

Junior Wings Student Application

The Junior Wings program presents an exciting opportunity to travel to Japan with a group of classmates and teachers to Nanao, Japan. You will experience first-hand what life is like living in Japan by staying with a Japanese family in a city very similar to, yet very different from Monterey. You will also host a student from Nanao in your home as you and your family introduce that student to your American lifestyle here in Monterey. These experiences can be tremendously rewarding, but at the same time they can be challenging. This application will help you begin thinking about situations you might encounter.

Your application will be scanned, so please use a black or blue pen to complete this application.

Applications are due by 4:00 PM on Friday, April 12 to Ms. Kellam in E1. You will need to schedule an interview time with Ms. Kellam for Tuesday, April 16 or Friday, April 19. Interviews will take place between 4:00 PM and 7:00 PM and will be in 10 minute intervals. Applicants will be notified of acceptance the first week of May.

(Tips: First, complete the application using a pencil. Then, when you have it the way you want it, use a pen to write over your pencil writing, then erase the pencil marks. You will be left with a nice, mistake-free application written in pen! Be sure to write legibly!)

Student Information

Name	
Address, City, Zip	
Cell Phone Home Phone	
Student Email	

Family Information

Parent or Guardian	
Address, City, Zip (if different from yours)	
Cell Phone Home Phone	
Email	

What is the *best* way to reach you?

What is the *best* way to reach your parent/guardian?

About You

Answer the following questions the best you can in complete sentences. Use a separate sheet of paper if necessary. Return your completed application to Ms. Kellam by **4:00PM, Friday, April 12.**

1. What was your Grade Point Average last quarter? _____

Use the attached worksheet to help calculate your GPA.

2. What are your two favorite subjects in school? Why?

1) _____ Reason: _____

2) _____ Reason: _____

3. What are your two *least* favorite subjects in school? Why?

1) _____ Reason: _____

2) _____ Reason: _____

4. List two of your favorite hobbies. Why do you like them?

1) _____ Reason: _____

2) _____ Reason: _____

5. What are your favorite meals/foods?

1) _____

2) _____

6. List and describe how you fit three IB Learner Profile Traits. (See *last page* for information)

1) IB Learner Profile Trait: _____

2) IB Learner Profile Trait: _____

3) IB Learner Profile Trait: _____

7. Describe three ways you can be a cordial host to a foreign student in your home.

1) _____

2) _____

3) _____

8. Describe three ways you can be a cordial foreign guest in someone's home.

1) _____

2) _____

3) _____

9. What would you do if you tried a new food and it turned out you didn't like it at all? Explain in detail.

10. Describe a time when you had to adapt to a new and unusual experience.

11. Have you ever been away from home/family for an extended period of time? How did you feel? If you were to become homesick while away from home, what steps would you take to overcome this challenge?

12. If you had to interact with someone who didn't speak English, what steps would you take to communicate with them?

13. Briefly describe three things you find interesting about Japan. Why do you find them interesting?

14. In a short paragraph, describe any special qualifications or experiences you have that might help you in Japan.

15. Describe how you will be a positive representative of Walter Colton, Monterey, and the United States.

Commitment Statement

While the Junior Wings Program is committed to you, the quality of your experience will be equal to the effort you put into it. The program runs approximately six months from our first meeting in early April to our last meeting in late October, with a six-week summer break. Meetings are typically held every other Tuesday, 6:30-8:00pm, becoming weekly in September. If you are one of the few selected, you agree to give the program top priority, and that you will attend all meetings, activities, and fundraisers and that you will regularly check the Junior Wings blog, your email, and text messages for Junior Wings-related communications. It will be your responsibility to stay informed. All of our activities are planned well in advance which should give you plenty of time to arrange your schedule. Regular absences will invite replacement with an alternate student.

Parents, this program is also for you and the rest of your family, especially younger children. You are all invited, and very strongly encouraged to participate along with your student. Please know that the program represents a significant time commitment and that by your student submitting an application, you agree that you will ensure your student attends all program activities in a timely manner and that you have the means and physical space to host a boy or girl from Japan for nine days and nights.

