

Rupinder Kaur

TESL 0110: Teaching in Practice: Grammar Fundamentals

Assignment 4: Grammar-Focussed Lesson Plan

Context: This lesson plan has been designed for Young adult students in local community-based program in Winnipeg. The number of students in the class are 20.

Level: Intermediate Level(CLB 5-6)

Time: 2 hours

Skills: Reading and Writing

Instructional Method: The instructional method used in this lesson is PPP(Present,Practice,Produce). To present the grammar rules, both deductive and inductive approaches are used.

Grammar Focus: Transition words and phrases to sequence their ideas,to show time, to indicate more information and to conclude a piece of writing.

Class Objective:

Students will be able to identify most common transition words

Understand the appropriate usage of transition words

Use transition words in sentences and writing

Material needed:

Writing sample A and B

Worksheet A

Worksheet B

Worksheet C

Activity sequence:

Activity	Explanation	Time
Warm-up	Begin by handing them out the writing sample 1 (without transition words) and writing sample 2 (with transition words) to the class. Ask students to compare both the samples and identify which one is easy to understand and follow. Ask them to underline the difference in both the samples. Then, Introduce the basic definition of transition words.	15 min
Presentation	Activity 1:	25 min

	<p>-Handout worksheet A and have students complete it individually.</p> <p>-Explain that they are to look at the two passages and highlight the transition words and write these in the space given. This activity will show their understanding and prior knowledge of the transition words and whether they understand what transition words are. This will also expose them to the grammatical structures and the position of transition words in a sentence inductively.</p> <p>-Go around the classroom and check on the students while they complete the worksheet.</p> <p>Corrective feedback: Once everyone has finished, divide the class in four groups, each group consisting of 5 students and ask them to discuss the transition words they found.</p> <p>Assessment: Check the worksheet A to see if the student was able to identify the transition words. Whether the student was able to identify all of them or few. Which transition words were left unidentified. Also, during the class, take note of the student participation while they discuss in groups.</p>	
	<p>Activity 2:</p> <p>-Ask the groups to share the transition words they located in Worksheet A and write these words on the board.</p> <p>- After this, divide these transition words and phrases into 5 categories:</p> <ol style="list-style-type: none"> 1. To help sequence ideas 2. To show Time 3. To show location 4. To indicate more information 5. To conclude <p>-Add some more transition words to the list.</p> <p>-Explain the proper use of the transition words with the help of many examples.</p> <p>-Come up with a few examples as a class and write these sentences on the board.</p> <p>- Show them the video Transition words Ask them to write the new transition words they come across in the video.</p> <p>Corrective feedback: Correct the student gently with hints if students suggests incorrect sentence.</p> <p>Assessment: Notice the class participation of the students and encourage the students who are quiet in the class.</p>	35 min
Practice	<p>Activity 3:</p> <p>-Handout worksheet B and have students complete it individually.</p>	20 min

	<p>-Explain that they are to place the given transition words in the blanks. -Go around the classroom and check on the students while they complete the worksheet and answer if they have any questions.</p> <p>Corrective feedback: Pair up the students and ask them to compare their answers. Then, review the answers as a class together.</p> <p>Assessment: Check to see if the students were able to fill in the blanks correctly with appropriate transition words.</p>	
Production	<p>Activity 4: - Handout worksheet C and have students complete it individually. -Explain that the need to select a topic of their choice and write a paragraph on it using the appropriate transition words. -If students are having difficulty understanding the task or to reach the word limit, guide them and give few suggestions.</p> <p>Corrective feedback: Ask the students to exchange their worksheets and offer corrections and suggestions. After that, read the writing of every student and offer written feedback. This will be done after the class.</p> <p>Assessment: Read the student's writing sheets and see if they were able to use the transition words appropriately.</p>	25 min
Wrap-up	<p>Make sure the collect all worksheets. Ask the students to add the more transitional words to the list as they come across.</p>	2 min

References

TESOL: How to teach grammar using a P-P-P lesson plan. (2015). In ontesol. Retrieved from <http://how-to-teach-english.ontesol.com/tesol-writing-a-simple-grammar-lesson-plan/>

Albers, Paricia(n.d.). How to make banana pizza. Lesson Plan: Using Signal Words and Phrases. Retrieved from: <http://www.sjsu.edu/aanapisi/docs/patriciabalbers.pdf>

Transition words and Phrases. Retrieved from: <https://writing.wisc.edu/Handbook/Transitions.html>

How to write strong transitions and transitional words [video file]. Retrieved from: <https://study.com/academy/lesson/how-to-write-strong-transitions-and-transitional-sentences.html>

Writing sample 1

How to Make Banana Pizza

Some people love banana pizza. It sounds crazy. Almost everyone who's tried it is a fan. Banana pizza is wildly popular in Sweden. Here's how to make it. Dissolve a package of yeast and one teaspoon of sugar in 1 cup of warm water. Add $\frac{1}{4}$ cup of canola oil and a dash of salt. Slowly stir in $3\frac{1}{2}$ cups of flour. A soft dough will form. Pre-heat the oven to 450° F. Transfer the dough to a floured surface and knead it until it becomes smooth and elastic. Put it in a bowl, cover, and set the bowl in a warm place. In about 45 minutes, it will double. Press half the dough onto a greased 12" pizza pan. You must decide if you want to make a savory pizza or a sweet pizza. For a savory pizza, spread the dough with tomato sauce. Add banana slices and top with curry powder. You may want to use other ingredients, smoked cheese or ham. You can make a sweet pizza. Spread the dough with smooth peanut butter. Follow with banana slices and sprinkle with brown sugar. Top with crushed peanuts or maple syrup. Bake for about ten minutes. Eat!

