

Type Your Title Here

Type Your Name Here

John F. Kennedy High School

School Code: 4081

MYP Year 5

Grade 10

Mentor: Name Here



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Learning Goal:

Criteria for Scoring: Student ***states*** a learning goal and ***describes*** the connection between personal interest(s) and that goal

What did you want to learn from your project? What was your goal in your personal project? How does that connect to your personal interests?

Intended Product:

Criteria for Scoring: Student ***states*** their intended product

What did you intend to create for your final product?

Criteria for Success:

Criteria for Scoring: Student **presents** multiple appropriate success criteria for the product

How will you know if your project is successful (remember to think in terms of what you hope to CREATE and what you hope to LEARN)? You need **at least two** criteria for success.

Criteria for Success #1:

Criteria for Success #2:

Criteria for Success #3 (optional):

Criteria for Success #4 (optional):

Action Plan:

Criteria for Scoring: Student **presents** a detailed plan for achieving the product and most of its associated success criteria

Describe your action plan. What format did you use (checklist, timeline, etc)? How did you break down tasks and project components to complete your project? How did you use your action plan throughout the process? You need **DETAILS and SPECIFICS** here.

Response:

Space to Paste in a Screenshot of Your Action Plan:

Applying ATL Skills to Process

Criteria for Scoring: Student ***explains*** how the ATL skill(s) was/were applied to help achieve their learning goal, ***supported with detailed examples or evidence***

How did you use the ATL skills to achieve your personal learning goal? What evidence or examples do you have to illustrate how you used that ATL skill? Make sure to explain the connection between your evidence/examples and your personal goal.

Note: Your Evidence may also include images, charts, or photos.

Specific ATL Skill with Examples/Evidence AND Explanation #1:

Specific ATL Skill with Examples/Evidence AND Explanation #2:

Specific ATL Skill with Examples/Evidence AND Explanation #3 (optional):

Applying ATL Skills to Product:

Criteria for Scoring: Student ***explains*** how the ATL skill(s) was/were applied to help achieve their product.

How did you use the ATL skills to achieve your product ? What evidence or examples do you have to illustrate how you used that ATL skill? Make sure to explain the connection between your evidence/examples and your product.

Note: Your Evidence may also include images, charts, or photos.

Specific ATL Skill with Examples/Evidence AND Explanation #1:

Specific ATL Skill with Examples/Evidence AND Explanation #2:

Specific ATL Skill with Examples/Evidence AND Explanation #3 (optional):

Reflection:

Criteria for Scoring: Student ***explains*** the impact of the project on themselves or their learning.

How did you grow by completing your Personal Project? What did you learn? What did you learn about yourself?

Response:

Project Evaluation:

Criteria for Scoring: Student ***evaluates*** the product based on the success criteria, fully supported with ***specific evidence or detailed examples***.

Did you successfully complete your project? You must evaluate your project based on EACH of the criteria for success that you created. You may want to include visuals (photos, images, or charts) as part of your evidence. Be specific and detailed here.

Evaluation of Criteria for Success #1:

Evaluation of Criteria for Success #2:

Evaluation of Criteria for Success #3 (optional):

Evaluation of Criteria for Success #4 (optional):

Bibliography

Copy and Paste your bibliography with at least 3 sources in ***MLA format***. Make sure that all of your sources are reliable and relevant.

Appendix (Optional):

This is a space to provide additional diagrams, photos, and evidence of your project or process. This is not required for scoring.