Selection for participation in the Junior Wings program is based entirely on your application written in your own words, your interview, and your performance as a student while at Colton School. Your application and interview is evaluated based on a scoring rubric and teacher input. It is not influenced by parents, parental involvement in school or PTA activities, or by the prior participation of older siblings in the program. Notification will be by letter mailed several weeks after all interviews have been held.

If you are selected to participate in Junior Wings, it is because the program believes you will best represent Junior Wings, your school, city, and country to your friends and hosts in Japan. Your participation is contingent upon your behavior throughout the program period. This means that Junior Wings expects you to be a model citizen and to uphold the behavior expectations for Walter Colton Middle School and MPUSD. You are also expected to maintain a minimum GPA of 3.0 throughout the duration of the program and to remain a Colton student from the time of your application through 8th Grade Promotion. Violations of these expectations, including transferring to another school, suspension, or expulsion from school, will result in immediate dismissal from the program and forfeiture of any fees paid.

Last, please know that the Junior Wings program is presented to you in its entirety by a staff of volunteers who donate their time and energy freely to provide this opportunity to your student and your family. We truly look forward to your participation in this program!

Student signature Date: _____

Parent signature Date: _____

WALTER COLTON MIDDLE SCHOOL JUNIOR WINGS APPLICATION

Current Grade, Citizenship, and Work Habits Verification Form

Teachers:

Please fill out this form to the best of your ability. If you have any comments please feel free to discuss them with this student and write us a comment below. However, if you would rather email us (kkellam@mpusd.k12.ca.us) with any confidential information, we would appreciate any information that would lead us to select the best ambassadors for Walter Colton Middle School and the Junior Wings Program

Junior Wings Applicant:

Subject	Teacher	Grade and/or %	Citizenship (1-5)
Math			
Science			
English			
Social Studies			
PE			
Elective _____			
Elective _____			

***Citizenship: 1 = Needs Improvement, 5 = Outstanding**

IB Learner Profiles

Reflective We give thoughtful consideration to our own learning and experience. We are able to assess and understand our strengths and limitations in order to support our development.	Risk-Takers We approach unfamiliar situations and uncertainty with courage and forethought.
Principled We act with integrity and honesty, with a strong sense of fairness. We take responsibility for our own actions and the consequences that accompany them.	Balanced We understand the importance of intellectual, physical, and emotional balance.
Caring We show empathy, compassion, and respect towards the needs and feelings of others. We have a personal commitment to service.	Open Minded We are accustomed to seeking a range of points of view and are willing to grow from the experience.
Thinkers We exercise initiative in applying critical thinking skills creatively to recognize and approach complex problems.	Communicators We understand and express ideas and information confidently and creatively in more than one language. We work effectively and willingly collaborate.
Inquirers We develop our natural curiosity. We acquire the skills necessary to conduct inquiry, show research, and independence in learning.	Knowledgeable We explore concepts, ideas, and issues that have local and global significance. We acquire in-depth knowledge through a range of disciplines.

Calculating GPA

Directions: Follow the steps below to calculate your current GPA. Only fill in the white boxes, not the gray boxes.

Grade Percentage/Letter Chart

A	90% - 100%	Thorough Understanding
B	80% - 89%	Adequate Understanding
C	70% - 79%	Partial Understanding
D	60% - 69%	Minimal Understanding
F	0% - 59%	Minimal Understanding

1. Fill in your letter grades below

Class	Letter Grade
Lang. & Lit. (ELA)	
Indiv. & Soc. (Social Studies)	
Science	
Math	
PE	
Elective 1	
Elective 2	

2. How many of each letter grade do you have?

Letter Grade	My Total
A	
B	
C	
D	
F	

3. Multiply each grade that you received by the value listed. (Only write in the white boxes below, not the gray boxes)

Letter Grade	My Total (from #2 above)	Multiply	Grade Points Earned (Total times multiplier)
A		x4	=
B		x3	=
C		x2	=
D		x1	=
F		x0	=

4. Add up the total Grade Points Earned:

5. Divide the total grade points by the number of classes for which you have grades.

Formula: Total Grade Points (from #4) $\div$ 7 = GPA

My numbers: _____ $\div$ 7 = _____

My GPA is: _____

Be sure to write this number in number 1 in the application above!