

Gifted and Talented Services Appeal Form

Each year, identification committees meet to consider students for the district's gifted and talented program. All students are considered through the screening process, as program staff review information from a variety of sources. Each building identification committee is made up of gifted and talented program staff, classroom teacher or teachers, and a building administrator. This committee is charged with the formal identification of students as being "gifted" in Specific Academic areas (math, reading, science or social studies) or in the area of General Intellectual ability (must qualify in at least three academic areas). Information about the identification process may be obtained from the school website or from the guidance office.

Parents/guardians whose children have been considered for inclusion in gifted and talented programming but have not been formally identified may appeal the decision of the identification committee. To do this, complete the form below and return it to the office of the Superintendent of Schools.

Child's Name: _____ School/Grade: _____

1. Have you spoken with the gifted and talented program teacher or building administrator at your child's school about the identification process and the decision of the identification committee?
2. What **new** information can you provide that you believe would assist the Superintendent of Schools in reconsidering your child's nomination? Include any information, e.g., outside testing, that might not have been available to the identification committee in making its decision.
3. Are there **mitigating** circumstances that you believe impact your child's performance?
4. Please provide any concerns you might have about any aspect of the screening and identification process that you believe influenced the decision of the identification committee.

Please continue on the reverse or attach additional sheets if necessary.

