

Dear 2nd Grade Parents,

We learn and get knowledge by asking questions and getting answers. This is the essence of the Haggadah - הגדה the book of Passover. Please see below for a summary of our learning, suggested follow-up questions to ask your child, questions for your Shabbat table, and some great pictures!

Sincerely,

ADAT's 2nd Grade Team

Ms. Graham, Morah Mali, Mr. Kaufman , Mr. Abelson, Miss Mimi, Daniel, Adi, Vahan and Hillary

Questions for Your Shabbat Table:

- What can a free person - בן חורין do that a slave - עבד cannot? Aren't we lucky to be free people- בני חורין?

This week's Parsha (Tazria Leviticus 12:1-13:59)

This week's Parsha, Tazria is perhaps one of the most memorable in Leviticus. It details how the Israelites would contract certain skin diseases. The Parsha mentions such ailments as boils, rashes and even skin falling off! At first glance, this week's Parsha is simply about disease and how those who are afflicted get healed.

On a deeper level it is so much more than just a documentation of skin diseases and how they are cured. It is believed that the skin afflictions were a result of the people gossiping about their neighbors. This was a physical punishment for a behavior. Since there were no dermatologists in biblical times, the responsibility of the healing fell to the priests. Rather than treat the symptoms, the priests were commanded to banish the afflicted people to live outside of the camp for a period of seven days.

This period of isolation, I believe, was not intended to cure the physical ailments. Instead, this was a time for the infected to reflect on their actions and think about how they can change their behaviors for the future. Only when the infected person was "pure" again, both in mind and body, were they able to rejoin the community.

Questions for your Shabbat Table

1. Can bad behavior be transformed into good behavior? How?
2. How is changing behavior a kind of healing?
3. In what ways are modern day doctors and/or Rabbis descendants of the priests? What kind of healing do they do?

Week of:4/1-4/5

Subject	What We Did in Class	Questions You Might Ask Your Child
Language Arts Ms. Graham	<p>Writing: Second graders wrote about their experience in room two of the ZDL. We brainstormed all of the things we did in room two and used this information to create a paragraph. We emphasized the order in which we did the activities in the room. Students used transition words when they wrote their detailed sentences.</p> <p>Reading: Our question of the week was What do good citizens do? We talked about how we can be good citizens here at school and outside of school. <i>We read Grace for President and, A Difficult Decision.</i></p>	<p>When you are writing detailed sentences, what are some of the words you can use to tell readers it was the first thing you did?</p> <p>In the story Grace for President, why did Grace want to run for school president?</p> <p>(hint she would have made history)</p>
Social Studies Ms. Graham	<p>Our transportation unit continued. We attended the Peterson Automotive Museum. Students learned about cars from the past, and compared the differences between cars of the past and the cars we see on the road today. They were able to see what it was like to try to crank an</p>	<p>What did we start in room four of the lab?</p>
Math Ms. Graham	<p>We learned how to read the clock and tell time. We studied how to tell time as minutes after the hour and minutes to</p>	<p>What is one activity you do in the a.m. part of the day, and one activity you do in the p.m. part of the day?</p>

	the next hour. We also discussed the difference between a.m. and p.m.	
Judaic Studies Morah Mali	<p>We are getting ready for Passover by studying the Haggadah-הגדה the book of Pesach, singing songs and asking the 4 questions -מה נשתנה</p> <p>The 14 signs of the Seder סימני הסדר are teaching us the right order of celebrating the special night.</p> <p>The significance of the 4 names of the holiday and what do we learn from the names: חג הפסח, חג האביב, חג החרות, חג המצות</p> <p>The holiday of: Pesach, Springtime, freedom, Matzot.</p> <p>The unit "my 10 good rules" following the story of receiving the 10 Commandments is still work in progress.</p>	why is the Pesach night different than other nights? give at least 2 answers we've learned from the song מה נשתנה?
Hebrew Morah Mali	<p>The verb to ask-שואל-שואלת Was presented and practiced this week</p>	<p>Give at least 2 answers to the question: How is this night different than other nights?</p> <p>מה נשתנה הלילה הזה מכל הלילות? חמץ-מצה שאר ירקות-מרור אין מטבילין- מטבילין שתי פעמים איננו מסובין-כולנו מסובין</p>
Science Mr. Abelson	<p>Second grade looked at traits of different animals and how they help the animal survive. We started by thinking about alligators and discussed why they live in specific areas because their traits allow them</p>	What are traits of an alligator that help it survive?

