United States Map Activity   Name: _____

Directions: Analyze the information presented in each map or set of maps by answering the questions.

CRITICAL THINKING: I develop critical thinking skills through application, analysis, synthesis, and evaluation.			
4 **Highly Proficient**	**3** **Proficient**	**2** **Nearly Proficient**	**1** **Developing**
• Arguments or interpretations are justified and supported with appropriate evidence. • My use of evidence is appropriate to the opinion/conclusion and uses a range of examples/support.	• Arguments or interpretations are justified and supported with appropriate evidence. This may mean: • I use evidence that is appropriate to the opinion or conclusion.	• There is an attempt to justify and support an argument or interpretations, but it is limited or irrelevant. This may mean: • I use some evidence to support the opinion or conclusion; my evidence may not always be appropriate.	• There is little or no attempt to justify and support an argument or interpretation. This may mean: • The evidence I use to support my opinion or conclusion is inaccurate, irrelevant or incomplete.

Map #1 – Economies of Colonial America

Map 1 - Title of map _____

Explain the information presented in the map _____

_____

Provide two statements about the United States based on facts presented in the map

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Map #2 – States and Territories of North America

North America, 1783

ALASKA

UNCLAIMED

PACIFIC
OCEAN

40°N

Hudson
Bay

CANADA
Quebec

Boston

New York

UNITED STATES

ATLANTIC
OCEAN ·

LOUISIANA
TERRITORY

Charleston

FLORIDA
New Orleans

BAHAMAS

PUERTO
RICO

NEW
SPAIN

Gulf of Mexico

Tropic of Cancer

CUBA

JAMAICA

20°N

Mexico City

HISPANIOLA

HONDURAS   Caribbean Sea

SOUTH
AMERICA

500 Miles

1,000 Kilometers

Legend:
- British
- French
- Russian
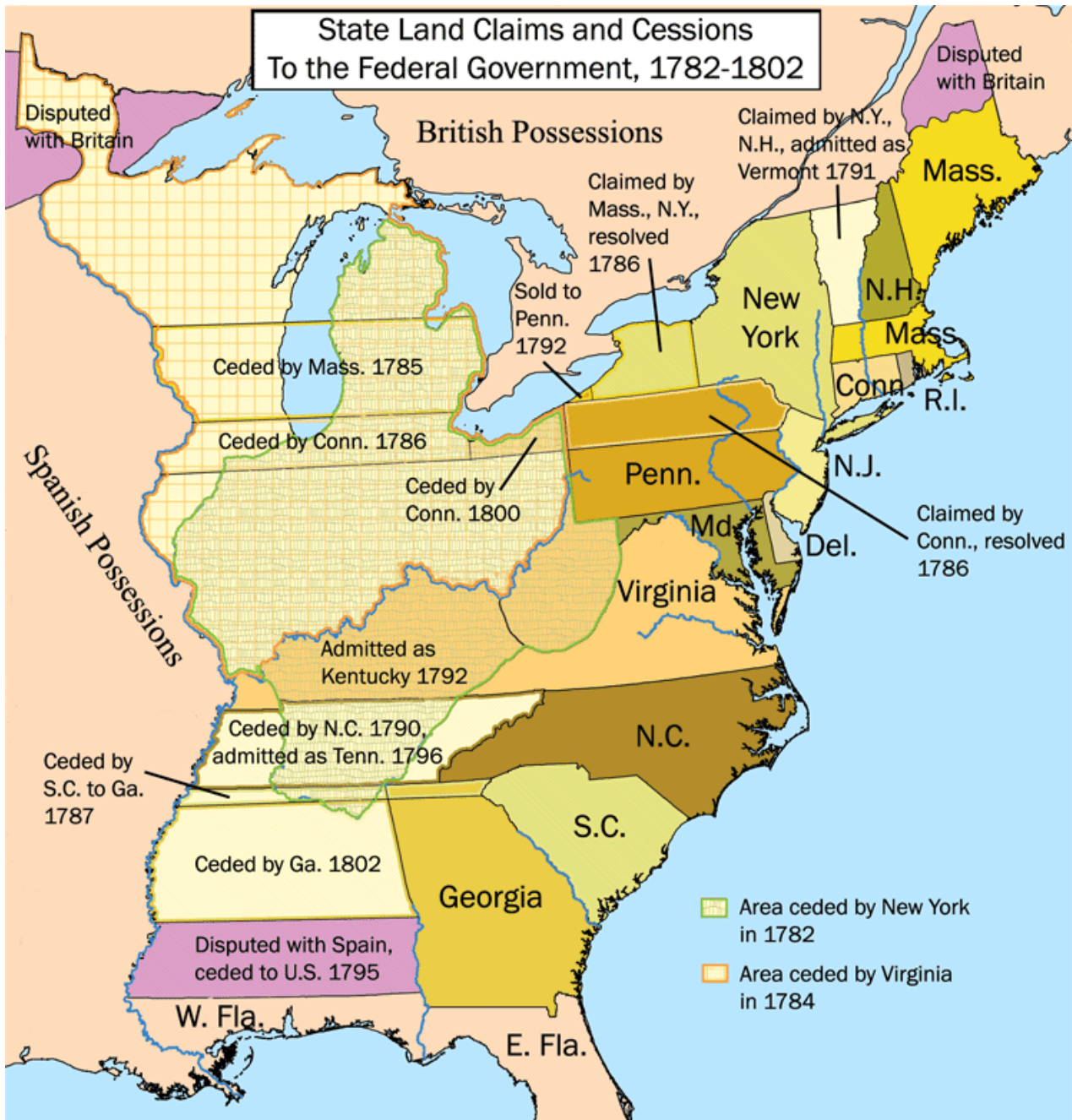- Spanish
- U.S. and Great Britain
- U.S. and Spain

