



5th Grade Art Curriculum & Pacing Guide

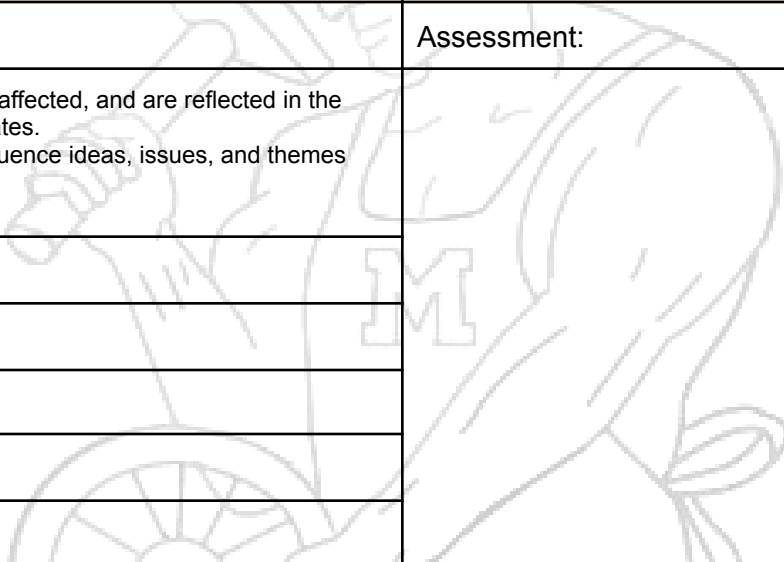


Content Area: Visual and Performing Arts		Grade Level: 5 th grade	
Title of Unit: Art		Number of Weeks/Days: 9 weeks	
Standards:		Assessment:	Resources:
<p>5.V.1.1 Use appropriate art vocabulary to describe art movements.</p> <p>5.V.1.3 Classify works of art in terms of whether they are realistic, abstract, or non-objective.</p> <p>5.V.1.4 Understand the relationship between the Elements of Art and the Principles of Design.</p> <p>5.V.1.5 Apply the Principles of Design in creating compositions.</p> <p>5.V.2.2 Use ideas and imagery from the global environment as sources for creating art.</p> <p>5.V.2.3 Create realistic, imaginative, abstract, and non-objective.</p> <p>5.V.3.1 Evaluate how to manipulate tools safely and appropriately to reach desired outcomes.</p> <p>5.V.3.2 Use appropriate media for the creation of optional art.</p> <p>5.V.3.3 Create art using the processes of drawing, painting, weaving, printing, stitchery, collage, mixed media, sculpture, ceramics, and current technology.</p> <p>5.CR.1.1 Judge art through the application of art concepts and vocabulary.</p> <p>5.CX.1.2 Recognize key contributions of North American artists in history.</p> <p>5.CX.1.3 Classify North American artists in terms of styles, genre and/or movements.</p> <p>5.CX.2.2 Exemplify how information and skills learned in art can be applied in other disciplines.</p> <p>5.CX.2.4 Interpret visual images from media sources and the immediate environment.</p> <p>5.CR.1.1 Judge art through the application of art concepts and vocabulary.</p> <p>5.CR.1.2 Critique personal art based on established criteria and expressive qualities.</p>			



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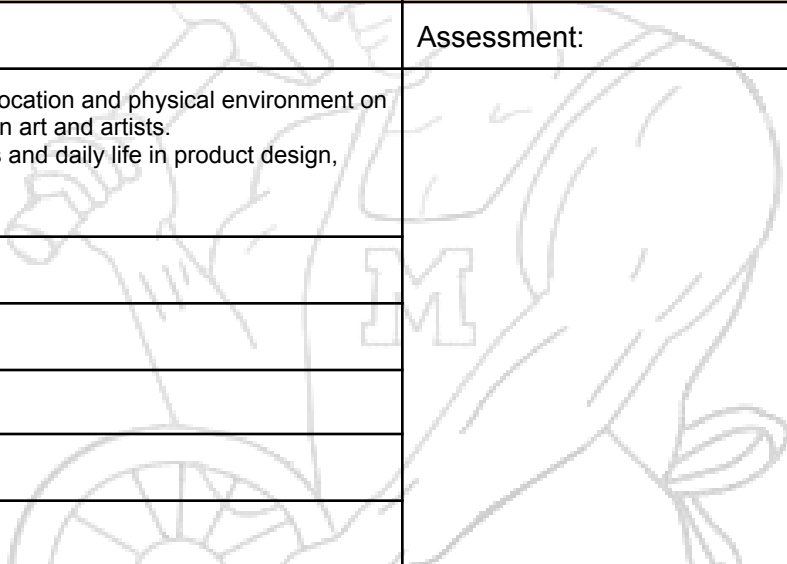


