



GRADES 1 to 12 DAILY LESSON LOG

School:

Teacher:

Credit to the author of this file

Teaching Dates and Time:

DECEMBER 12-16, 2022 (WEEK 6 - DAY 3)

Grade Level:

II

Learning Area:

ALL SUBJECTS

Quarter:

2ND QUARTER

OBJECTIVES	ESP	A.P	ENGLISH	MTB	MATH	FILIPINO	MAPEH (P. E)
A. Content Standard	Naipamamalas ang pag-unawa sa kahalagahan ng pagiging sensitibo sa damdamin at pangangailangan ng iba, pagiging magalang sa kilos at pananalita at pagmamalasakit sa kapwa	Naipamamalas ang pag-unawa sa kwento ng pinagmulan ng sariling komunidad batay sa konsepto ng pagbabago at pagpapatuloy at pagpapahalaga sa kulturang nabuo ng komunidad	Demonstrates understanding of the elements of literary and expository texts for creative interpretation.	Demonstrates the ability to read grade level words with sufficient accuracy speed, and expression to support comprehension.	Demonstrates understanding of subtraction and multiplication of whole numbers up to 1000 including money	Naipamamalas ang kakayahan at tatas sa pagsasalita at pagpapahayag ng sariling ideya, kaisipan, karanasan at damdamin	Demonstrates understanding of locations, directions, levels, pathways and planes
B. Performance Standard	Naisasagawa ang mga kilos at gawaing nagpapakita ng pagmamalasakit sa kapwa	Nabibigyang halaga ang mga bagay na nagbago at nananatili sa pamumuhay komunidad	Uses information derived from texts in presenting varied oral and written activities.	Reads with sufficient speed, accuracy, and proper expression in reading grade level text.	Is able to apply subtraction and multiplication of whole numbers up to 1000 including money in mathematical problems and real-life situations.	Naipahahayag ang ideya/kaisipan/damda min/reaksyon nang may wastong tono, diin, bilis, antala at intonasyon F2TA-0a-j-2	Performs movements accurately involving locations, directions, levels, pathways and planes
C. Learning Competency/ Objectives Write the LC code for each.	Nakikilala ang mabuting gawa sa kapwa. EsP2P- Iie – 10	Natutukoy ang mga pagbabagong nagaganap sa komunidad sa iba- ibang larangan batay sa kuwento ng mga nakatatanda ayon sa uri ng transportasyon, pananamit, libangan, bilang ng populasyon, at iba pa. AP2KNN-Ilc-4	Validate ideas made after listening to a story EN1LC-Ild-e-2.5	Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable MT2F-Ila-i-1.6	Visualizes multiplication of numbers 1 to 10 by 2,3,4,5 and 10 M2NS-Ilh-41.1	Nagagamit ang mga salitang kilos sa pag-uusap tungkol sa iba’t ibang gawain sa tahanan, paaralan, at pamayanan F2WG-Ilg-h-5	Engages in fun and enjoyable physical Activities rhythmic routines (ribbon, hoop, balls, and any available indigenous/improvised materials) PE2PF-Ila-h-2
II. CONTENT	Aralin 6: Kapwa ko, Mahal ko Pagiging magalang	Mga Pagbabago sa Aking Komunidad Ang Aking Komunidad Noon at Ngayon	Lesson 22: Words with Same Beginning And Ending Sound	Modyul 15 Tungkulin ko Bilang Kasapi ng Pamilya Pagbasa ng mga salita na naaayon sa baitang o antas	Lesson 49: Multiplication Table of 2, 3, 4	Kailanan ng Panghalip Panao	Rhythmic sequences with the use of Implements Such as ribbon, hoop, ball etc.
LEARNING RESOURCES							
A. References	K-12 CGp 32	K-12 CG p.43	K-12 Curriculum Guide p.25		K-12 CGp 22		K-12 CGp 14

