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3 Keys Characteristics:

- A broad set of practices that engage teachers in looking closer and critically at students learning in order to improve their own courses and programs
- A synthesis of teaching, learning and research in higher education that aims to bring a scholarly lens, the inquiry, the rigor, the disciplinary variety to what happens in the classroom
- It requires a kind of “going meta”, reflecting on what is working well and which area needs to be improved

Motivations:

- Promoting a healthy teaching environment, enjoy teaching, and greater self-awareness
- Collaboration with other faculty members, sharing our experiences
- Empowering strength in the classroom will affect how much more engaged and inspired students become