

COMPETENCY BASED EDUCATION

Flexible Pathways: Learning Models for Equity and Success

Join us for a discussion with two education innovators who are working to make a variety of post-secondary school pathways viable, supported, and sustainable.

July 19, 2022 | 6:30pm ET | [RSVP](#)

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### SPEAKERS



**Victoria Chen SOM '17** is the Co-Founder and Executive Director of [BridgeYear](#), a Houston-based nonprofit that connects underserved youth to careers and educational opportunities that led to economic stability and independence. BridgeYear focuses on well-paying careers that do not require a four-year degree and provides students hands-on career exploration opportunities, tangible resources, and direct access to local training programs through [MorePathways.org](#). Chen received a BS in Neuroscience from Brown University, an MBA from the Yale School of Management, and is a Teach For America alum.

[LinkedIn](#)

**Mike Flanagan '94** is the CEO of the [Mastery Transcript Consortium](#) (MTC), a diverse and fast-growing network of schools collaborating to scale the use of digital, interactive, competency-based transcripts. MTC schools are personalized, learner-centered, and skill-focused. MTC's digital records match these models and empower learners to tell their own stories and showcase their unique strengths, abilities, interests as they pursue the next step in their post-secondary journeys.



Mike joined MTC in 2017 as Chief Product Officer and led the design and development of the Mastery Transcript platform. Prior to MTC, he was CEO of School and Student Services by NAIS—a cloud-based financial aid management solution used by over 2,000 K-12 schools and nonprofits to assess aid applications from 150,000+ families every year. He was also co-founder and EVP of Client Services at Intrepid Learning Solutions, a provider of enterprise learning technology solutions to global 2000 clients. Mike has a BA in English from Yale University, and an MA in English from the University of Washington, and early in his career taught high school English.

## RESOURCES:

[The SAT and the Pervasive Score Gaps: Time to Reevaluate](#)

[College & Career Alliance and Support Network](#)

[A New U: Faster + Cheaper Alternatives to College Hardcover – September 11, 2018](#)

By Ryan Craig '94, LAW '99

[https://www.thriftbooks.com/w/aint-no-makin-it-aspirations-and-attainment-in-a-low-income-neighborhood\\_jay-macleod/265518/item/4289333/?gclid=CjwKCAjwq5-WBhB7EiwAl-HEkqVUuny1a8rRmkKhraOEJSXdOQvQi4nLhcuVZBMy9djEn9m3eSJFhoCxxqEQAvD\\_BwE#idiq=4289333&edition=5018183](https://www.thriftbooks.com/w/aint-no-makin-it-aspirations-and-attainment-in-a-low-income-neighborhood_jay-macleod/265518/item/4289333/?gclid=CjwKCAjwq5-WBhB7EiwAl-HEkqVUuny1a8rRmkKhraOEJSXdOQvQi4nLhcuVZBMy9djEn9m3eSJFhoCxxqEQAvD_BwE#idiq=4289333&edition=5018183)

[Academically Adrift](#)

[Social and Cultural Reproduction](#), Pierre Bourdieu

[Closing the Opportunity Gap](#)

[Schooling in Capitalist America - Educational Reform and The Contradictions of Economic Life - Samuel Bowles and Herbert Gintis | PDF | Intelligence Quotient](#)

[Beyond College for All](#)

Information about [Title 1 Schools](#) and the [Every Student Succeeds Act \(2015\)](#) ([full text](#))

[It Takes More Than a Major: Employer Priorities for College Learning and Student Success \(2013\)](#)

Some [ePortfolio platforms](#)