



RANCANGAN  
PENGAJARAN  
TAHUNAN

SCHOOL NAME:

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SCHOOL ADDRESS:

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TEACHER'S NAME:

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CLASS:

BAHASA  
INGGERIS  
TAHUN 5 (SJK)  
2024/2025

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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1	<b>ORIENTATION</b>				
<b>Starter Unit</b> <b>FREE TIME</b>	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes	2.1.1 Give detailed information about themselves	3.2.1 Understand the main idea of simple texts of two paragraphs or more	4.2.1 Give detailed information about themselves	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text
<b>WEEK 2</b>	1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics	2.1.5 Describe people, places and objects using suitable statements	3.2.2 Understand specific information and details of two paragraphs or more	4.2.4 Describe people, places and objects using suitable statements	5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems
<b>WEEK 3</b> (LP Civic Edu Mac)	1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics	2.2.2 Agree a set of basic steps needed to complete short classroom tasks	3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words	4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level	Other imaginative responses as appropriate
<b>WEEK 4</b>	1.2.4 Understand a sequence of supported classroom instructions	2.3.1 Narrate short basic stories and events	3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.3.2 Spell a range of high frequency words accurately in independent writing	
<b>WEEK 5</b>	1.2.5 Understand a sequence of supported questions				
<b>CUTI PERAYAAN - HARI RAYA AIDILFITRI</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>Unit 1</b> <b>TOWNS AND CITIES</b>  <b>WEEK 6</b>  <b>WEEK 7</b> (LP Civic Edu Apr)  <b>WEEK 8</b>  <b>WEEK 9</b>	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes  1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics  1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics  1.2.5 Understand a sequence of supported questions	2.1.2 Find out about and describe experiences up to now  2.1.5 Describe people, places and objects using suitable statements  2.2.1 Keep interaction going in short exchanges by asking suitable questions	3.2.1 Understand the main idea of simple texts of two paragraphs or more  3.2.2 Understand specific information and details of two paragraphs or more  3.2.4 Use with support familiar print and digital resources to check meaning  3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves  4.2.4 Describe people, places and objects using suitable statements  4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns  4.3.2 Spell a range of high frequency words accurately in independent writing	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text  5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>Unit 2</b> <b>DAYS</b>  <b>WEEK 10</b>  <b>WEEK 11</b> <b>*CUTI PENGKAL 1</b>  <b>WEEK 12</b>  <b>WEEK 13</b>	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes  1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics  1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics  1.2.4 Understand a sequence of supported classroom instructions  1.2.5 Understand a sequence of supported questions  1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words	2.1.1 Give detailed information about themselves  2.1.2 Find out about and describe experiences up to now  2.1.4 Ask about and describe future plans  2.1.5 Describe people, places and objects using suitable statements  2.2.1 Keep interaction going in short exchanges by asking suitable questions  2.3.1 Narrate short basic stories and events	3.2.2 Understand specific information and details of two paragraphs or more  3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words  3.2.4 Use with support familiar print and digital resources to check meaning  3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves  4.2.2 Ask for, give and respond to simple advice  4.2.4 Describe people, places and objects using suitable statements  4.3.2 Spell a range of high frequency words accurately in independent writing  4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text  5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

