



## #B Term 4 - Lesson 36

### Handshapes #4 - Grade 5

<b>The Victorian Curriculum (F - 2)</b> Strand: Understanding, Sub-strand: Systems of Language (VCASFU138) Strand: Communicating, Sub-strand: Informing (VCASFC130) Strand: Communicating, Sub-strand: Translating (VCASFC135)	<b>The Australian Curriculum (V9 1 - 2)</b> Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U01) Strand: Communicating meaning in Auslan, Sub-strand: Creating text in Auslan (AC9L2AU2C05)
<b>NSW Syllabus Code(s):</b> Interacting in Auslan: Exchanging meaning in interactions (AU1-INT-01)	

Preparation prior to lesson	Large sheets of paper for chart making. Scissors, glue stick and textas/pencils ready to use. Print hand shape pictures attached and write sign words on the whiteboard to use on the charts.
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Learning Intention	I will <ul style="list-style-type: none"> <li>• Learn the Auslan handshapes 'wash', 'eat', 'gun' and 'wish'.</li> <li>• Learn some signs that use these handshapes.</li> </ul>
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Success Criteria	I can <ul style="list-style-type: none"> <li>• Recognise the handshapes (wash, eat, gun and wish).</li> <li>• Correctly sign the handshape signs.</li> <li>• Create a Chart of Auslan handshapes.</li> </ul>
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p><b>Introduction:</b></p> <p>Introduce the topic - <b>Handshapes #4</b>            Today we are learning some more Auslan Handshapes. These are some handshapes used in signs. We will learn the handshapes - wash, eat, gun and wish.            You will realise that you already know signs that use these handshapes.            When you learn new signs you will see these handshapes again, used in different ways (orientation, location, movement) to create other signs. This will be part of your expanding knowledge about Auslan!</p> <p><b>(Start of Lesson)</b></p> <ul style="list-style-type: none"> <li>• Read and discuss the Learning Intention and Success Criteria.</li> <li>• Check for understanding, clarifying vocabulary as necessary.</li> </ul>	
10 mins	<p><b>Explicit Teaching:</b>            Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Taught this lesson:</b> Handshapes and signs that use them:            wash - wash, bath, black.            eat - eat, picnic, teach.            gun - teacher, time, clock.            wish - wish, hope, responsibility.</p>	Lesson 36 video
5 mins	<p><b>Explanation of Activity:</b></p> <ul style="list-style-type: none"> <li>• Practise the handshapes and the signs that use the handshapes.</li> <li>• In the class group the teacher asks the students which handshapes and signs were taught today, asking students to write them on the whiteboard in 2 lists - Handshapes and Signs. No specific order, just as recalled by the students.</li> <li>• The students break into small groups to <b>make charts for the 4 handshapes</b> and their signs.</li> <li>- The teacher allocates a handshape to each group. The group takes a large sheet</li> </ul>	<p>Sign words to write on whiteboard: (mixed order) e.g.,</p> <p>wash, teacher, wish, eat, responsibility, teach, black, bath, picnic, time, hope, clock. (12) **</p> <p><i>** The teacher could ask the students which handshapes and <b>signs</b> that they learnt today and ask some students to write the sign words on the whiteboard instead of the teacher doing it before the lesson.</i></p>

	<p>of paper to their table, with a copy of their handshape picture. Students cut and paste the picture of the handshape on each sheet, according to their design.</p> <ul style="list-style-type: none"> <li>- Another student(s) creates the heading with the name of the handshape, e.g., EAT HANDSHAPE (large &amp; colourful) These can be done on separate white/coloured paper and pasted on.</li> <li>- From the signs written on the whiteboard, in mixed order, the students discuss and decide which signs belong on their handshape chart. They write the signs/words on their chart. (large &amp; colourful)</li> <li>- Other students can draw pictures about the signs e.g. draw a <b>picnic</b> to attach to the EAT handshape chart.</li> <li>- Do the students know any other signs that use this handshape? Discuss and write these on their chart. Check with the teacher first.</li> <li>- When the charts are completed, share with the class and attach them to the classroom wall as a reference anchor chart. Other signs can be added to the charts, as remembered, or when new signs are taught.</li> <li>• Depending on the class numbers, to keep groups small/appropriate size, the teacher may decide to have more charts. These can be placed in other areas of the school or taken home to share with family.</li> </ul>	<ul style="list-style-type: none"> <li>- <i>One list the Handshapes</i></li> <li>- <i>Another mixed list in order of their recall for the signs</i></li> </ul> <p>Other signs for these handshapes: (some ideas)</p> <p>GUN - travel/transport Principal, seven EAT - (picnic) rug, sand WASH - practice WISH - Shaylah, one of our presenters' sign name uses the wish handshape, tapped on the side of her cheek.</p> <p>Other charts can be made for different handshapes we've learnt.</p>
15 mins	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Practise the handshapes and the signs that use the handshapes.</li> <li>• Make Charts for the Handshapes (see above).</li> </ul>	
5 mins	<p><b>Reflection with Students:</b> (Select from the following options)</p> <ul style="list-style-type: none"> <li>• How many handshapes do you remember learning now?</li> <li>• Show some that you remember.</li> <li>• Do you recall the handshapes - bent flat, soon, plane and bent two that you learnt in Term 1? Think and share your ideas. Ask a friend beside you.</li> <li>• For the handshapes that you recall, can you do a sign that uses that handshape?</li> <li>• Show some signs that use 2 handshapes. (signs that start with one handshape and move to another), e.g. How are you? or one hand uses one handshape and the other hand uses a different handshape, e.g. stand.</li> </ul>	

**SIGN REFERENCE SHEET:** [Handshapes #4.pdf](#)

**ACTIVITY SHEET:** [Eat.wish.wash.gun.pdf](#)