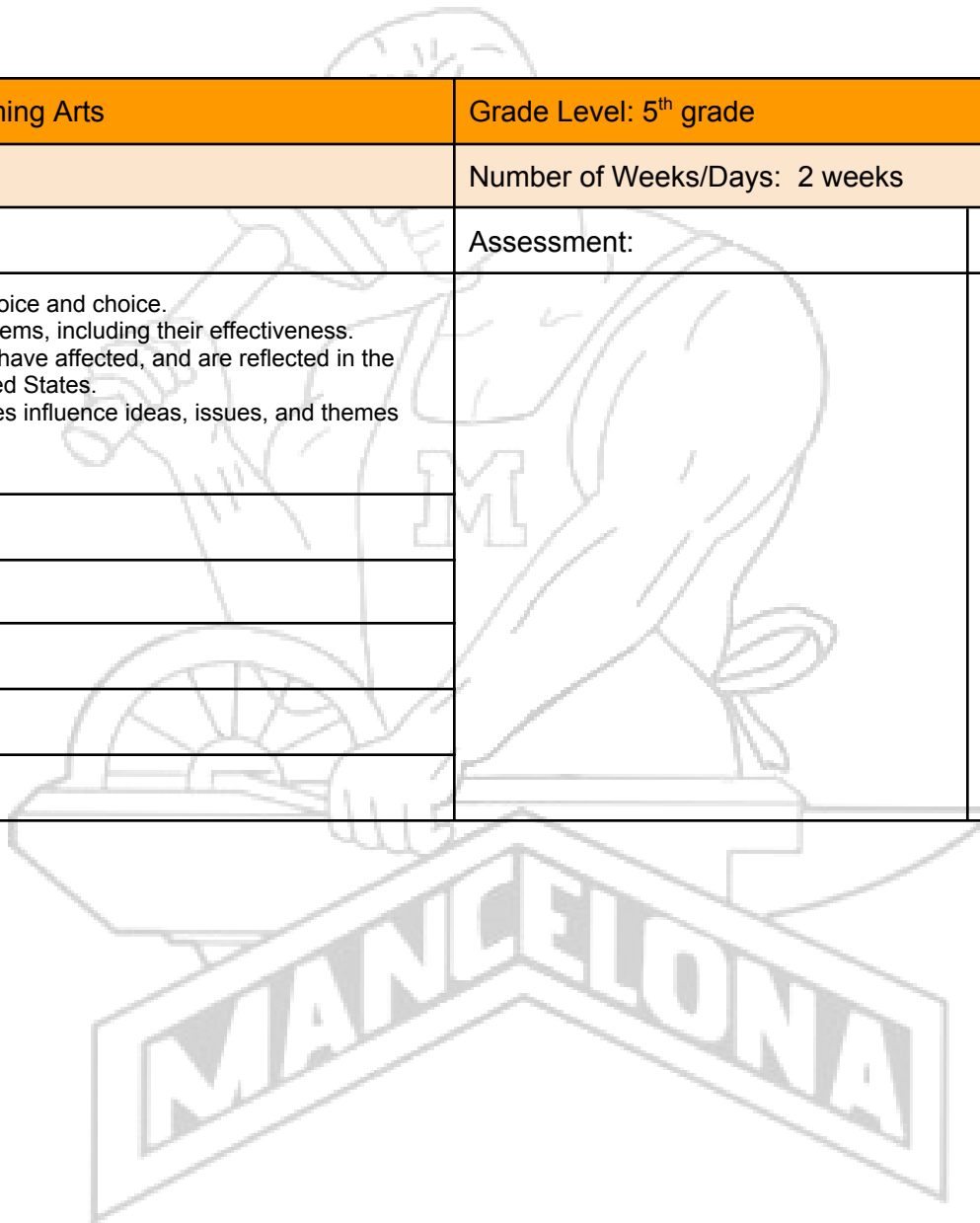
Content Area: Visual and Performing Arts		Grade Level: 5 th grade	
Title of Unit: Art		Number of Weeks/Days: 2 weeks	
Standards:		Assessment:	Resources:
5.CX.1.1 Understand how the visual arts have affected, and are reflected in the culture, traditions, and history of the United States.			
5.CX.1.4 Explain how traditions and values influence ideas, issues, and themes found in art.			



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Content Area: Visual and Performing Arts		Grade Level: 5 th grade	
Title of Unit: Art		Number of Weeks/Days: 2 weeks	
Standards:		Assessment:	Resources:
5.CX.1.5 Analyze the effect of the geographic location and physical environment on the media and subject matter of North American art and artists.			
5.CX.2.1 Analyze the relationship between arts and daily life in product design, print, and digital media.			





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Content Area: Visual and Performing Arts		Grade Level: 5 th grade	
Title of Unit: Art		Number of Weeks/Days: 3 weeks	
Standards:		Assessment:	Resources:
5.V.1.2 Create art that reflects personal voice and choice.			
5.V.2.1 Evaluate solutions to artistic problems, including their effectiveness.			
5.CX.2.3 Understand the balance of individual roles and collaborative skills to create art.			