

World History Syllabus

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Course Overview

This course is the study of the events and cultures that make up modern world history. Beginning with the Renaissance and finishing with the First World War, we will use these events to help explain the world we live in today.

Units of Instruction

Overall Units:

See attached schedule on the last page of this syllabus.

Methodology

The course will include various writing assignments, activities, discussions, quizzes/exams. We will rely on the analysis of primary source documents, historical essays, documentary films and our textbook.

LMS: The school is using Google Classroom as its main Learning Management System (LMS) to provide an online class space for teaching materials, some in-class activities, and handouts. It is also a place for you to submit any assignments that are digital. Each student will be enrolled in a Google Classroom section that parents may also access upon request.

Distance Learning: In the event that we shift to distance learning for a short period of time (or for a longer duration) you will need to login to Google Classroom for all communications and materials. I will provide links to any activities as well as virtual class meetings which will be conducted through Zoom.

Rules and Expectations

Expectations:

This course is designed to create an opportunity for students to learn individually and as a whole group.

Attendance- Being in class and engaged is a priority for both in person and online learning.

Respect- Each student in this class needs to respect themselves and others around them in the class.

Be Prepared- Each student needs to bring their materials (Chromebooks, chargers, books, pencils, paper) and any assigned work to class on time.

Ask Questions- If you have any questions, please ask. It is impossible to read students' minds so it is the only way for me to help students. Please use my help when you need it. If you need time outside of class, set up an appointment with me during my prep period (6th), or before/after school.

Class Participation and Assignments

Each activity/assignment provided has value and purpose, although you might not always understand the value/purpose. If you would like more information of this nature, please ask. Class discussions are provided for you to share your ideas openly and to listen to the ideas of others. Written assignments will have an expected completion date as well as grading criteria. Reading assignments will be provided with specific page/chapter numbers and due dates. Most readings will be provided with an audio format if that is helpful to you.

Distance Learning: If we have shifted from face-to-face to the online environment, class periods will follow the hourly schedule (1st period—8:00-9:00, 2nd period—9:00-10:00, 3rd period—10:00-11:00, 4th period—11:00-12:00, 5th period—12:30-1:30, 6th period—1:30-2:30, 7th period—2:30-3:30). You will be required to be present during the scheduled period that we meet. I will take attendance either through a Zoom meeting at the beginning of the period (most often), or through an email/chat exchange with you during that hour. If you are not in attendance, you will be counted absent. Check Google Classroom each day to find out how attendance is being taken that day. Typically, I will begin with you in Zoom in order to do some teacher-led instruction before letting you work independently on the assignment(s) provided. The hope is to keep us as close to real-time, face-to-face as possible.

Evaluation Criteria and Grading

Students will be graded on a variety of assessments including: daily assignments, class discussions/activities, research projects(both written and oral), exams/quizzes.

Letter Grades are assigned as follows:

- 100-90%=A
- 89-80%=B
- 79-70%=C
- 69-60%=D
- 59- 0%=F

Absences

There may be days where you are unable to come to class. If you know that you will be gone prior to the absence, please make arrangements with me to get the work you will be missing. If the absence comes with no prior warning, you may login to Classroom to find the work that you have missed, although it may not be posted until later that day if we are doing face-to-face classes. Please email me if you need any assistance with this. Try to stay caught up as best you can if you are out for multiple days, as falling behind makes it difficult for you when you return. School policy for absences follows the state guidelines in terms of the amount of time you have to get caught up.

Distance Learning: All materials will be posted and ready for you on our normal schedule, but you will likely need some guidance to complete it if you are absent from the Zoom session. Please email me to ask for direction.

Course Outline

Quarter 1

1. The Muslim World Expands
2. The Renaissance and Reformation
3. New Global Connections- The Age of Exploration
4. The Atlantic World and African Slave Trade

Quarter 2

1. Absolute Monarchs in Europe
2. Enlightenment and Revolution
3. The French Revolution and Napoleon
4. Nationalist Revolutions in the West

Quarter 3

1. The Industrial Revolution
2. Nationalism and the Spread of Democracy
3. The Age of Imperialism

Quarter 4

1. The Globe Transforms
2. World War I
3. The Russian Revolution