1. Teacher's Guide pages	52-54	p. 37-38	32-33	135-136	172-174	90	225-228
2. Learner's Materials pages	125-131	p.118-126	179-180	108-109	114-116	91-92	
3. Textbook pages		Araling Panlipunan 2.2003.pp.106-108					
4. Additional Materials from Learning Resource (LR) portal	1. GMRC 1 (Patnubay ng Guro). 1996. pp. 87-96.* 2. Edukasyon sa Wastong Pag-uugali at Kagandahang Asal 1 (Batayang Aklat). 1997. pp. 129-133.*				Learning Module 2. Activity sheets Lesson 49		
B. Other Learning Resource	Larawan, tarpapel	Larawan, tarpapel	pictures, word strips, manila paper, pentel pens	Mga Kuwento: "Ang Barangay Briones" Akda ni Rianne Pesigan-Tinana Predicton chart, mga larawan ng kargador, kalabasa na masyadong malaki kaysa sa karaniwan, tunay na bagay	Larawan, tarpapel, flashcards, ativity sheet	larawan ng paaralan, tarpapel	Pictures
III. PROCEDURES							
A. Reviewing previous lesson or presenting the new lesson	Magbigay ng mga sitwasyon kung paano mo maipapakita ang pagmamahal mo sa iyong kapwa at kung paano mo maipapakita ang mabubuting gawa sa kapwa.	Ano ang pinagmulan ng inyong komunidad?	Have the pupils get a partner. Let them share and talk about their homework. Call some pupils and tell something the assignment of their partner	Basahin ang mga pangungusap. 1. Masipag si Mang Karling. 2. Ang kalabaw ay may maitim na balat. 3. Ang kahon ay parisukat. 4. Maraming bulaklak sa hardin. 5. Malawak ang kanilang palayan	Illustrate the following using: Repeated addition: 3 x 6 and 4 x 7 Counting of multiples: 2 x 8 and 4 x 3 Equal jumps in a number line: 3 x 5 and 2 x 9 Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Ipagawa ang Tukoy Alam sa T.G pahina 90 Ano ang panghalip? Panghalip Pano? Ipagamit ang mga ito sa sariling pangungusap upang higit na makita kung naunawaan ng mga mag-aaral. Kung hindi pa masyado, magkaroon ng mga pagsasanay tungkol sa panghalip pano.	Do the following exercises: 1. Jog in place for 8counts. 2. Bend trunk forward for 8 counts 3. Bend trunk backward for 8 counts 4. Bend trunk sideward right for 8 counts. 5. Bend trunk sideward left for 8 counts 6. Do the jumping jack for 8 counts.

B. Establishing a purpose for the lesson	2.Basahin ang mga sumusunod na pangungusap: 1. Nagpapakita ako ng paggalang sa kapwa. 2. Tumutulong ako sa mga matatanda kung maraming dala. 3. Sumusunod ako sa utos ng aking mga magulang.	Magpakita ng larawan ng iba’t-ibang transportasyon, damit, at libangan noon at ngayon. Pag-usapan ang mga ito.	Let the pupils read the poem “I am A Filipino”	Ipatukoy ang pang-uring ginamit sa pangungusap .	Play “Bugtungan Tayo”. You will start. Example: What is the result if we add 2 seven times? The pupil who gives the correct answer takes turn.	Ipakita at pag-usapan ang larawan ng paaralan. Ano ang ginagawa sa paaralan? Basahin nang may tamang ekspresyon at lakas ng boses. 1. Inay, inay, heto na ako! 2. Para sa iyo ito, Inay! 3. Nanguna ako sa klase! 4. Mabuti kang mag-aaral, anak. 5. Matagal ko nang gustong magkaroon nito, Inay.	Presentation Look carefully at the picture of the child running. (Show picture) What can you say about the position of the legs, feet and arms of the child? Do you still remember the correct body movements for running? Say: Running is very easy and is very enjoyable if you know how to do it properly. Let’s try to review and practice the proper way of running. Here are additional pointers. 1. Focus your eyes in the direction you want to go to. 2. Run with slightly closed fist. 3. Correct level of the arms while swinging Let the pupils try this exercise. 1.Together with the group run forward and then backward. 2.Repeat for three times. Did you enjoy running? Did you do it right?
C. Presenting examples/ instances of the new lesson	Pasagutan ang Isapuso Natin sa pahina 128 ng modyul sa LM. Tingnan ang larawan sa pahina 128.	Pagbasa ng kuwentong Ang aking Komunidad Noon at Ngayon. (tingnan ang tarpapel)	Have the pupils read the underlined words in the poem. hair, skin, sun, happily, parents, polite, proud , food , hand , sipa	Ipabasa muli ang mga pangungusap na nasa LM sa pahina 108	Present the following group of objects. 1. 2 groups of 2 pencils 2. 3 groups of 2 ballpen 3. 4 groups of 2 erasers	Ipabasa ang Kasiyahan sa Paaralan	Activity 2 Run.....Run.....Run..... Directions: From a scattered position pupils will:

