

Grade 5 General Music

Course Description:

Throughout the course of the fifth-grade year, students will engage in a music program designed to explore musical elements. Instruction will include singing, playing classroom instruments, rhythm reading, pitch reading, movement, listening, and analyzing. Emphasis will be given to reading music and singing. Students will increase their skill level in reading basic rhythmic and melodic notation. They will also work on developing their singing voice, matching pitching, and using good vocal techniques when singing.

Standard 1: Students in the West Salem School District will perform music.

As evidenced based on classroom assessments, the student is able to:

GM5.1 Perform music by singing. [MG2.P.6.i]

GM5.2 Perform music by playing instruments. [MG2.P.6.i]

Standard 2: Students in the West Salem School District will respond to music.

As evidenced based on classroom assessments, the student is able to:

GM5.3 Express musical ideas through verbal, movement, written, or artistic means.
[MG3.R.6.i]

GM5.4 Recognize and define grade-appropriate foundational musical elements. [MG3.R.5.i]

GM5.5 Utilize appropriate music terminology in the evaluation/reflection of music performances. [MG3.R.7.i]

Standard 3: Students in the West Salem School District will connect music to cultural and historical context.

As evidenced based on classroom assessments, the student is able to:

GM5.6 Examine and evaluate musical connections, similarities, and differences.
[MG4.Cn.7.i]

West Salem Middle School is a Target-Based Grading and Reporting School. The learning targets above appear in the Skyward gradebook. Teachers provide feedback on each learning target to parents and students via the Skyward gradebook using a score of 3 (Proficient), 2 (Approaching), 1 (Needs Support), or 0 (No Evidence).