

Harbord C.I. ENG2D1 - Grade 10 Academic English

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| Teacher: | Credit Value: 1 credit |
| Email: | Prerequisite: Grade 9 English |
| School Phone: 416-393-1650 x 20090 | Course Dates: Feb - June 2025 |
| Google Classroom Code: | |

COURSE GOALS

The goal of this course is to support every student in developing strong literacy, critical & creative thinking, communication and collaboration skills. We aim to increase students' joy and stamina for reading and writing. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication, especially persuasive communication. Teachers will prepare students to write the Ontario Secondary School Literacy Test, which is administered in Grade 10.

Evaluation Plan (as the year unfolds teachers may include the following units)

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| First Page Student Writing Challenge |
| Photo Essay |
| OSSLT Style Opinion Piece & Practice Test |
| Editorial, Open Letter or Inquiry Essay |
| Literary Essay |
| Literature Circles |
| Graphic Novel Study |
| Poetry |
| Independent Reading |
| Vocabulary and Grammar Activities |
| Photo Research Essay Culminating (Proposal, Research Notes, Narrated Photo Essay) |

LEARNING SKILLS

Students' learning skills are evaluated on report cards using letters: E = Excellent, G = Good, S = Satisfactory, N = Needs Improvement

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| Responsibility | <ul style="list-style-type: none">• brings necessary materials to class, including independent reading• respects due dates or communicates in advance regarding extensions• arrives to class on time |
| Organization | <ul style="list-style-type: none">• consistently maintains reading log and writing portfolio• uses an organizational tool for time management and completion of tasks• binder and digital files are labelled and organized for easy access |
| Independent Work | <ul style="list-style-type: none">• independently monitors, assesses and revises plans to meet task completion goals and timelines• productively uses independent work time in class |
| Collaboration | <ul style="list-style-type: none">• creates a space where everyone has voice and shares work in a group• responds positively to the ideas, opinions, values and traditions of others• builds healthy peer-to-peer relationships |
| Initiative | <ul style="list-style-type: none">• takes creative risks• demonstrates intellectual curiosity• shares new ideas and suggestions with the class |
| Self-regulation | <ul style="list-style-type: none">• assesses and reflects critically on strengths, areas for growth and achievement of goals• perseveres and seeks support when faced with challenges |

ACADEMIC HONESTY

Take pride in your work and do it with integrity. Embrace school as an opportunity to learn and improve. Remember, I am here to help you. Check in if you are confused or overwhelmed. If you need an extension, talk with me. Assignments that use words, ideas, sentence structure or a line of thought from elsewhere without adequate citation will receive a zero. If this happens, parents / guardians will be contacted. Turnitin.com, Google Originality Reports and Revision History will be used to detect plagiarism. **All typed assignments must be begun and finished on the same Google Doc.**

