (no affiliation with ECBOCES). The last day to register for class is 2 weeks prior to the in-person class. No online module links will be sent out after this date. Fee for EC BOCES districts: Initial Certification - \$43 Recertification - \$38 Location: All trainings are in a blended format with a portion completed online and finishing the training at East Central BOCES Training Room. Online module completion is required to participate in in-person training. Attire: Wear comfortable clothing and closed toe shoes. Contact CPI Certified Instructors: JoDee Ellis - jodeee@ecboces.org Callie Burgess-callieb@ecboces.org In an effort to meet the Colorado State Board of Education Rules for the Administration of the Protection of Persons from Restraint Act, specifically: R-2.03 Staff Training – “All public educational programs shall ensure that staff utilizing restraint in schools or facilities are trained.” Training shall include: 2.03(1) a continuum of prevention techniques; 2.03(2) environmental management; 2.03(3) a continuum of de-escalation

techniques; 2.03(4) nationally recognized physical management and restraint, including, but not limited to, techniques that allow restraint in an upright or sitting position; 2.03(5) methods to explain the use of restraint to the student who is to be restrained and to the individual's family; 2.03(6) and appropriate documentation and notification procedures." Lunch will be provided.

2. **Nov. 15th: G/T Updates, CAGT Sessions, and Talent ID Process**: 4:15 - 5:15
Zoom PRESENTER: Jodi Church, EC BOCES G/T Regional Consultant
DESCRIPTION: G/T Updates, CAGT Sessions, and Talent ID Process
3. **Nov. 15th: Help! I Have a Newcomer in Elementary**: 4:15 - 5:15 Zoom
PRESENTER: Beth Skelton DESCRIPTION: Do you have students new to English in your classroom? This session provides concrete, practical strategies for making grade level content lessons comprehensible for students even on the first day. In this interactive session, you will experience learning content in a new language and apply those strategies to your own lessons. A \$25 stipend will be provided to those attending.
4. **Nov. 16th: Asset-based Instruction for Multilingual Learners with Rachel Fairchild**: 4:15 - 5:15 Zoom PRESENTER: Rachel Fairchild DESCRIPTION: This session challenges us to reject deficit thinking and instead acknowledge and honor the vast funds of knowledge that MLs bring to our schools and classrooms. Participants will explore strategies that capitalize on those funds of knowledge and can be applied across the content areas. Goals or Learning Intentions:
 - Re-examine Funds of Knowledge and recognize the assets our MLs bring to our classrooms
 - Define and identify deficit thinking in our classrooms
 - Learn to identify and apply strategies across the content areas that build upon the strengths of MLs.A \$25 stipend will be provided to those attending.
5. **Nov. 17th: SPED Cluster: In-Depth Instructional Strategies for Students with Autism and other Disabilities**: 4:15-6:15 P.M. Zoom DESCRIPTION: An in-depth look at instructional strategies that work for students with autism spectrum disabilities and students with other disabilities.
6. **Nov. 29th: Applying the Mathematical Practices through Project-Based Learning K-12**: 4:15 - 5:15 Zoom PRESENTER: Kristen Eveland DESCRIPTION:

Description- Project-Based Learning is a pedagogical tool that allows students to learn while doing. In this session we will explore, through the lens of Mathematical Practices and problem solving, what PBL is and how to create a well-aligned project. We will explore examples of projects and then start to create one of our own. A \$25 stipend will be provided.

7. **Nov. 29th: Rescheduled PD for ALL #2:Scaffolding in Instruction-How to Support Low Level Readers:** 4:15 - 6:15 Zoom PRESENTER: Andrea Culwell (Burlington) DESCRIPTION: THIS IS RESCHEDULED FROM OCTOBER 26TH. Scaffolding Reading Instruction When a Student is Below Grade Level. More information to follow.
[Copy of PD for ALL 22-23 Flyer \(1\).docx.pdf](#)
8. **Nov. 20th: Principal Cluster:** 9:00-2:30 ECBOCES West Training Room DESCRIPTION: Please see attached Agenda.
[Principal Cluster Agenda 11302022.pdf](#)

For Music, Art, and PE training, it is best to check with the CDE website.

[Music PD-National Association for Music Education](#)
[CDE-Music](#)

[Colorado Art Education Association](#)
[National Art Education Association](#)
[CDE Art](#)
[Art Updates and PD Offerings](#)

[SHAPE \(PE\)](#)
[OPEN \(PE\)](#)
[CDE PE](#)