	Kung ikaw ang bata sa larawan, ano ang iyong mararamdaman kapag pinagtatawanan ka? Bakit? Isulat ang sagot sa loob ng puso? Kung nakita mo naman ang pangyayari, ano ang dapat mong gawin? Bakit? Isulat ang sagot sa loob ng puso?						1. At one whistle blow...run in any direction without bumping at each other 2. Two whistle blows...run forward towards the teacher. 3. Three whistle blows...Run moderately around a circle clockwise and counterclockwise 4. Four whistle blows...Run forward and backward in a slow motion.
D. Discussing new concepts and practicing new skills #1	I-role play ang mga sumusunod na sitwasyon. Gawin ito ng limang pangkat. Pangkat 1- Tumutulong ako sa mga matatanda kung maraming dala. Pangkat 2- Nagpapakita ako ng paggalang sa kapwa. Pangkat 3- Sumusunod ako sa utos ng aking mga magulang. Pangkat 4- Binibigyan ko ng pagkain ang ibang bata. Pangkat 5- Ipinagdarasal ko ang aking mga mahal sa buhay.	Pagtalakay: Saan matatagpuan ang komunidad ayon sa kuwento? Anu-ano ang mga kasuotan, transportasyon at libangan noon?	Ask: In the following words, what words have the same beginning sound? What words have the same ending sound? List all the answers of the students on the board and let the pupils read the words written on the board.	1. Ano ang wastong paraan ng pagbasa ng pangungusap? 2. Saan nagsisimula ang unang letra ng unang salita ng pangungusap? 3. Ano ang bantas na ginamit pagkatapos ng bawat pangungusap.	Ask: How many groups of pencils were there? How many pencils were there in each group? How many pencils were there in all? (Ask these questions for ball and erasers) Ask the pupils to write a related equation of the above situation using repeated addition. You may ask the pupils to show other ways. Now show an illustration of the above situation.	1. Ano ang mensahe ng tula? 2. Sa inyong palagay, bakit may kasiyahan ng nararamdaman ang may-akda? 3. Sino ang tinutukoy ng mga salitang may salungguhit? 4. Alin sa mga ito ang tinutukoy sa isahan? dalawahan? maramihan?	Reinforcing Activity How do you feel after this activity? Are you feeling better? Did you enjoy doing the activity? Did some of you feel tired?
E. Discussing new concepts and practicing new skills #2	Nasiyahan ba kayo sa ipinakita ng bawat pangkat? Bakit? Ano-ano ang natutunan niyo sa ipinakita ng bawat grupo?	Pangkatang Gawain Pangkat 1- Iguhit ang transportasyon noon at ngayon	Together with the pupils have them read the first stanza of the poem. I am a Filipino I am proud to be one.	Ipabasa ang pangungusap na nasa LM Gawain 3. Ipatukoy ang ginamit na pang-uri	Gawain 1 A. Tapusin ang pagpuno sa multiplication table sa ibaba. Ipakita kung paano ito nakuha. Tingnan pahina 114-115	Kapag masipag ang mag-aaral, mataas na marka'y makakamtam. Para sa magulang, walang hanggan itong kasiyahan.	Repeat : Activity 2 Run.....Run..... Run.....

