

Quick Reference Guide

Please note these helpful documents from admin: Melissa's [T-TESS and SLO Presentation](#), [How to T-TESS and SLO Presentation](#), [Matt's T-TESS Rubric Crashcourse Presentation](#), [T-TESS Look Fors](#), [T-TESS Rubric](#), [T-TESS Teacher Handbook](#), 25-26 Evaluation Schedule, [T-TESS Rubric Cheat Sheet](#)

Logging On to Eduphoria's Strive App

1. Go to website:

Login to the

system: https://www.schoolobjects.com/eduphoria_webcontrols/Login.aspx?ReturnUrl=%2fstrive%2fevaluation%2f119

Username: Meridian email address e.g. m.macfarland@mwschool.org OR firstname.lastname@mwschool.org


Creating T-TESS Goal in Eduphoria's




Strive

Providing educators the information needed for professional growth.

App

Click on  **My Evaluation Process** to get started and click on **Goal Setting** and then **Professional Goal** to create your T-TESS goal. Review the [T-TESS Rubric](#) and [T-TESS Look Fors](#) for ideas for your goal. If you want a simpler

view, check out the [T-TESS Rubric Cheat Sheet](#). Click on  when you are ready to create your T-TESS goal, and you have chosen a specific domain and standard to focus on. You then will be asked to create a goal statement based on one of the domains and standards. See the example below. Teachers may want to check out the state's examples of [goal setting](#) as well.

Goal Statement FOCUS: 2.4 Differentiation Mrs. MacFarland will differentiate instruction, aligning methods and techniques to meet student needs.		
Success Criteria She will plan engaging, flexible lessons that are differentiated based on the student's experiences and interests. She will consistently monitor student participation and performance and will prevent student confusion or disengagement by addressing learning and social and emotional needs of her students. Her activities will utilize resources, technology, and instructional materials that are varied and appropriate to the ability levels and actively engage students in ownership of their learning through personalized explorations. Students will be accountable through these independent explorations as they will set goals for themselves based on their personal interests in regards to career and college readiness. Explorations will include the following: 1) Career Exploration, 2) College Exploration, 3) MYP Personal Project, 4) ACT/SAT Preparation, 5) College Planning (financial planning, resume building, college essay, etc.) and 6) Presentation Skills.		
Start Date 8/15/2022	Target Completion Date 5/1/2023	83 Days to Completion

You will need to click on the standard you are focusing on. See example.

Standards & Tags

2.4- Differentiation

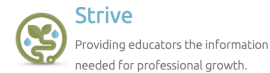
- ☐ 2.2- Content Knowledge & Expertise
- ☐ 2.3- Communication
- ☒ 2.4- Differentiation
- ☐ 2.5 Monitor and Adjust
- ☐ 3.1- Classroom Environment
- ☐ 3.2- Managing Student Behavior

Then, fill in a few actions that you know will connect to your T-TESS goal and include some details under Actions. Be sure you click on **CREATE** before moving on.

Actions

Explorations will include the following: 1) Career Exploration, 2) College Exploration, 3) MYP Personal Project, 4) ACT/SAT Preparation, 5) College Planning (financial planning, resume building, college essay, etc.) and 6) Presentation Skills. Mrs. MacFarland will start collecting data on the first summative, the Career Exploration shortly after Labor Day.
9/16/2022

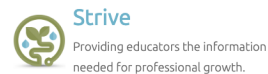
ADD ACTION



Adding Evidence for your T-TESS Goal in Eduphoria's

App

Click on **My Evaluation Process** and click on **Goal Setting** and then **Professional Goal**. Once the goal is created, it will allow you to **ADD EVIDENCE** throughout the year in order to upload examples (evidence) of ways you are achieving your goal. For example, if you have a goal around differentiation, you could upload some examples of assignments or instructions that incorporate differentiation.



Adding Your Student Learning Objective Eduphoria's

App

After teachers develop a T-TESS goal for the year, teachers should also create a Student Learning Objective in order to track student progress throughout the year. The Student Learning Objective includes a statement that incorporates both a standard from the MYP Criterion from the subject guide as well as information from the TEKS from the state.

Click on **My Evaluation Process** to get started and click on **Goal Setting** and then

Student Learning Objective. Click on **+**. Here, you can create a Goal Statement (again using a standard from one of your 4 MYP criteria in your [subject guide](#) and include language from a [TEKS](#)). Then, include a few sentences that will explain your success criteria.

Goal Information

Status
Submitted

Goal Statement
Students will be able to document and interpret sources in order to synthesize information and form conclusions.

Success Criteria
Students will apply approaches to learning as it relates to career & college explorations as well the MYP Personal Project. They will be expected to develop questions for inquiry, engage in the research process, locate sources, and synthesize information for a knowledgeable product. ATL skills, specifically informational and media literacy, provide a solid foundation for learning independently and with others, demonstrating learning, and reflecting on the process of learning. They help students to become more autonomous, strategic and self-motivated and ultimately prepare students for college and career readiness. Students show their ability to synthesize media locating information and synthesizing ideas to further their understanding of a topic. Students will be able to make inferences and draw conclusions from expository texts in their independent explorations. The end goal is for students to independently and effectively document and interpret information about their sources and effectively synthesize information from various sources. The student will properly cite the information and demonstrate a perceptive insight synthesizing ideas.