Map 2 - Title of map _____

Explain the information presented in the map _____

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Provide two statements about the United States based on facts presented in the map

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Map #3 – Land Claims and Cessions to the Federal Government

State Land Claims and Cessions To the Federal Government, 1782-1802

Disputed with Britain

British Possessions

Claimed by N.Y., N.H., admitted as Vermont 1791

Mass.

Disputed with Britain

Claimed by Mass., N.Y., resolved 1786

Sold to Penn. 1792

New York

N.H.

Mass.

Ceded by Mass. 1785

Conn. R.I.

Ceded by Conn. 1786

N.J.

Spanish Possessions

Ceded by Conn. 1800

Penn.

Md.

Del.

Claimed by Conn., resolved 1786

Virginia

Admitted as Kentucky 1792

Ceded by N.C. 1790, admitted as Tenn. 1796

N.C.

Ceded by S.C. to Ga. 1787

Ceded by Ga. 1802

S.C.

Georgia

Area ceded by New York in 1782

Disputed with Spain, ceded to U.S. 1795
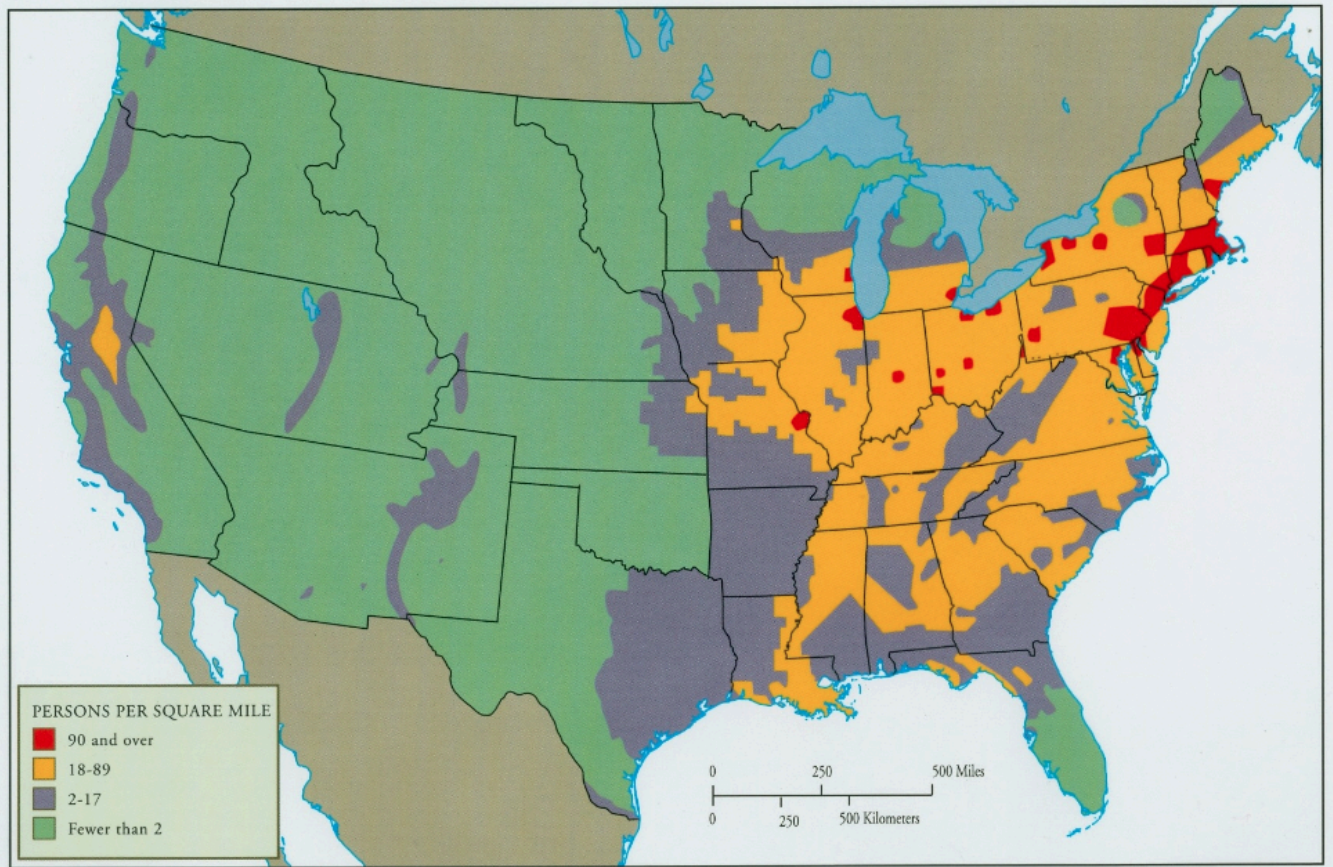
Area ceded by Virginia in 1784
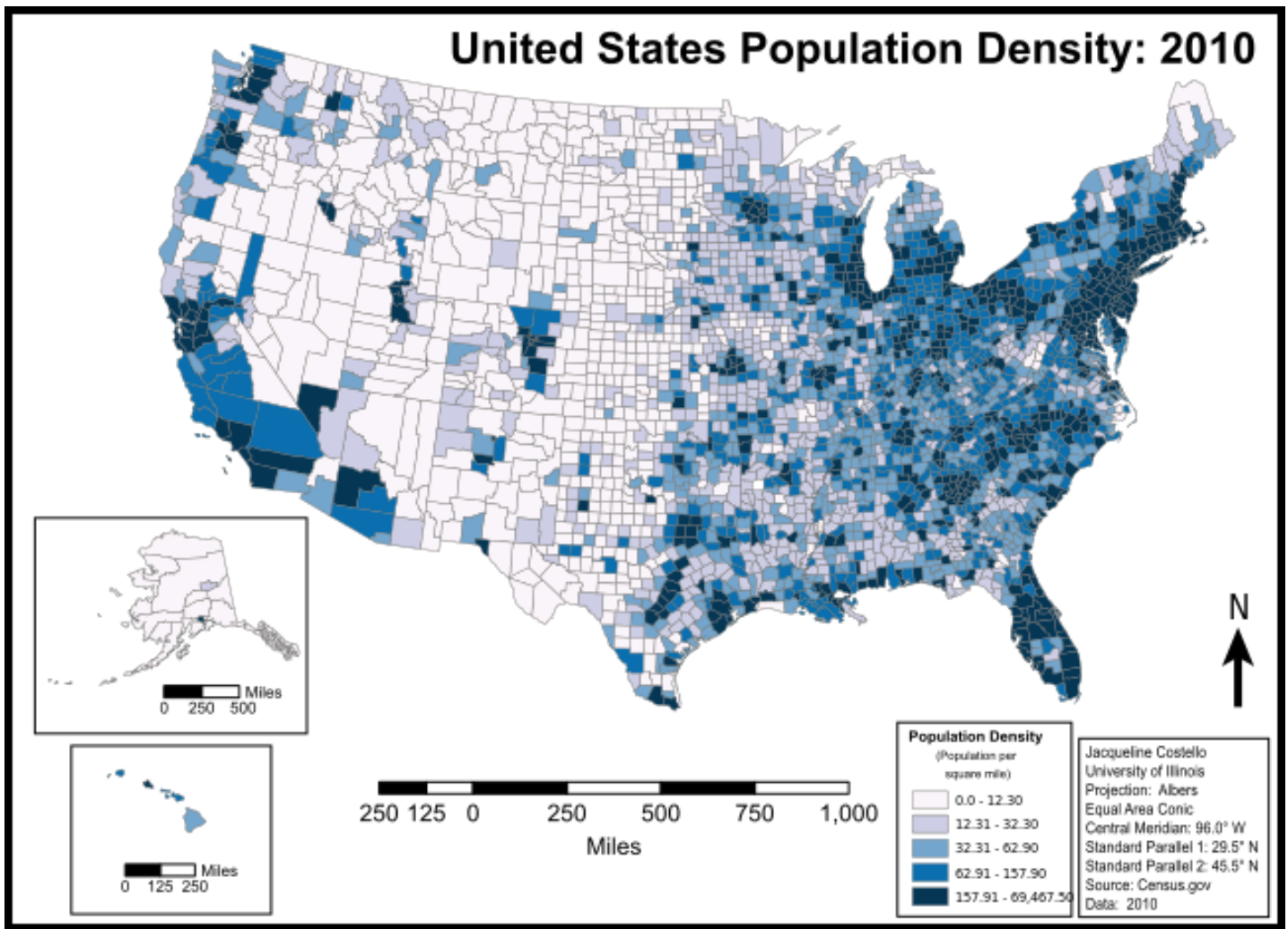
W. Fla.