		Pangkat 2- Iguhit ang damit na sinusuo't noon at ngayon Pangkat 3- Iguhit ang gamit na panlibangan noon at ngayon	My black hair and brown skin, Perfectly baked by sun. Ask: What word have the same beginning sound? Name them. What word have the same ending sound? Name them. Have the pupils say: <i>black</i> and <i>brown</i> have the same beginning sound of /b/ <i>skin</i> and <i>sun</i> have the same ending sound of /n/	.Tukuyin ang inilalarawan nito. (kulay, hugis, sukat o bilang) ng talata? 1. Matataas ang mga puno sa parke. 2. Malakas ang tawanan ng tatlong bata habang sila ay naghahabulan. 3. Mahaba ang ahas na nakita sa kanilang harapan. 4. Ang kanyang kuko ay hugis biluhaba. 5. Si Nenita ay may morenang balat									
F. Developing mastery (leads to Formative Assessment 3)	Dapat bang gumawa ng mabuti sa kapwa ang isang mag-aaral na tulad mo? Bakit?	Isulat ang Noon kung ang mga sumusunod ay noon ginagamit bilang transportasyon, pananamit, at libangan at Ngayon kung ngayon ito ginagamit. 1.kalabaw 4. gasera 2. radyo 5. cellphone 3.bangkang de sagwan	Have the pupil classify the words that have the same beginning and ending sound in the third & fourth stanza of the poem I Am A Filipino.	Ipabasa ang kuwentong “Ang Barangay Briones” Gawain 4 na nasa LM. Ipatukoy ang ginamit na pang-uri at ang inilalarawan nito.	Pag-aralan ang multiplication table sa ibaba. May nakita ka bang mali? Ayusin ito. LM pahina 115	Isagawa ang Gawin Natin sa LM pahina A. Tukuyin ang mga panghalip panao. Kilalaninang kailanan nito.	Let the pupils read the statements . Let them run forward slowly if the statement tells the correct idea in running. If not, tell them to run backward slowly. 1. Running keeps one’s body fit and healthy. 2. Running is an enjoyable activity that develops endurance. 3. Your fist should be slightly closed when running.						
G. Finding practical application of concepts and skills in daily living	Anu-ano ang mga sitwasyon kung saan maipapakita niyo ang pagmamahal sa inyong kapwa?Dapat ba natin itong tandaan at isabuhay?	Maganda ba ang mga pagbabagong nagaganap sa ating komunidad? Bakit?	Read the following poem and classify the words with the same beginning and ending sound. Some families are big, Some families are small, But I love my family, best of all. I love my Mother, Yes I do I love my Father, it is true. I love them both and they love me too.	Pakuhanin ng kapareha ang bata at paisipin ng tungkuling kanilang nagampanan a kanilang pamilya. Gumawa ng pangungusap tungkol dito na ginagamitan ng pang-uri.	Pangkatang Gawain Gumawa ng multiplication table ng 2, 3, at 4.	1. Maghanay ng mga panghalip panao sa iba’t ibang kailanan. Iilagay sa talahanayan. <table><tr><td>Isa-ha n</td><td>Dala- wa-ha n</td><td>Mara miha n</td></tr><tr><td></td><td></td><td></td></tr></table> 2. Sumulat ng pangungusap batay sa nakatalang panghalip panao.	Isa-ha n	Dala- wa-ha n	Mara miha n				Let the pupils read the statements . Let them run forward slowly if the statement tells the correct idea in running. If not, tell them to run backward slowly.
Isa-ha n	Dala- wa-ha n	Mara miha n											

						<table><tr><td>ako</td><td></td></tr><tr><td>kita</td><td></td></tr><tr><td>sila</td><td></td></tr><tr><td>ikaw</td><td></td></tr><tr><td>tayo</td><td></td></tr></table> 3. Kilalanin ang kailanan ng panghalip panao na angkop sa bawat larawan. 	ako		kita		sila		ikaw		tayo		
ako																	
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H.Making generalizations and abstractions about the lesson	Bakit mahalagang masunod ito?	Anu-anong pagbabago ang nagaganap sa ating komunidad?	Ask: How did you classify or group the words in the poem you have read?	Paano ang wastong paraan ng pagbasa ng pangungusap? Basahin ang dapat tandaan sa LM pahina 108 Tandaan! Basahin nang wasto at may kahusayan ang mga pangungusap.	To construct and fill up the multiplication table it is necessary to master multiplication as repeated addition and counting by multiples	 Tandaan Natin Ang ako, mo, ikaw, siya, akin, ko, at niya ay mga panghalip na tumutukoy sa iisang tao. Isahan ang kailanan nito. Kita at kata ay tumutukoy sa dalawang tao. Ang kailanan nito ay dalawahan. Ang ninyo, kayo, sila, natin, tayo, at kanila ay tumutukoy sa higit sa dalawang tao. Maramihan ang kailanan nito.	Running is an activity that develops endurance. It can also enhance the leg’s strength and power. It is very useful to do running as an exercise to keep one’s body fit and healthy.										
I. Evaluating learning	Magpasulat sa mga bata ng 5 pangungusap na nagpapakita ng paggawa ng mabuti sa kapwa.	Isulat ang Noon kung noon ito ginagamit at Ngayon kung ngayon ito ginagamit 1.Baro’t saya 2. internet 3. bahay kubo 4. computer 5. sulat	Read the poem and classify the words with the same beginning and ending sound. Place it in the chart. Baby, baby come to me. Mommy is waiting with glee. Daddy is leaving tonight.	Ipabasa ang muli ang kuwentong “ Ang Barangay Briones” Ang Barangay Briones Akda ni Rianne P. Tiñana	Spot the error in the multiplication table below. Then give the correct answer. TG pahina 174	Punan ng angkop na panghalip panao ang patlang. 1. Matalinong bayani si Dr. Jose Rizal. _____ ay isang manggagamot. 2. Naglilinis ng bakuran sina Icoy at Bentong.	Read the following and choose the correct answer. 1. Where are you going to focus your direction while running? A. At the side C. In the direction you want to go										

