

Possible process for getting ready for sharing

1. What day, time and location will you be sharing?
2. Which students will be partnered together?
3. Share/review with students, how to give feedback using two stars and a wish.
4. When both classes are together and students have their writing in hand, Share today's objective for celebration (celebrate our writing and give some feedback to each other in a kind, respectful, assertive manner.
5. Let students know that they can earn class points, individual points, si se puede tickets, etc. by being a kind listener, being a respectful listener, sharing their writing and giving/ feedback.
6. Pair students up, assign someone to go first to share their writing. (Youngest goes first?)
7. Call students' attention. Celebrate what you heard and offer students time to share how they felt
8. After sharing, ask students to reflect on the writing they listened to and how the sharing could be better?
9. Thank each other, give a class cheer, etc.

From PBL -- a strategy for teaching students about providing feedback

Teaching Students about Revision

Here is a very sweet video clip ([Austin's Butterfly](#)) showing a 2nd grade class learning about the importance of descriptive peer feedback and revision of their work. It's a nice example of what we hope our students will begin to learn to do with their own learning, but showcased clearly through an example of a student learning how to draw a diagram of a butterfly.

PEER FEEDBACK

TWO STARS AND A WISH

Share **two** things you like about a classmate's project.

Share **one** way to improve their project.



FEEDBACK SENTENCE STARTERS:

	My favorite part was _____. I like the way you _____. I'm excited to learn how you _____.
	What if _____? Next time, try _____. An idea I had is _____.

COMENTARIOS DE COMPAÑEROS

DOS ESTRELLAS Y UN DESEO

Comparte **dos** cosas que te gustan del proyecto de un compañero de clase.

Comparte **una** forma de mejorar su proyecto.



FRASES DE REACCIÓN PARA COMENTARIOS:

	Mi parte favorita fue _____. Me gusta como tu _____. Estoy emocionado/a de aprender cómo _____.
	¿Qué tal si _____? La próxima vez, intenta _____. Una idea que tuve es _____.