

AHS Extended Learning Opportunity: Option #1

Prompt: How is COVID-19 (coronavirus) affecting you, your family, and your community?

*Graphic Organizers for AHS Extended Learning Assignments #1 and #2 can be found [Here](#)

Directions: Create a product that addresses the prompt.

Potential Projects*

- Newspaper
- One-pager
- Sketchnotes
- Infographic
- Vlog/blog
- Art piece
- Essay
- Short story
- Pamphlet

*Need more inspiration? See the [2019 Summer Literacy project list](#) for other project ideas.

Requirements:

Products MUST incorporate elements from five content areas (the boxes below).

Potential Content Area Connections		
English	Social Studies	Math
<ul style="list-style-type: none">• Narrative response• Media analysis--fake news, meme culture, activism, influencers, etc.• Connect current events to a prior text	<ul style="list-style-type: none">• Government response• Effect on the economy• Organizations working to combat the outbreak• Mapping the outbreak• Effect on 2020 primaries and election	<ul style="list-style-type: none">• Quantitative Analysis prompts• Exponential growth• Statistics & Probability• Graphs and Charts
Science	World Language	Art/Music
<ul style="list-style-type: none">• Key terms (e.g. social distancing, virus, epidemic vs pandemic, vaccination)• Data collecting and analysis• Viral reproduction and control vs bacterial reproduction and control• Protocols to reduce exposure to disease	<ul style="list-style-type: none">• Global differences in response to outbreak• Worldwide impact• Create a bilingual pamphlet or brochure explaining the details	<ul style="list-style-type: none">• Create an original piece of visual or performing art that relates to the question• Analyze an original piece of visual or performing art that relates to the question
Health/PE	CTE	Examples
<ul style="list-style-type: none">• Symptoms• Treatment• Wellness routines• Impact on sports	<ul style="list-style-type: none">• Impact on job market• Technologies used to track, treat, and contain virus• Laws related to State of Emergency• Impact on medical community	<p>Create a series of journal entries/ blog posts that chronicle your experiences and the state of the world that incorporates pictures, key science terminology, current events, etc.</p> <p>Design a bilingual awareness campaign to inform people about COVID-19 and the best way to stay safe.</p>

AHS Extended Learning Opportunity: Option #2

Prompt: Is social media a benefit or detriment to society?

Directions: Create a product that addresses the prompt.

Potential Projects*

- Newspaper
- One-pager
- Sketchnotes
- Infographic
- Vlog/blog
- Art piece
- Essay
- Short story
- Pamphlet

*Need more inspiration? See the [2019 Summer Literacy project list](#) for other project ideas.

Requirements:

Products MUST incorporate elements from five content areas (the boxes below).

Potential Content Area Connections		
English	Social Studies	Math
<ul style="list-style-type: none">• Narrative response• Media analysis--fake news, meme culture, activism, influencers, etc.• Sharing your writing with an audience.	<ul style="list-style-type: none">• Use of SM in politics• Privacy in the age of SM• SM and activism (or clicktivism)• Spread of "Fake news"• Effect on 2020 primaries and election	<ul style="list-style-type: none">• Statistics & Probability• Impact of SM on consumers• Data collection & analysis
Science	World Language	Art/Music
<ul style="list-style-type: none">• Impact of SM usage on the brain and/or body• How science allows social media to exist (tech developments)	<ul style="list-style-type: none">• SM and travel• Learning language through SM	<ul style="list-style-type: none">• SM and copyright• Ability to market your art online (youtube, soundcloud)
Health/PE	CTE	Examples
<ul style="list-style-type: none">• SM's effect on health• SM Apps to create communities	<ul style="list-style-type: none">• Impact on job market• Emerging technologies• SM and Law Enforcement• SM to promote your skills• SM and Food Service• Child Safety online• Web Design	Choose a variable (ex. heart rate, pulse rate, etc) that SM influences. Create an experiment to measure the impact of that variable and record data for a set amount of time (e.g. chart). Summarize your data by writing a conclusion.