

Eli Whitney Weekly Update

January 23rd, 2022

Monday 01/24	Tuesday 01/25	Wednesday 01/26	Thursday 01/27	Friday 01/28
B-Cycle 9 & 12- Trade 10 & 11- Academics	B-Cycle	B-Cycle	B-Cycle	B-Cycle

Principal's Post



Dear Eli Family,

Join me, in congratulating:

- Mr. Viens who has been named acting principal at Emmett O'Brien Technical High School. I would like to thank him for his 5 years of service at Eli, he will be missed.
- Eli's Boys Basketball team with a record of six wins and one loss is tied for first place in the Connecticut Technical Conference. We encourage our student athletes to continue excelling on the basketball court and in the classroom.
- Eli's December INSPIRED Students, these students exemplify outstanding Eli scholarship and citizenship :
 - David Glazier Grade 12
 - Kilee Kunz Grade 11
 - Melanie Hernandez Grade 10
 - Sierra Santos Grade 9
- Eli's Information Systems Technology trade for offering an Advanced Placement course, Computer Science Principles.

FINISHING THE MARKING PERIOD STRONG AND STARTING THE NEXT EVEN STRONGER!

The marking period ends today. Grades close, final assignments get turned in, and students have fewer and fewer chances to raise their grade. While this can be a stressful time for many students, the transition between second and third marking periods provides an excellent opportunity for your student to practice skills she/he/they will need all year long. Beginning with the end in mind, or practicing ["Backward Design"](#), can help students finish with strong grades and start their new quarter fresh and confident.

When beginning a new semester, it's important not to forget about everything learned in the first semester. Your child should continue employing habits that worked, and start building new ones if necessary. Using an assignment notebook or other assignment tracking method is an especially important habit to practice from the get-go; when your student checks his progress throughout the semester, there will be no surprises when grades close, and he will not have to scramble to retake, revise, or turn in work at the last minute. An executive function coach can help your child build strong assignment tracking habits, make a smooth transition from semester to semester, and use the combined power of goal-setting, forward thinking, and organizational strategies to achieve his goals. Consider the following strategies to support your child at home while he continues moving forward:

Set up an organizational system for stored materials:

Decide on an organizational system to store past work, so that your child can more easily keep his new assignments tidy and accessible.

Create goals to address and support first quarter weaknesses:

If, for example, you and your child discovered his/her/their tendency to forget new vocabulary, then develop a system to prioritize his vocabulary work. Try a new strategy or employ a familiar one in a different way. For example, your child may respond well to flashcards, but not use them often enough to master his word lists. So—add more time to his/her/their study goals for the third quarter. Perhaps your child studies all at once the night before his exams. The solution? Incorporate short and frequent periods of study to improve retention. Whatever your child's new goals, put them in motion early and often. Then, practice those goals until they become regular habits.

Set aside time for progress check-ins to build self-monitoring skills: As recommended above, your child should be tracking his grades and assignments all semester long. If, at the end of his second quarter, your child is unfamiliar with his progress thus far, consider scheduling frequent binder checks or progress checks as an addendum to his/her/their regular routine. Reviewing and/or reorganizing his school materials together can alert your child to missing work, help her/him/them stay on top of his current assignments, and allow them/him/her to prepare for upcoming deadlines. When your child gets in the habit of

monitoring their/his/her own progress and grades, they/she/he can respond more quickly to areas of concern before it's too late!

When your child understands how to finish strong and begin even stronger, he/she/they can avoid costly grading penalties that affect confidence and performance long-term. They give themselves a chance to check in with their teachers, develop their communication, finish their work to the best of their ability, and set new goals to make their best even better.

Seniors remember:

“Without dreams, there is no need to work
and without work, there is no need to dream.”

- Do you have a Post Eli Whitney PLAN ?
- How hard are you working to earn the credits and learn the content you need to graduate ?
- How hard are you working to earn the credentials you need to succeed after graduation ?

