

# Style guidelines.

We make \*a lot\* of content at P2PU--Twitter feed to badges to help desk answers to email notifications to buttons on p2pu.org. We do have a voice and tone as a community, but consistency across these experiences helps users know who we are. Our voice models the kind of community behavior we want to see.

- Be charming. Write like you are CJ Cregg at the podium.
- We're storytellers and real people--point toward the experience before the theory or idea behind it.
- When possible, use the 2nd person plural (we) and active voice.
- Contractions are OK. "Isn't" is not a problem.
- Our users should feel at ease, engaged and occasionally delighted.
- In learning new things, people will go to great lengths to avoid humiliation. Putting people at ease is \*really important\*.
- Be mindful of your references--we're an international organization with diverse backgrounds. Too many US-centric (ie West Wing) references will not get your message across.

## **P2PU is:**

Smart but not stuffy.

Quirky but not offensive.

Excited but not salesy.

Casual but not sloppy.

Massive but not a mob.

Participatory but not perfect.

## **Smart but not stuffy.**

- We're informed, but accessible. A shared understanding is more important than looking smart.
- Avoid jargon, stiff or bloated language.
- Use bullet points or numbered lists for scannability.
- Emphasize "help" or "feedback" over "assessment."

## **Quirky but not offensive.**

- Memorable enough so you tell your friends, but not so much that it scares you away (remember, we're aiming for 'charming').
- Avoid religion, medicine, money, personal information, health and medicine.
- Don't force the quirkiness. If it's not natural, it's not natural.

**Excited but not salesy.**

- Use your sense of excitement. Bold statements are OK.
- We are friendly to make more friends, but we don't have to be friends with everybody.
- Avoid overuse of exclamation points.
- Avoid overuse of "awesome."
- Avoid unsubstantiated claims.

**Casual but not sloppy.**

- Casual tone reinforces our peer learning model. We're all at the same level--there's no need for formality.
- Contractions are OK.
- Be concise and use punctuation.

**Massive but not a mob.**

- Second person plural.
- Show the stories of community members.
- Red-yellow-green feedback.

**Participatory but not perfect.**

- We're inviting, and anyone can get involved who wants to.
- DIY badges that are deeply meaningful are more important than crisp ones that mean nothing.

**Content Examples.****Jobs Page.**

We set our own hours. We can work from anywhere. We set strategy and agenda.

**Casual salutations, conclusions and subject lines.**

Hey. Booyah. Own it. I <3 P2PU. Go get 'em.

**Blog.**

Happy Learning.

You should like this article on Facebook. The End.

**Words to Show Excitement.**

Fired up. Go to town. Totally boss. Killer. Nifty. Peachy. Smashing. Ace.

**Front Page.**

Revise: At P2PU, people work together to learn a particular topic by completing tasks, assessing individual and group work, and providing constructive feedback.

**Yes:** P2PU is all about learning, together. We share ideas and projects, help each other with feedback, and improve our skills.

**Knowledge Base.**

Revise: "What are badges?" Badges are created manually between the badge designer/course organizer and P2PU staff.

**List serv.**

Red-yellow-green feedback.

"If I understand correctly."

**Badges.****Terms.****People.**

- "Peer"=an individual who learns at Peer 2 Peer University.
- "Team"=multiple peers working together on a learning project.

**Learning Content**

- "Content"=unit in a course
- "Course"=core learning experience at P2PU
- "School"=group of courses that are linked thematically or by discipline.

**Verbs.**

- "Join" or "Join a course"=how you become part of P2PU or a P2PU course. Not sign up, not create an account.
- "Invite"=how to reach out to others to ask them to come to P2PU.
- "Give feedback" / "Review work"
- "You've got feedback"

**Assessment.**

- "Badge"=symbol of trait, skill or habit as assessed by peers.
- "Become an Expert"=notification that learner has achieved a badge.
- "Give feedback"=how peers recognize traits, skills or habits.
- "Make a Badge"/"Made a Badge"=how to design, build assessment around, and launch a

badge.