

Olympic Academic Learning Projects

In the month preceding the Olympics, the classes spend time learning and exploring the wonders of their country. Attached highlights some of the items your child will encounter in each grade.

All grade levels multi-disciplinary participation:

Art: Grade 1-5 decorates a country t-shirt in art class that is worn for the parade and on the day(s) of competition.

Library:

- Grades K-3 students learn about the Olympics by listening to both fiction and nonfiction stories about famous Olympians with a focus on sportsmanship, core values, and character traits.
- Grade 4 students study the history of the Olympics with a focus on the Olympic Torch relay. They examine information from different types of resources and design their own Olympic torch.
- Grade 5 students study the history of the Olympics with a focus on diversity in the Olympic games. They examine information from different types of resources and create an Olympic timeline.

Grade 1

- To begin their first Olympic adventure, students will create a suitcase and boarding pass to travel to their Olympic country and participate in a virtual field trip.
- Students will learn about animals, food, the economy, landmarks, significant holidays, religion, and sports from their designated country.
- Students will focus on different components of the language, participate in non-fiction reading, and complete weekly reading passages to support Olympic learning in the classroom.

Grade 2

- Students will read several nonfiction books about their Olympic country and participate in a virtual field trip.
- Students make a lapbook that will include information they have learned about their designated country.
- Students will make and paint a salt map of the country and create a windsock of the country flag.

Grade 3

- Students will research their designated country, select three topics of interest, and write a non-fiction book to be published in cursive.
- Students will learn about non-fiction text features that include a glossary, bibliography, and pictures/captions.

Grade 4

- Students will learn to write line-break poems incorporating literary devices such as similes, metaphors, imagery, and alliteration.
- Students will write a non-fiction poetry anthology about their country and present it to the class.
- Students will choose either a landmark, native food, famous person, or native animal from their Olympic country and complete a research project by gathering information and presenting it to the class by making a brochure, model, poster, or shoebox diorama.

Grade 5

- Students will complete a research packet of each Lower School Olympic Country and create a slide show presentation focusing specifically on landmarks and physical features of their homeroom Olympic country.
- "What Does the Olympic Spirit Mean to You?" Students will explore the values of the Olympic Spirit, including sportsmanship, teamwork, perseverance, and global unity. Students will also compare the Olympic Spirit to TBS values and the spirit of scientific discovery.
- Students will perform research on their Olympic country and then write a friendly letter telling the reader about a place they should see, an activity they should do, the food they should eat, and a native animal they may encounter.