Writing sample 2

How to Make Banana Pizza

Some people love banana pizza. Yes, it sounds crazy. However, almost everyone who's tried it is a fan. In fact, banana pizza is wildly popular in Sweden. Here's how to make it. First, dissolve a package of yeast and one teaspoon of sugar in 1 cup of warm water. Add $\frac{1}{4}$ cup of canola oil and a dash of salt. Slowly stir in $3\frac{1}{2}$ cups of flour. A soft dough will form. Meanwhile, pre-heat the oven to 450° F. Then transfer the dough to a floured surface and knead it until it becomes smooth and elastic. Put it in a bowl, cover, and set the bowl in a warm place. In about 45 minutes, it will double. Next, press half the dough onto a greased 12" pizza pan. Now you must decide if you want to make a savory pizza or a sweet pizza. For a savory pizza, spread the dough with tomato sauce. Add banana slices and top with curry powder. You may want to use other ingredients, smoked cheese and/or ham, for example. Alternately, you can make a sweet pizza. Spread the dough with smooth peanut butter. Follow with banana slices and sprinkle with brown sugar. Top with crushed peanuts or, equally good, maple syrup. Bake for about ten minutes. Finally, eat!

Worksheet A

Name:.....

Date:.....

Skim and scan the passages below and highlight the transition words. Write these transition words in the given space.

Passage A

On workdays, I usually have to get up at half past five even though (although) I would really prefer to sleep much later. After I get up, I perform my morning routine of washing my face, brushing my teeth. Then, I go to the market to choose some fresh vegetable, fish or meat for my family breakfast. I usually have breakfast at quarter to seven in the morning. After I get dressed I brush my hair, put on makeup, I walk about five minute to the bus stop because I have to catch a bus at seven o'clock for my commute to work. At noon , I have lunch in the dining room with my co-worker, I usually have meat or fish with fresh vegetable and soup. Sometimes, I have lunch with my friends at Nam Bo restaurant, the food there is very delicious and cheap.

After lunch, I return to my office to work into five o'clock. At the time, I leave the office and catch a bus to school except on tuesdays. Classes at school start at six PM. Classes are ninety minutes long with ten minute breaks. When I get home, I like to take a shower or soak in the bathtub with warm water. In my family, we usually have dinner at eight thirty. Sometimes, I like listening to radio or watching television, Then, I start my homework or help with some housework. Finally, I usually manage to go to bed around eleven PM.

Passage B

Is sports actually good for our health, or just an entertaining and fun hobby? Is it corroborated by science?

First of all, it's widely accepted that exercise is good for our minds and bodies. Exercising, especially when young, has all kinds of health benefits, like clearing out bad cholesterol from our arteries, strengthening our bones. Apart from this, it decreases the risk of high blood pressure, diabetes, and stroke. Our brains also release chemicals when we workout, which include endorphins. These hormones, can lead to feelings of euphoria. Additionally, consistent physical activity and increased endorphins can sharpen your focus and improve your memory and mood.

So do we get just as much benefit when joining a team and competing as we would going to the gym regularly? Well, here's where it becomes interesting: if you can find a sport and a team you like, there are all sorts of benefits beyond mental and physical. These include

psychological benefits, both short and long term. Some of those come from the shared experience of being on a team, for instance, depending on others and learning to trust, to give help, to accept help, and to work towards a common goal. In addition, doing something fun and commitment to a team can make it easier to establish a regular habit of exercise.

Not everyone will enjoy every sport; but eventually, you'll be able to find a sport that you'll enjoy. You'll be building your confidence, you'll be a part of a supportive community, you'll be nurturing your mind, and you'll be exercising your body, not to mention having fun.

Write the transition words here.

Worksheet B

Name:.....

Date:.....

Use the transition words given below and place them in the appropriate blanks.

- A. The little girl put on her yellow shirt _____ brown overalls.
- B. Chris is on the basketball team this semester at Indiana School for the Deaf. _____, he is on the soccer team.
- C. Crystal likes camping in the mountains. _____, Crystal is an experienced hiker.
- D. _____, pour a half-cup of milk in the bowl; _____, add two eggs; and _____, stir the mixture.
- E. _____, I want to wish you all a very happy holiday season.
- F. Stephen went to pick up Irene _____ he stopped by McDonald's for lunch.
- G. _____, I will get to see Rick Schroder. He has not been acting much since he was a teenager.
- H. The beginning of the movie was sadder _____ the ending.

And

Also

To conclude

Before

Second

Than

Finally

First of all

In addition

Third

Worksheet B Answers: A. and B. In addition C. Also

D. First of all, second,third E. To conclude

F. Before G. Finally H. than

Transition words to teach

<p>Words or phrases to help sequence ideas or transition between sentences or paragraphs</p> <p>First... second... third... in the first place Also lastly after afterwards as soon as at rst at last before before long Finally in the meantime later meanwhile next soon then</p>	<p>Words or phrases to show time</p> <p>while meanwhile Soon Then after second Today later next tomorrow afterward as soon as Before Now next week about when suddenly During until yesterday finally</p>
<p>Words or phrases to indicate more information</p> <p>besides Furthermore in addition in fact</p>	<p>Words or phrases to help conclude a piece of writing</p> <p>in conclusion Finally Lastly to sum up</p>