	to be successful. We also looked at designs they are building with their transportation unit.	
Art Miss Mimi	This week, second grade continued to explore the work of Pablo Picasso. We began to use secondary and earth tones for the second layer of paint. Next week we will finish the still life.	What pattern did you create for your tablecloth?
Technology Daniel	This week in 2nd grade, students worked on developing an app in Sketch Nation to reflect their vehicle creations for the transportation unit. They used their vehicle design as the main character, and the vehicle's features as interactive game elements. Their goal is to create a game that reflects the intentions of the features on their mode of transportation.	How does your app show off the features of your vehicle?

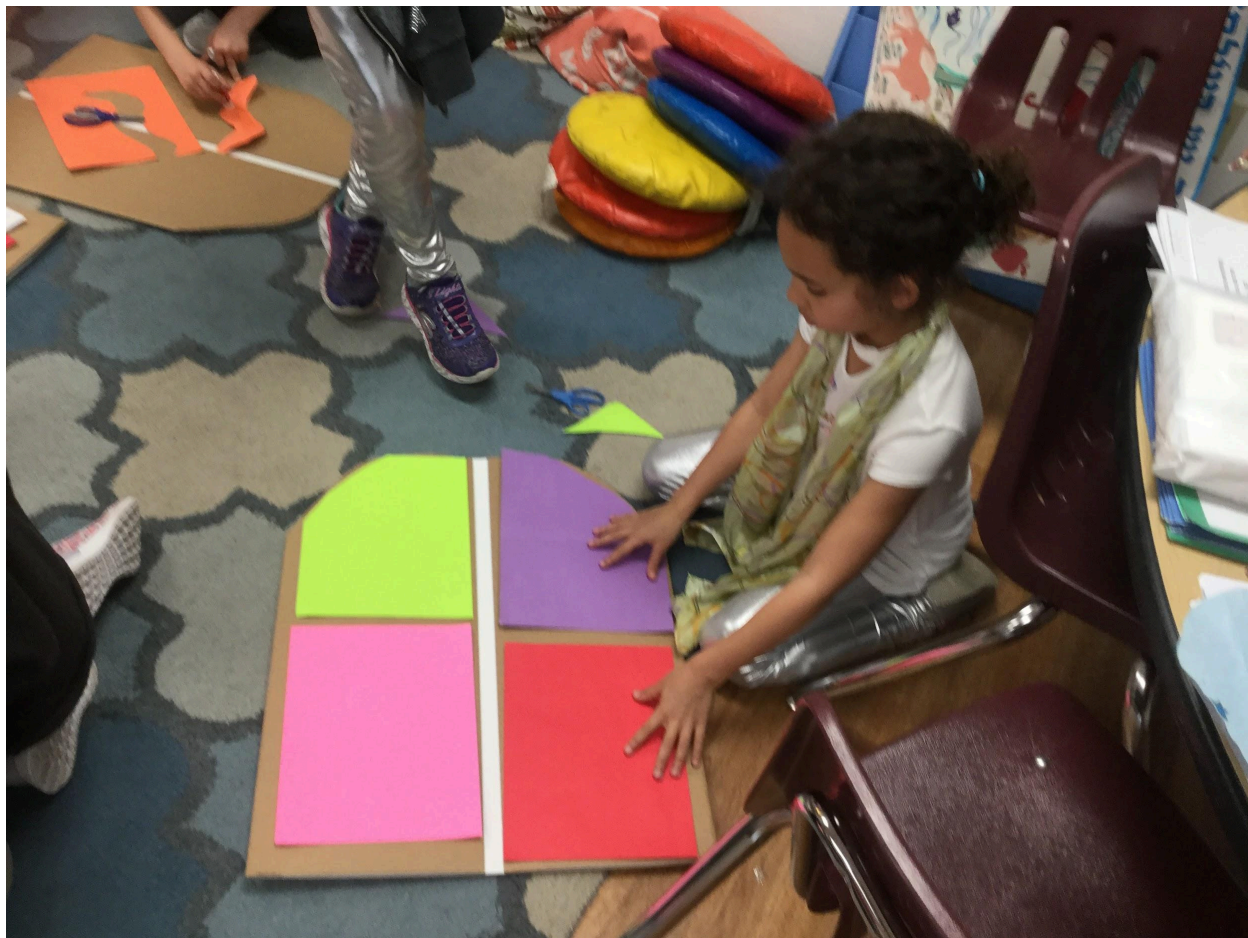


My 10 good rules project.

