



BRUNSWICK COUNTY SCHOOLS

35 Referendum Drive · Bolivia, North Carolina 28422 · Phone: 910-406-5100 · Fax: 866-293-0649

Parent/Guardian Notification of Intervention and Reading Difficulty

[Date]

Dear Parent/Guardian: [name]

A multi-tiered system of support (MTSS) is a framework which promotes school improvement through engaging, research-based academic and behavioral practices. All students are part of an MTSS and receive Core (Tier I) instructional supports.

There are two federal and state requirements to notify parents/guardians regarding a child's participation in intervention:

1. in the event the child is ever suspected of a disability (Individuals with Disabilities Act – IDEA) and
2. as part of the Excellent Public School Act of 2021 (SB 387) to address difficulty with reading development and remediate reading deficiencies.

As part of an MTSS and upon review of progress monitoring data, problem-solving teams identify groups of students that need additional support(s) with grade level standards in reading, math, behavior or social emotional learning. These supports are sometimes organized by tiers and are described as interventions.

This letter provides written notification of: (1) the amount and nature of student performance data that will be collected and general education services that will be provided (IDEA); (2) strategies for increasing the student's rate of learning/improvement (IDEA + SB 387); (3) your right to request an evaluation if you suspect your student's difficulties are because of a disability¹(IDEA); (4) strategies for use at home to improve reading (SB 387); (5) free online or hard copy literacy resources (SB 387).

Currently, [Student] will be receiving supports through:

Supplemental Interventions (Tier II)	Intensive Interventions (Tier III)
• Reading, <i>including, but not limited to, Individual Reading Plans or MTSS Intervention Plans (SB 387)</i>	• Reading, <i>including, but not limited to, Individual Reading Plans or MTSS Intervention Plans (SB 387)</i>
• Math	• Math
• Behavior	• Behavior
• Social and Emotional Learning	• Social and Emotional Learning
• Speech	• Speech

Student Performance Data to be Collected (IDEA):

[insert details regarding grade level standards and progress monitoring data tools with expected benchmarks, this could be information from ECATS: MTSS Module – Intervention Plan]

General Education Services (Intervention Support) being Provided (IDEA):

[insert details regarding methodology – small group, tutoring, etc. and the frequency in which services will be provided]

¹ For more information regarding Child Find or services for students suspected of a disability, please review the district's website at: bcswan.net/Page/1111

Strategies for Increasing the Rate of Learning/Improvement (IDEA + SB 387):

[insert details regarding adjustments (interventions) to instruction, curriculum, and/or environment, this could also include information from ECATS: MTSS Module – Intervention Plan]

Strategies for Use at Home to Improve Reading (SB 387)

[this section should include sharing one or more strategies for use at home that build on the student's interests and are most likely to engage the student and result in reading improvement. The sharing of at-home strategies portion of the legislation could be satisfied by attaching the mCLASS home connect letter that goes home at BOY, MOY, and EOY and includes activities to be done at home.]

Free Online or Hard Copy Literacy Resources (SB 387)

Digital Children's Reading Initiative: <https://www.dpi.nc.gov/students-families/parents-corner/literacy-home-digital-childrens-reading-initiative>

mCLASS Home Connect Website: <https://mclass.amplify.com/homeconnect/>

We are available to meet with you to discuss these interventions. If you have additional concerns, please let us know so that we can arrange for a parent/teacher conference.

Sincerely,

[Student's Teacher]