Advanced Higher Business Management

Command Words

Describe	Relevant factual points must be made, which may be characteristics and/or features, as appropriate to the question asked. These points may relate to a concept, process or situation. • 1 mark should be given for each relevant factual point • 1 mark should be given for any further development of a relevant point, including exemplification when appropriate
Explain	Accurate relevant points must be made that relate cause and effect and/or make the relationships clear. These points may relate to a concept, process or situation. • 1 mark should be given for each relevant point of explanation • 1 mark should be given for any further development of a relevant point, including exemplification when appropriate
Compare	 Knowledge and understanding of the similarities and/or differences must be made between things, methods or choices, for example. The relevant comparison points could include theoretical concepts. 1 mark should be given for each accurate point of comparison
Discuss	Points must be made that communicate issues, ideas, or information about a given topic or context that will make a case for and/or against. It is not always necessary to give both sides of the debate in responses. • 1 mark should be given for each accurate point of knowledge that is clearly relevant • 1 mark should be given for any further development of a relevant point, including exemplification or a conclusion when appropriate
Analyse	The ability to identify/describe/explain relevant parts, and the relationship between the parts and/or the whole must be demonstrated. Candidates should be able to draw out and relate any implications and/or analyse data. • 1 mark should be given for each accurate point of analysis • 1 mark should be given for any further development of a relevant point, including exemplification when appropriate

Evaluate	The ability to make a reasoned judgement in terms of the effectiveness or usefulness of something based on criteria must be demonstrated. Candidates should be able to determine the value of something within context. • 1 mark should be given for each accurate point of evaluation • 1 mark should be given for any further development of a relevant point, including exemplification when appropriate
Explore	The ability to carry out a detailed examination or enquiry, or follow a process in order to find out something must be demonstrated. • 1 mark should be given for each accurate point • 1 mark should be given for any further development of a relevant point, including exemplification when appropriate