Avoid Senioritis

Showing up to school and paying careful attention is essential to sailing through the last few months. It gets easier to zone out in classes when you're exhausted from studying, and spring is always a time that lends to daydreams and thoughts of being outdoors instead of stuck in a stuffy classroom.

Show up. Pay attention. Don't let your good habits slide as your senior year winds down. If your grades slip too much, there's always the danger you will not graduate. You'll have plenty of time for fun and enjoying the weather outside after you receive your diploma.

Thank you for your continued support and cooperation. We are all in this together. Please stay safe and let us know how we can be of assistance.

Have a great week,

Carlos A. Aldave
Principal
Eli Whitney Technical High School
100 Fairview Avenue
Hamden, CT. 06514

[Wearing Face Masks](#)
[Protects You, Your Friends and Your Family](#)

Ms. Blue-Becton, School Social Worker, SHARES:

- Food Resources
 - [New Haven Area Food Assistance Resource Guide](#)
 - [Downtown Evening Soup Kitchen](#)

Uniform

Eli Whitney Uniform policy:

Academic Uniform

- A polo that is blue, grey, or white with a Whitney logo
- A fleece, or sweatshirt with a Whitney logo
- Pants or skirts that are Blue, black, or khaki colored
- Closed-toe shoes
- Face Mask

Shop Uniform

- Students must adhere to their specific shop uniform policy.
- Whitney shop specific uniform shirt
- Exploratory shirts ONLY during exploratory
- Whitney logo outerwear (if applicable)
- Boots or closed-toed shoes
- Face Mask

Students are prohibited from wearing:

- Hoodies 
- Crocs 
- Yoga Pants 
- Sweatpants 
- Leggings 
- Hats 

Important Links

[Bell Schedule](#)
[Say Something Anonymous Reporting Form](#)
[School Calendar 2021-2022 \(Updated 10-8-21\)](#)
[Uniform Purchasing Site](#)
[Whitney Parent/Student Handbook Addendum](#)
[Parent & Student Handbook 2021-2022](#)

Eli's Website

<https://whitney.cttech.org/>

Future Events

2/11/22: School Closed (Lincoln's Birthday)
 2/16/22: Shortened Day- Early Dismissal (PD)
 2/21/22: School Closed (Washington's Birthday)

School Contacts

Attendance	Ms. Vanessa Hutchins: vanessa.hutchins@cttech.org
Principal	Mr. Carlos A. Aldave: carlos.aldave@cttech.org
Assistant Principals	Ms. Ronada Santell: ronada.santell@cttech.org Mr. Jeff Fournier: Jeff.Fournier@cttech.org <i>Grade: 10th</i> Ms. Natalie Willis: natalie.willis@cttech.org <i>Grades 9 & 11</i>
School Nurse	Ms. Dominica Mendes: dominica.mendes@cttech.org
Library Media Specialist and ChromeBook Contact	Ms. Daryl Meninsky: daryl.meninsky@cttech.org

School Counseling and Admissions

Director of Counseling and Admissions	Ms. Jeanne Willinsky	Jeanne.Willinsky@cttech.org
School Counseling Office Secretary	Ms. Maria Jackson	Maria.Jackson@cttech.org
Counselor Grade 11 & Grade 9 <i>Last Names H-N</i>	Ms. Bernadette Amoroso	Bernadette.Amoroso@cttech.org
Counselor Grade 12 & Grade 9 <i>Last Names A-G</i>	Mr. Chris LeSieur	Chris.LeSieur@cttech.org
Counselor Grade 10 & Grade 9 <i>Last Names O-Z</i>	Mr. Francisco Valdez	Francisco.Valdez@cttech.org

Student Support Services

School Psychologist	Ms. Johanna Rios-Roldan	Johanna.Rios-Roldan@cttech.org
Social Worker	Ms. Mia Blue-Becton	Mia.blue-Becton@cttech.org