ONLINE CODE OF CONDUCT

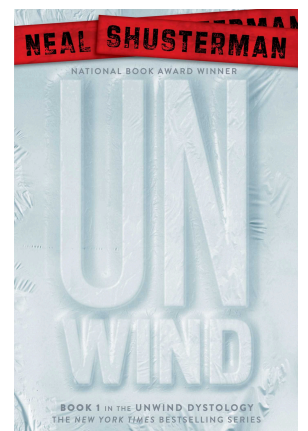
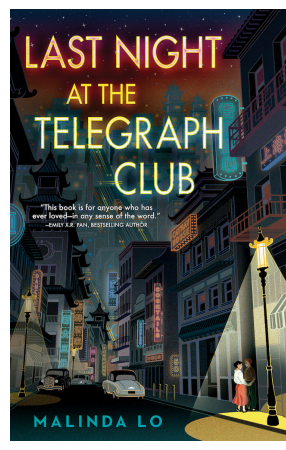
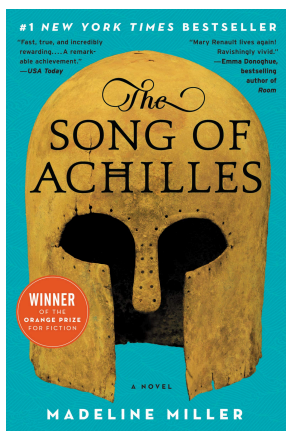
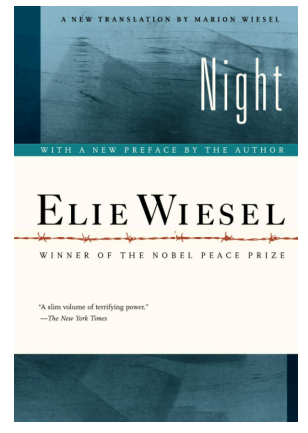
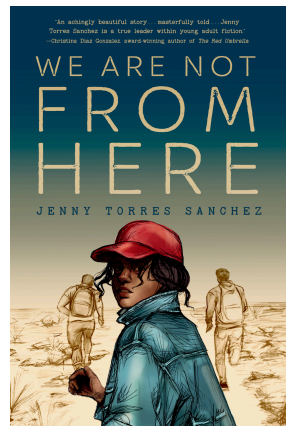
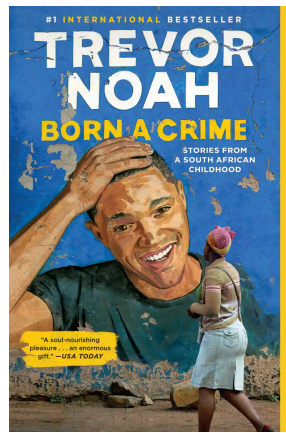
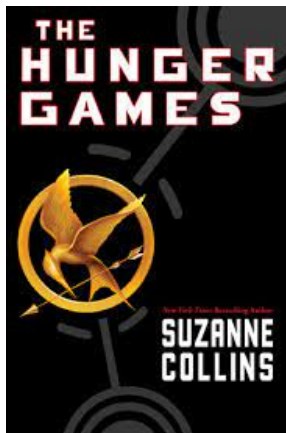
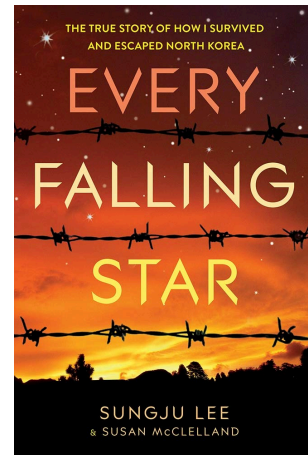
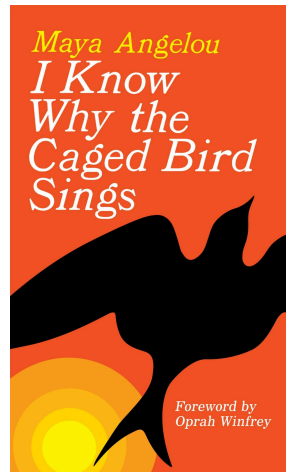
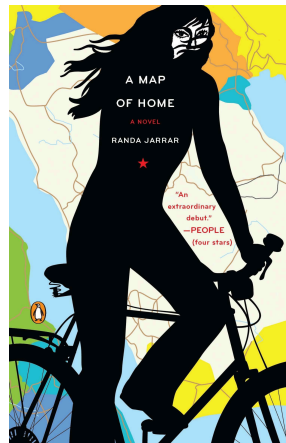
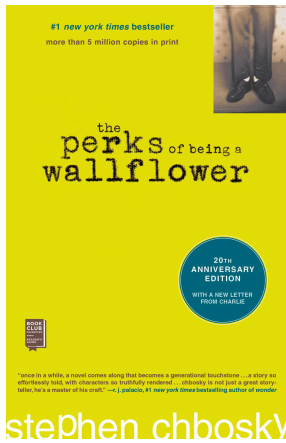
Students are expected to comply with the [TDSB's Code of Online Conduct](#).

Confidentiality

Some students choose to write about personal issues in their lives, and I am happy that students take the opportunity to write about experiences that are meaningful to them. If a student's writing gives me reason to believe that they are at risk of self harm or at risk of harming others, I share this information with the school social worker and parents. If a student's writing leads me to suspect that abuse, domestic violence or neglect may be occurring in their household, I have a legal duty to report that to a children's aid society, the school social worker and police. Outside of these situations, I will not share content of your writing that is of a personal nature with parents, peers or staff members without your permission.

Text Selection

Teacher selected texts will include excerpts from novels, articles, poetry, infographics, essays and media texts. Students will read a graphic novel (either *Maus* or *Persepolis*). Students will select texts for independent reading and book clubs. The following are some examples of choices offered for book clubs.



Email Etiquette

Generally, it is best to discuss questions about our class in person. If you want to discuss an issue that may be uncomfortable to talk about in person, you may email and I will strive to reply promptly, though please do not expect me to reply to your emails on weekends or on evenings. I need to dedicate time to my family. Also, if you have questions regarding a mark, I prefer to discuss this in person. To respect your time, I will restrict emails to before 5:00pm.

Assignment Extensions & Lates

If, due to extenuating circumstances, you anticipate that it will be hard to hand an assignment in on time, contact me in person at least twenty-four hours before the due date so that we can map out a plan for timely completion. If an assignment is late, there will be a 5% deduction during the first overdue week and a 10% deduction during the second overdue week. Once an assignment is returned to a class, teachers may no longer accept submissions and a zero may be granted.

Absences

If a pattern of unexplained absences or lates occur, I will contact parents / guardians.

OSSLT

You will write the OSSLT while enrolled in this course. I will prepare you for writing the test. Completing the test will fulfill the literacy requirement for the Ontario Secondary School Diploma. If a student is not successful this year, they will write again in Grade 11. Students who aren't successful in Grade 11 take the Ontario Literacy Course in Grade 12.