



ESTABLISHED 1932

## XINGNAN PRIMARY SCHOOL

5 Jurong West Street 91, Singapore 649036

Tel: 67913679

Fax: 67921493

Email: xingnan\_ps@moe.edu.sg

Website: www.xingnanpri.moe.edu.sg

### 2024 TERM 3 LEARNING PLAN PRIMARY 2

#### NATIONAL EDUCATION / SOCIAL STUDIES

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1.	Commemorating Racial Harmony Day	<ul style="list-style-type: none"><li>• Learn that in Singapore, people are treated equally regardless of their races and religions.</li><li>• Strengthen friendships between people of other races and religions.</li><li>• Appreciate the different cultures that make up Singapore.</li></ul>	Kindsville Booklet School-based activities
2.	National Day Celebration	<ul style="list-style-type: none"><li>• Explore the question of what it means to be a Singaporean and the society they want to build.</li><li>• At the end of the celebration, pupils will pledge to do something for Singapore.</li></ul>	Kindsville Booklet School-based activities
3.	Coming Together as a Nation	<ul style="list-style-type: none"><li>• Recognise that common experiences bring people closer, for example, the food that we eat, games that we play together and overcoming challenges as a nation.</li><li>• Make careful observations with the teacher's guidance.</li><li>• Develop a sense of belonging &amp; express thoughts and feelings with teacher's guidance.</li></ul>	Digital Reader: "Experiences That Unite Us"  Digital Reader: "My Country, My Pride"  Puzzle Game identifying Singapore National Symbols

#### HOLISTIC DEVELOPMENT PROFILE (HDP)

CONFIDENT PERSON • SELF-DIRECTED LEARNER • COMPASSIONATE LEADER



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### TERM 3

The Holistic Development Profile provides information on levels of skills acquired by pupils for the various subjects.

The focus for each semester will vary as students' progress and develop age appropriately.

For Term 3, the focus for assessment for Social Studies is on identifying National Symbols of Singapore and working well with peers towards a common goal.

### QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Identify the National Symbols of Singapore.	Student can recognize one or two of the national symbols correctly.	Student can identify a few of the national symbols correctly.	Student can identify most of the national symbols correctly.	Student can identify all the national symbols correctly.
2. Work together with group members towards a common goal, with teacher's guidance.	Student can ask questions to collect information once or twice.	Student can ask questions to collect information/data on a few occasions.	Student can ask questions to collect information/data on some occasions.	Student can ask questions to collect information/data on most occasions.
3. Show respectful and acceptable behaviour towards people of different ethnic and religious groups.	Student can process information/data only with help from his/her teacher.	Student can process information/data with a lot of help from his/her teacher.	Student can process information/data with some help from his/her teacher.	Student can process information/data independently.