

The Art of Screencasting: Keys to Flipped Learning

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Session Description:

Learn how to create a "digital YOU" using Chromebooks, Windows, or Mac! We will explore how educators have "flipped" direct instruction into screencasting so students now have anytime, anywhere access to teacher-produced screencasts. When combined with an online learning platform like Schoology, teachers can create a 24/7 personalized learning environment! We will also explore the latest offerings for becoming Level 1 Flipped Learning Certified by FL Global as well as hear the challenges that were overcome to ensure all students can view screencasts even without Wifi. Join us!

Presentation Outline:

- 1. Introductions
 - a. Audience survey (platforms used?)
 - b. Google docs users, Click HERE to "make a copy" of these notes for yourself.
 - c. Learn more about the Education Technologies Graduate Program at Canisius College.
- 2. Subscribe here to follow my educational blog at RobZtraining.com
- 3. Initial Resources to Explore on Flipped Learning
 - a. Book: Flipped Learning- Gateway to Student Engagement
 - b. Website: Flipped Learning Global Initiative
 - c. Certification: Become Flipped Learning Certified
 - d. Audio Podcasts: The Flip Side with Jon Bergmann
 - e. Videos: Blended Learning, Screencasting, Flipped Learning
 - f. Definition: "Flipped Learning" 4 Pillars document
 - g. Published Articles:

- i. (THE Journal) In This Flipped Class, Teachers Learn From Students' Video
- ii. (Hechinger Report) Students Teaching Teachers How To Use Technology
- iii. (eSchoolNews) How Students Are Driving, Retaining Learning With Visual Tech
- 4. Rob's Story: "My Journey Into the Flipped Classroom & Screencasting" (Jury Duty Story)

5. Sample Screencasts:

- a. Student Screencasting Projects
- b. Teacher Professional Development: "Show and Tell Screencasts"
- c. Schoology PD Course (Digital Days) (example screencast)
- d. Canisius College Weekly "Action Items"

6. **Guidelines** for Creating Screencasts

- a. Segment 4.1 Certification Course (view sample segment)
- b. Script it, outline it, wing it?
- c. Length (chunk it!) (1 min per age year)
- d. "Proactive Reusability"
- e. Wifi availability: How to view offline on Chromebooks
- f. Need analytics? Try edpuzzle.com
- g. Know and connect with your audience (video)

7. Optional Hardware Recommendations

- a. <u>USB Headset Microphone</u>
- b. Blue Yeti USB Desktop Microphone
- c. iPad Handheld Microphone

Software:	Windows	Mac	iOS	ChromeOS
TechSmith Snagit	available	available	not available	not available
TechSmith Camtasia	available	available	not available	not available
Telestream ScreenFlow	not available	available	not available	not available
Explain Everything	available (web)	available (web)	available	available
<u>Screencastify</u>	available	available	not available	available
Loom	available	available	not available	available

Workflow Demonstrations:

- Using <u>Loom</u> to provide feedback on student work
- Using <u>Screencastify</u> to create How To tutorials
- Using <u>Explain Everything</u> on iPads
- Using <u>Nimbus</u> extension to do screenshot and annotation

(Optional time permitting) Worktime for participants to create sample screencasts using any tools from above. Suggested topics include how-to or advocacy videos for parents, teachers or administrators.