E. Fla.

Map 3 - Title of map _____

Explain the information presented in the map _____

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Provide two statements about the United States based on facts presented in the map

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Map #4 – Changes in Population Density in the United States

American Population Density, 1860

PERSONS PER SQUARE MILE
- 90 and over
- 18-89
- 2-17
- Fewer than 2

United States Population Density: 2010

Population Density
(Population per square mile)

- 0.0 - 12.30
- 12.31 - 32.30
- 32.31 - 62.90
- 62.91 - 157.90
- 157.91 - 69,467.50

Jacqueline Costello
University of Illinois
Projection: Albers
Equal Area Conic
Central Meridian: 96.0° W
Standard Parallel 1: 29.5° N
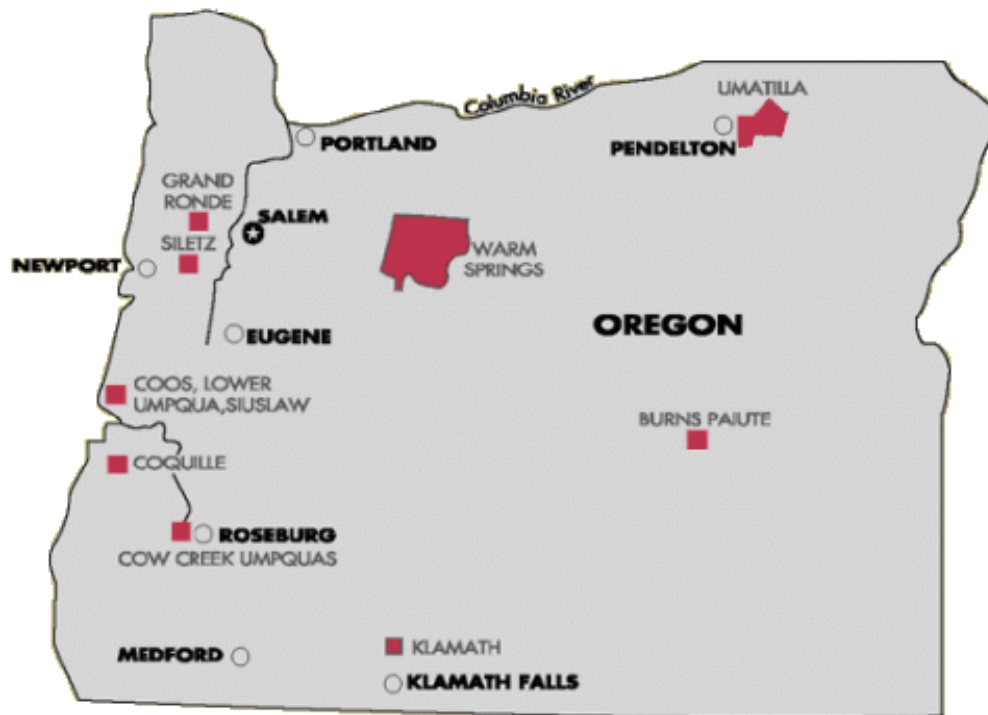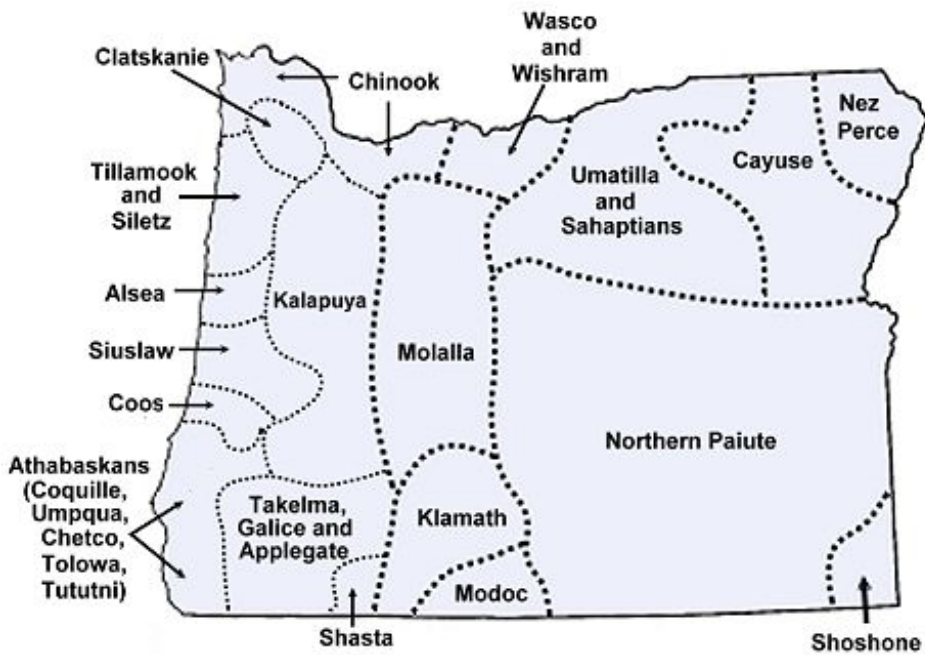Standard Parallel 2: 45.5° N
Source: Census.gov
Data: 2010

Map 4 - Titles of map _____

Explain the information presented in the map _____

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Provide two statements about the United States based on facts presented in the map

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Map #5 – Original inhabitants of the area that is now Oregon and current reservations

Map showing the distribution of Native American tribes across Oregon, including: Clatskanie, Chinook, Wasco and Wishram, Nez Perce, Tillamook and Siletz, Umatilla and Sahaptians, Cayuse, Alsea, Kalapuya, Siuslaw, Molalla, Coos, Northern Paiute, Athabaskans (Coquille, Umpqua, Chetco, Tolowa, Tututni), Takelma, Galice and Applegate, Klamath, Modoc, Shasta, Shoshone.

Map of Oregon showing Columbia River, Portland, Umatilla, Pendelton, Grand Ronde, Salem, Siletz, Newport, Warm Springs, Eugene, Oregon, Coos, Lower Umpqua, Siuslaw, Burns Paiute, Coquille, Roseburg, Cow Creek Umpquas, Medford, Klamath, Klamath Falls.

Map 5 - Titles of map _____

Explain the information presented in the map _____

_____

Provide two statements about the United States based on facts presented in the map