## CUTI PENGKAL 1, SESI 2024/2025

KUMPULAN A: 24.05.2024 - 02.06.2024, KUMPULAN B: 25.05.2024 - 02.06.2025

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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TOPIC					
<b>Unit 3</b> <b>WILD LIFE</b>  <b>WEEK 14</b>  <b>WEEK 15</b> <b>(LP Civic Edu</b> <b>Jun)</b>  <b>WEEK 16</b>  <b>WEEK 17</b>	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes  1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics  1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics  1.2.5 Understand a sequence of supported questions	2.1.2 Find out about and describe experiences up to now  2.1.5 Describe people, places and objects using suitable statements  2.2.1 Keep interaction going in short exchanges by asking suitable questions	3.2.2 Understand specific information and details of two paragraphs or more  3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words  3.2.4 Use with support familiar print and digital resources to check meaning  3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.4 Describe people, places and objects using suitable statements  4.3.2 Spell a range of high frequency words accurately in independent writing  4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text  5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>Unit 4</b> <b>LEARNING</b> <b>WORLD</b>  <b>WEEK 18</b>  <b>WEEK 19</b> <b>(LP Civic Edu</b> <b>July)</b>  <b>WEEK 20</b>  <b>WEEK 21</b>	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes  1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics  1.2.4 Understand a sequence of supported classroom instructions  1.2.5 Understand a sequence of supported questions  1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words	2.1.1 Give detailed information about themselves  2.1.2 Find out about and describe experiences up to now  2.1.5 Describe people, places and objects using suitable statements  2.2.1 Keep interaction going in short exchanges by asking suitable questions  2.2.2 Agree a set of basic steps needed to complete short classroom tasks	3.2.1 Understand the main idea of simple texts of two paragraphs or more  3.2.2 Understand specific information and details of two paragraphs or more  3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words  3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves  4.2.4 Describe people, places and objects using suitable statements  4.3.2 Spell a range of high frequency words accurately in independent writing  4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text  5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>Unit 5</b> <b>FOOD AND</b> <b>HEALTH</b>  <b>WEEK 22</b>  <b>WEEK 23</b>  <b>WEEK 24</b> <b>(LP Civic Edu</b> <b>Aug)</b>  <b>WEEK 25</b>	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes  1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics  1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics  1.2.3 Understand with support longer simple narratives on a range of familiar topics  1.2.5 Understand a sequence of supported questions	2.1.1 Give detailed information about themselves  2.1.3 Ask for, give and respond to simple advice  2.1.4 Ask about and describe future plans  2.2.1 Keep interaction going in short exchanges by asking suitable questions  2.2.2 Agree a set of basic steps needed to complete short classroom tasks  2.3.1 Narrate short basic stories and events	3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words  3.2.4 Use with support familiar print and digital resources to check meaning  3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves  4.2.2 Ask for, give and respond to simple advice  4.2.3 Narrate factual events and experiences of interest  4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns  4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level  4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text  5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate
<b>CUTI PENGGAJ 2, SESI 2024/2025</b> <b>KUMPULAN A: 13.09.2024 - 21.09.2024, KUMPULAN B: 14.09.2024 - 22.09.2024</b>					



UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>Unit 6</b> <b>SPORT</b> <b>WEEK 26</b> <b>*CUTI PENGKAL 2</b> <b>WEEK 27</b> <b>(LP Civic Edu</b> <b>Sept)</b> <b>WEEK 28</b> <b>WEEK 29</b>	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes  1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics  1.2.3 Understand with support longer simple narratives on a range of familiar topics  1.2.4 Understand a sequence of supported classroom instructions  1.2.5 Understand a sequence of supported questions  1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words	2.1.1 Give detailed information about themselves  2.1.2 Find out about and describe experiences up to now  2.2.1 Keep interaction going in short exchanges by asking suitable questions  2.2.2 Agree a set of basic steps needed to complete short classroom tasks  2.3.1 Narrate short basic stories and events	3.2.1 Understand the main idea of simple texts of two paragraphs or more  3.2.2 Understand specific information and details of two paragraphs or more  3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words  3.2.4 Use with support familiar print and digital resources to check meaning  3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.3 Narrate factual events and experiences of interest  4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns  4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level  4.3.2 Spell a range of high frequency words accurately in independent writing  4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text  5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>Unit 7</b> <b>GROWING UP</b>  <b>WEEK 30</b>  <b>WEEK 31</b>  <b>WEEK 32</b> <b>(LP Civic Edu</b> <b>Oct)</b>  <b>WEEK 33</b>	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes  1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics  1.2.3 Understand with support longer simple narratives on a range of familiar topics  1.2.4 Understand a sequence of supported classroom instructions  1.2.5 Understand a sequence of supported questions	2.1.1 Give detailed information about themselves  2.1.2 Find out about and describe experiences up to now  2.1.3 Ask for, give and respond to simple advice  2.1.5 Describe people, places and objects using suitable statements  2.3.1 Narrate short basic stories and events	3.2.1 Understand the main idea of simple texts of two paragraphs or more  3.2.2 Understand specific information and details of two paragraphs or more  3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words  3.2.4 Use with support familiar print and digital resources to check meaning  3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves  4.2.2 Ask for, give and respond to simple advice  4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns  4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level  4.3.2 Spell a range of high frequency words accurately in independent writing	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text  5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<div>Unit 8</div> <div>GOING AWAY</div> <div>WEEK 34</div> <div>WEEK 35</div> <div>WEEK 36</div> <div>(LP Civic Edu Nov)</div> <div>WEEK 37</div>	<div>1.2.2</div> <div>Understand with support specific information and details of longer simple texts on a range of familiar topics</div> <div>1.2.3</div> <div>Understand with support longer simple narratives on a range of familiar topics</div> <div>1.2.5</div> <div>Understand a sequence of supported questions</div> <div>1.3.1</div> <div>Guess the meaning of unfamiliar words from clues provided by other known words</div>	<div>2.1.2</div> <div>Find out about and describe experiences up to now</div> <div>2.1.4</div> <div>Ask about and describe future plans</div> <div>2.1.5</div> <div>Describe people, places and objects using suitable statements</div> <div>2.2.2</div> <div>Agree a set of basic steps needed to complete short classroom tasks</div> <div>2.3.1</div> <div>Narrate short basic stories and events</div>	<div>3.2.2</div> <div>Understand specific information and details of two paragraphs or more</div> <div>3.2.3</div> <div>Guess the meaning of unfamiliar words from clues provided by title, topic and other known words</div> <div>3.3.1</div> <div>Read and enjoy A2 fiction/non-fiction print and digital texts of interest</div>	<div>4.2.3</div> <div>Narrate factual events and experiences of interest</div> <div>4.2.5</div> <div>Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns</div> <div>4.3.1</div> <div>Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level</div> <div>4.3.2</div> <div>Spell a range of high frequency words accurately in independent writing</div> <div>4.3.3</div> <div>Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback</div>	<div>5.2.1</div> <div>Explain in simple language why they like or dislike an event, description or character in a text</div> <div>5.3.1</div> <div>Respond imaginatively and intelligibly through creating simple role-plays and simple poems</div> <div>Other imaginative responses as appropriate</div>
WEEK 38-39	REVISION				
CUTI PENGGAJAL 3, SESI 2024/2025					
KUMPULAN A: 20.12.2024 -28.12.2024, KUMPULAN B: 21.12.2024 -29.12.2024					
WEEK 40	PENTAKSIRAN AKHIR TAHUN				
WEEK 41-42	PENGURUSAN AKHIR TAHUN				
CUTI AKHIR PERSEKOLAHAN SESI 2024/2025					
KUMPULAN A: 17.01.2025 - 15.02.2025, KUMPULAN B: 18.01.2025 - 16.02.2025					

**CONTENT STANDARD FOR YEAR FIVE**

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
<b>1.1</b> Recognise and reproduce target language sounds	<b>2.1</b> Communicate simple information intelligibly	<b>3.1</b> Recognise words in linear and non-linear texts by using knowledge of sounds of letters	<b>4.1</b> Form letters and words in neat legible print using cursive writing	<b>5.1</b> Enjoy and appreciate rhymes, poems and songs
<b>1.2</b> Understand meaning in a variety of familiar contexts	<b>2.2</b> Use appropriate communication strategies	<b>3.2</b> Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	<b>4.2</b> Communicate basic information intelligibly for a range of purposes in print and digital media	<b>5.2</b> Express personal responses to literary texts
<b>1.3</b> Use appropriate listening strategies in a variety of contexts	<b>2.3</b> Communicate appropriately to a small or large group	<b>3.3</b> Read independently for information and enjoyment	<b>4.3</b> Communicate with appropriate language form and style for a range of purposes in print and digital media	<b>5.3</b> Express an imaginative response to literary texts