Photos From This Week

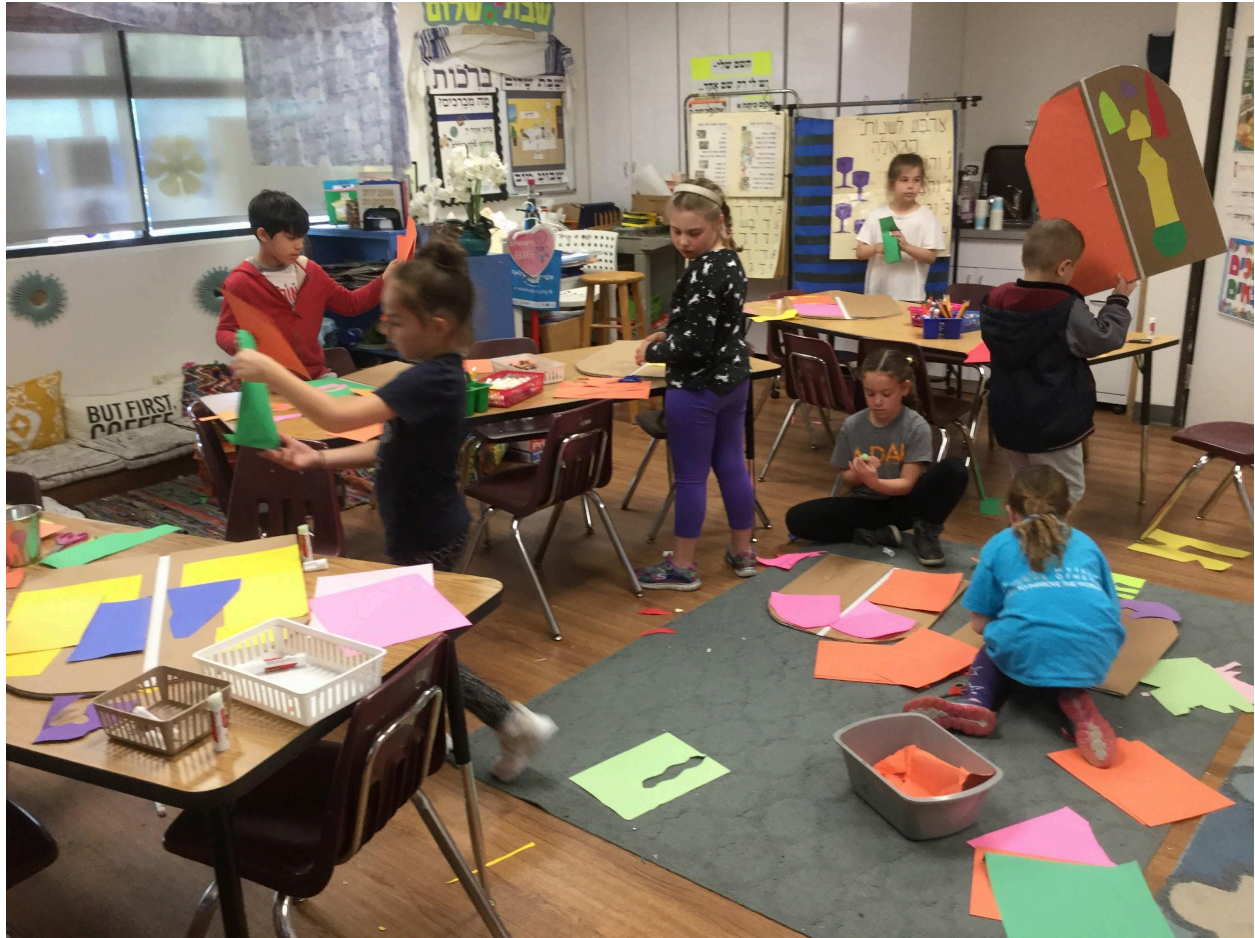