			Let’s pray for him to have safe flight			_____ ay masisipag na bata. 3. Ako at si Nanay ay maagang gumising. _____ ay magsisimba. 4. Si Mark ay mabait. _____ ay mahal ng kaniyang mga magulang. 5. Masipag mag-aral si Zyra. Matataas ang mga marka _____	B. At the top D. In the other direction 2. The weight of the body while running should be on _____
J. Additional activities for application or remediation			Fill in the box below with 5 pairs of words with the same beginning and ending sounds.		Refer to the LM 49–Gawaing Bahay Punan ang multiplication table sa ibaba.Tingnan ang pahina 116 LM		Cut pictures of persons who are running and those excelled in the field of running. Paste it in your notebook.
IV. REMARKS							
V. REFLECTION							
A..No. of learners who earned 80% in the evaluation							
B.No. of learners who require additional activities for remediation who scored below 80%							
C. Did the remedial lessons work? No. of learners who have caught up with the lesson							
D. No. of learners who continue to require remediation							
E. Which of my teaching strategies worked well? Why did these work?	Stratehiyang dapat gamitin: ___Koaborasyon ___Pangkatang Gawain ___ANA / KWL ___Fishbone Planner ___Sanhi at Bunga ___Paint Me A Picture ___Event Map	Stratehiyang dapat gamitin: ___Koaborasyon ___Pangkatang Gawain ___ANA / KWL ___Fishbone Planner ___Sanhi at Bunga ___Paint Me A Picture ___Event Map	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel	Stratehiyang dapat gamitin: ___Koaborasyon ___Pangkatang Gawain ___ANA / KWL ___Fishbone Planner ___Sanhi at Bunga ___Paint Me A Picture ___Event Map	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel	Stratehiyang dapat gamitin: ___Koaborasyon ___Pangkatang Gawain ___ANA / KWL ___Fishbone Planner ___Sanhi at Bunga ___Paint Me A Picture	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw

	___ Decision Chart ___ Data Retrieval Chart ___ I –Search ___ Discussion	___ Decision Chart ___ Data Retrieval Chart ___ I –Search ___ Discussion	___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks	___ Decision Chart ___ Data Retrieval Chart ___ I –Search ___ Discussion	___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks	___ Event Map ___ Decision Chart ___ Data Retrieval Chart ___ I –Search ___ Discussion	___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks
F. What difficulties did I encounter which my principal or supervisor can help me solve?	Mga Suliraning aking naranasan: ___Kakulangan sa makabagong kagamitang panturo. ___Di-magandang pag-uugali ng mga bata. ___Mapanupil/mapang-aping mga bata ___Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. ___Kakulangan ng guro sa kaalaman ng makabagong teknolohiya ___Kamalayang makadayuhan	Mga Suliraning aking naranasan: ___Kakulangan sa makabagong kagamitang panturo. ___Di-magandang pag-uugali ng mga bata. ___Mapanupil/mapang-aping mga bata ___Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. ___Kakulangan ng guro sa kaalaman ng makabagong teknolohiya Kamalayang makadayuhan	___ Bullying among pupils ___ Pupils’ behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works	Mga Suliraning aking naranasan: ___Kakulangan sa makabagong kagamitang panturo. ___Di-magandang pag-uugali ng mga bata. ___Mapanupil/mapang-aping mga bata ___Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. ___Kakulangan ng guro sa kaalaman ng makabagong teknolohiya Kamalayang makadayuhan	___ Bullying among pupils ___ Pupils’ behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works	___Kakulangan sa makabagong kagamitang panturo. ___Di-magandang pag-uugali ng mga bata. ___Mapanupil/mapang-api ng mga bata ___Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. ___Kakulangan ng guro sa kaalaman ng makabagong teknolohiya ___Kamalayang makadayuhan	___ Bullying among pupils ___ Pupils’ behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	___Pagpapanuod ng video presentation ___Paggamit ng Big Book ___Community Language Learning ___Ang “Suggestopedia” ___Ang pagkatutong Task Based ___Instraksyunal na material	___Pagpapanuod ng video presentation ___Paggamit ng Big Book ___Community Language Learning ___Ang “Suggestopedia” ___Ang pagkatutong Task Based ___Instraksyunal na material	<i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___Pagpapanuod ng video presentation ___Paggamit ng Big Book ___Community Language Learning ___Ang “Suggestopedia” ___Ang pagkatutong Task Based ___Instraksyunal na material	<i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___Pagpapanuod ng video presentation ___Paggamit ng Big Book ___Community Language Learning ___Ang “Suggestopedia” ___Ang pagkatutong Task Based	<i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical

						__Instraksyunal na material	
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