

Rock Band
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Hunter High School
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Objectives for Instrumental Music

Our first and most important objective as a performing art is to perform. Most of the performances will be in class. To achieve great performances, our second objective is to teach musical skills that will help enhance the students' performance abilities. These skills are outlined in the [Utah Core Curriculum](#) for instrumental music. Our final objective is to help the students enjoy making music in groups and as individuals. I hope that as we learn to play together in these ensembles, we will make good friends, great music, and further improve on our musical abilities.

Rock Band

This class is an independent study class. That means that you will be working individually or in small groups to learn music. I will facilitate questions and help you with anything you may need to prepare music for the in class performances.

There are opportunities to perform for a broader audience through the PTSA Battle of the Bands or school performance venues that I can coordinate. We will discuss this as the year progresses.

Grading

Grading will be done based on Granite School District's Proficiency Based Learning model. Assessments will be graded using rubrics created from the State Core Standards. Assessments will consist of in class performances, goal setting, good use of practice time, and student self assessments.

A (3.51 - 4.0), A- (3.0 - 3.50), B+ (2.84 - 2.99), B (2.67 - 2.83), B- (2.5 - 2.66), C+ (2.34 - 2.49), C (2.17 - 2.33), C- (2.0 - 2.16), D+ (1.66 - 1.99), D (1.33 - 1.65), D- (1.0 - 1.32), F (.0 - .99)

Citizenship - Graduate of Granite

"Graduate of Granite" is Granite School District's citizenship program. It is based on 5 domains: hard work and resilience, communication, dependability, responsibility, and respect. You can go to the following website for more information about "Graduate of Granite":

<https://www.graniteschools.org/grading/graduate-of-granite-characteristics/>

In Class Performances

In class performances will happen twice per quarter. These performances are the main assessments for this class. The requirement for the performances is:

- Performances need to be 1 to 3 minutes long.
- Students will be required to perform individually or in small groups in front of the entire class. Performing in front of an audience is an important skill of being a musician.

- Students need to decide early in the practice process what it is they want to work on and perform. (We will work on goal setting and time management)

The dates of the in class performances are:

- 1st Quarter: Sept. 10, Oct. 8
- 2nd Quarter: Nov. 12, Dec. 15
- 3rd Quarter: Feb. 2, Mar. 9
- 4th Quarter: Apr. 17, May 20

Instrumental Music is a Fee Class

In accordance with the Granite School District, music classes can have a fee. The fee for this course is \$20 for the year. This fee helps buy amplifiers, microphones, and other equipment that will help with the performance aspect of this class.

Students who want to use school owned instruments will have to rent them. The Instrumental Rental Fee for Granite School District owned instruments is \$100.00 for the first instrument for the school year. Each additional instrument will be \$25 if you rent more than one instrument. I cannot allow students to use individual instruments like guitars and basses unless they are being rented.

Classroom Expectations

- 1. Set up with your instrument and music as soon as you get to your seat and be ready to participate in the rehearsal process unless otherwise instructed.**
- 2. Food, drink, and gum are not allowed in class. Water is fine as long as it is in a bottle with a lid.**
- 3. Do not draw, color on, or vandalize the music stands, chairs or other equipment in the instrumental music room (G201). You will be charged a replacement fee for the item if it cannot be fully cleaned by you.**
- 4. No Cell Phones, backpacks, non coursework books, or other distracting material are allowed in the learning space.** You are not demonstrating classroom engagement in the daily activities/rehearsal process if you are on your phone or other device or you are doing something that we are not doing as a class. This includes homework for other classes. I will be following Granite School District's Electronic Devices policy. These are the consequences for violating the Electronic Devices Phone policy:
 - 1st Offense: Device is confiscated and returned after a discussion and reteaching of expectations.
 - 2nd and 3rd Offense: Device is confiscated and turned into the Main Office. Students will be allowed to retrieve their devices at the end of the day.
 - 4th and Subsequent Offenses: Device is confiscated and turned into the Main Office. A parent/guardian will need to pick up the device.
- 5. Access to Mr. Miller's office is not allowed.**
- 6. Don't write on the whiteboard without permission.**
- 7. Don't open the band/orchestra room windows without Mr. Miller's permission.**
- 8. Hall Pass**
 - You can only leave the classroom with a hall pass.
 - You will only be allowed out of class 6-8 minutes with the hall pass.**

- c. **Hall passes are not allowed during the first 10 minutes of class, the last 10 minutes of class, or during lunch time. Teachers' hall passes can be taken away if used during these times preventing every student from using the hall pass.**
 - d. Only one student at a time can use the hall pass.
 - e. You must first ask me permission before taking the hall pass.
 - f. You must also sign out when you leave, tell me where you are going, and sign back in when you return.
 - g. If you do not follow any of the hall pass rules above, your hall pass use will be highly restricted.
9. I take attendance at the beginning and the end of class. If you leave early, you will be marked as absent unexcused!
10. It is inappropriate to record images of staff members without their permission.
11. **Foul and derogatory language will not be tolerated. There will be no sexist, racist, homophobic, or any other form of degrading remarks allowed in or around this class.** Hunter High has a zero-tolerance policy for derogatory (hate) speech of any kind, regardless of intent. I understand that if I should violate any of the above school safety descriptions, the following consequences apply:
- a. 1st Offense: Parent conference, completion of assigned Vector Trainings, and 1 day suspension
 - b. 2nd Offense: Parent conference and 2 day suspension
 - c. 3rd Offense: Parent conference and 3 day suspension
 - d. 4th + Offense: Parent conference, Conduct Violation referral to Safe School, additional suspension, and any further related consequences
12. **Bullying and harassment will NOT be tolerated.**

Sensitive Materials

I will not use any material that is banned or considered objectionable. That includes music, books, and videos.

Class Video Policy

Most of the video content that will be shown will be clips from online sources such as Youtube.com. The videos that will be shown will be vetted by me to assure that the content is appropriate for educational purposes. Most, if not all, of the online videos will also be available on Canvas.

Objective: The purpose of incorporating video clips into our class sessions is to enhance learning, illustrate key concepts, and provide engaging content that complements the curriculum. The clips selected will range from G to PG-13 ratings to ensure appropriateness for the classroom setting.

Policy Guidelines:

1. Educational Relevance:
 - All video clips shown in class will have clear educational value and relevance to the curriculum.
 - Clips will be selected to support specific learning objectives or enhance understanding of course material.
2. Content Review:

- Prior to showing any video clips, the instructor will review the content to ensure it aligns with the educational goals of the class and adheres to the policy guidelines.
 - Content that includes any material that could be considered sensitive or potentially inappropriate for the majority of students will be avoided or handled with appropriate context and discussion.
3. Classroom Discussion:
- Clips will be accompanied by guided discussion to help students understand the context and relevance of the material.
 - Any content that may be considered mature or complex will be introduced with clear explanations and discussions to ensure students understand the context and significance.
4. Feedback and Concerns:
- Students and parents are encouraged to provide feedback or raise concerns regarding video content.
 - Any concerns will be addressed promptly and adjustments will be made to ensure a respectful and inclusive learning environment.
5. Respect for Diverse Sensitivities:
- The instructor will be mindful of the diverse backgrounds and sensitivities of students.
 - Efforts will be made to avoid content that may be distressing or inappropriate based on the class's demographic.

By adhering to this policy, I aim to create a safe, respectful, and educational environment where video clips contribute positively to the learning experience. If you have any questions or concerns about the video content, please feel free to reach out.

By being in this class, you agree to the conditions of this disclosure. Let's have a great year.