

9th Grade ELA Skills

WRITING	ALL students will be expected to...	Students electing Curriculum H level work will ALSO be expected to...
	<ul style="list-style-type: none"> • Write arguments about concrete elements of a text (i.e., about the author's purpose in a text). • Use information from multiple sources to support a concrete claim (i.e., about the author's purpose in a text). • Select from a variety of prompts to craft a clear and defensible claim. • Select, integrate, and properly cite relevant evidence from texts in order to support and build upon their claim. • Analyze chosen evidence in order to support their claim. • Employ the appropriate paragraph structure and mechanics for each (introduction, body, conclusion). • Employ the writing process to brainstorm, outline, draft, revise, review, and edit compositions. • Edit and review their own work and peers' against guidelines and rubrics provided by the teacher. • Write reflections to explain their process and writing choices. • Employ proper grammar and mechanics to effectively communicate ideas. 	<ul style="list-style-type: none"> • Use effective transitional words and phrases between and within paragraphs. • Address implications of an argument beyond the text. • Establish and maintain a sophisticated voice. • Independently develop analytical questions/inquiries in relation to assigned texts. • Create and sustain a cohesive argument over multiple paragraphs.
READING	ALL students will be expected to...	Students electing Curriculum H level work will ALSO be expected to...
	<ul style="list-style-type: none"> • Determine the meaning of words and phrases as they are used in the text. 	<ul style="list-style-type: none"> • Consistently and independently make out-of-text connections. • Understand that/how cultural context affects the meaning of a text.

	<ul style="list-style-type: none"> • Understand what a text says explicitly and make inferences. • Summarize to demonstrate comprehension of a text. • Determine a theme or central meaning of a text. • Develop active reading skills (i.e annotations, underlining, highlighting key words/passages, summarizing, rereading). • Make out-of-text connections. • Pull evidence from the text to support reader understanding. 	<ul style="list-style-type: none"> • Pull most relevant evidence from the text to support ideas. • Identify and analyze how the author's choices in a text contribute to their purpose/message.
DISCOURSE	ALL students will be expected to...	Students electing Curriculum H level work will ALSO be expected to...
	<ul style="list-style-type: none"> • Actively listen. • Express own perspective with support of examples from reading, observations, personal experiences. • Acknowledge others' perspectives. • Build on the ideas and comments of classmates by paraphrasing and adding relevant information. • Ask clarifying questions. 	<ul style="list-style-type: none"> • Consider & respectfully raise counterarguments. • Step into the role as a facilitator (call others into conversation, address broader implications). • Identify bias, unspoken assumptions, and/or missing perspectives. • Synthesize conversation points.