

Writing Ladder

<p>Exemplary 4</p> <p>50/50</p>	<p>Student makes a precise, knowledgeable claim and creates an organization that logically sequences claim(s), counterclaims, reasons, and evidence.</p> <p>Student incorporates strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>
<p>Exceeds 3</p> <p>44/50</p>	<p>Student makes an adequate claim and has some organization that sequences claim(s), counterclaims, reasons, and evidence.</p> <p>Student incorporates good textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>
<p>Adequately Meets 2</p> <p>37/50</p>	<p>Student somewhat makes a claim and creates an organization that logically sequences claim(s), counterclaims, reasons, and evidence.</p> <p>Student incorporates some textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>
<p>Below Standard 1</p> <p>30/50</p>	<p>Student lacks a claim and has some evidence with some organization.</p> <p>Student incorporates no textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>
<p>Insufficient Evidence to Assess 0</p>	<p>There is no evidence of a claim or evidence.</p>