Start Date
8/15/2022

Target Completion Date
5/1/2023

83 Days to Completion

After you create your goal and success criteria, then include the standards connected to one or more [TEKS](#).

Standards & Tags

ENGLISH II X

E2.21(C) E2.22

☐ sources to create a variety of graphics and forms (e.g., notes, learning logs).

☒ **E2.21(C)** - paraphrase, summarize, quote, and accurately cite all researched information according to a standard format (e.g., author, title, page number).

☒ **E2.22** - Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information.

☐ **E2.22(A)** - modify the major research question as necessary to refocus the research plan.

☐ **E2.22(B)** - evaluate the relevance of information to the topic and determine the reliability, validity, and

Then, include some information about what actions will be included to measure the SLO goal.

Actions

Students will develop individualized products as they engage in inquiry lessons to show their ability to enhance ATL skills for informational and media literacy while justifying their ideas and opinions with examples and explanations. In order to gain an initial student skill profile, I will rely on the summative of the Career Exploration where they have to work through a research plan using relevant resources to gather and synthesize information into a presentation for the class.

9/6/2022

+ ADD ACTION

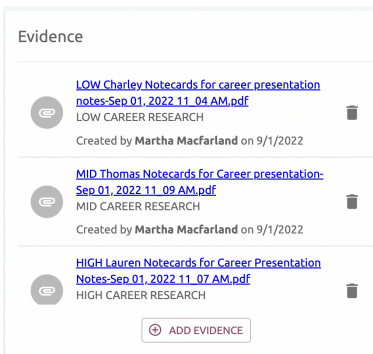
Adding Evidence to Your Student Learning Objective in Eduphoria



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Once the goal is created, you will have an opportunity to ADD EVIDENCE. Throughout the year, your appraiser will require you to add low, mid, and high examples of student work. They do not have to be the same students each time, but should represent low, mid, and high examples.



Adding Your SLO Form in Eduphoria's




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App

After the SLO goal statement has been made, teachers should create their SLO FORM, the third option under Goal Setting.

Click on  My Evaluation Process to get started and click on Goal Setting and then the third option

* TEA SLO FORM (Static Document). Teachers may prefer to fill out [SLO Template Document](#) and then copy and paste into Eduphoria. See Mrs. MacFarland's [document](#) as an example. Teachers may want to refer to [T-TESS Teacher Handbook](#) for more information about writing the SLO form document as well as see some collected [examples of ISP and TSP Rubrics \(Side by Side\)](#). If you want a **blank** template, check this [one](#) out. If you have specific questions, please direct them to your appraiser.

Creating Student Portfolios in Eduphoria's



Aware

View student test data and perform district benchmarks

App to Track Data

Teachers should toggle between Strive and Aware by clicking on the rubik's cube in the right hand corner. You will come to a screen that looks like this.



Aware

View student test data and perform district benchmarks



Forethought



District wide curriculum management and lesson planner.





Strive

Providing educators the information needed for professional growth.

To create a student portfolio to track your data, please click on the AWARE button. Just think we need to be AWARE of STUDENTS' PROGRESS and as Teachers we STRIVE to do our best. This is an easy trick to remember the different parts of Eduphoria.

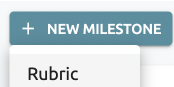
Then, click on  My Student Portfolios on the left hand side. Then, on the right hand side, click on  NEW PORTFOLIO to


create a new one. Then, change the name by clicking on  (No name)  and renaming it **SLO** and the **current school year** e.g. SLO 23-24.

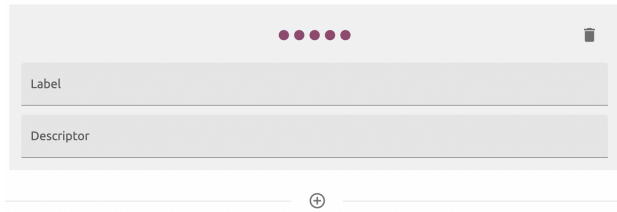
Students 

Then add your students, by clicking on the pencil. You will want to add a class or a combination of a couple of classes and choose a diverse range of students where you can anticipate the most growth.



The students should already be populated in your account, so you should just click on the ones that you want to track for the year with your SLO goal.

Then, click on  New Milestone and Rubric, so that you can create your rubrics for all of your Milestones. Remember, you need the first to be labeled ISP for the first data point, and then you will probably want to include what your TSP is for each student. Then, as you gather data, you will need at least five additional TSP data points throughout the year (three TSP evidence points by late January and five TSP evidence points by May 1st). Thus, you will have the ISP plus 5 data points by May 1st (6 points of evidence in total). **Please note that for each milestone, you will need to**

add  two more levels to get to the three levels required for each rubric: Well Below Typical, Below Typical, Typical, Above Typical, and Well Above Typical. Use one dot for the low end and five dots for the high end.





Once teachers have their ISP data, they should record it in the Student Portfolio and update the date throughout the year.


Initial Skills Profi...	Targeted Skills P...	#1 TSP Personal ...	#2 TSP College ...	#3 TSP College ...
				
				

At the end of the review cycle, by April 1st, teachers will need to reflect on the TSP goal, and then determine their growth outcome for a final rating: Did not meet growth, Met growth, or Exceeded Growth.

#6 TSP Presentation...







> Student Growth

Expected Growth

Exceeded Growth