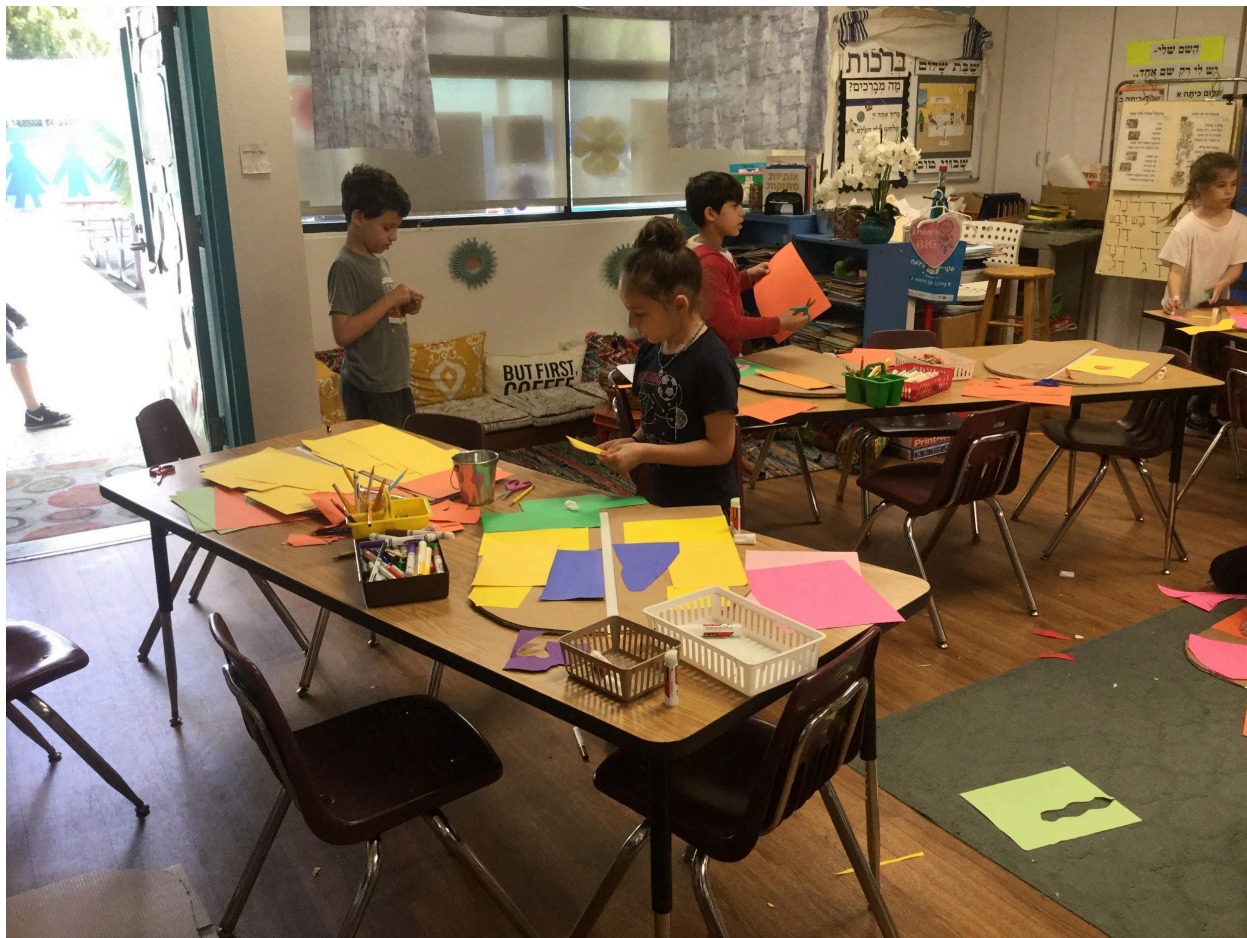












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