Insert Assessment Name

Standard or Skill	Evidence in Student Work	Exceeds	Meets	Almost There	Not There Yet
e.g., CCSS.4.RL.3: Students are able to compare two elements of a story.	e.g., Prompt 2, part b				

Design Features of the MCIEA Rubric

1. The MCIEA rubric includes **only the standards and/or skills that are being assessed** in the task. Additional categories that are not rooted in assessed standards or skills should not be included.

2. Rubric cells are intentionally left blank. Rather than spending time on writing descriptors for each cell, these rubrics encourage teachers to spend time on **providing personalized feedback**.

3. The template does not include letters or numbers in order to accommodate different grading practices across schools. Teachers and administration should **discuss the best column headers for their school or department**.

   - Example column headers could include the following:

     - Exceeding, Meeting, Almost There, Not There Yet

     - Exceeding/Meeting, Almost There, Not There Yet, Beginning

     - Met Independently, Met With Support, Progressed With Support, Has Not Progressed

     - 95+, 85, 75, 65