

FHL Kindergarten FlexGrid 2025-26

Grade: Kindergarten Week #: 9	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting	Click for 9am daily morning meeting				
Recitation Please Stand	<ul style="list-style-type: none"> On what continent do you live? How many continents are there? (7) 				
Math	<input type="checkbox"/> Saxon Lesson 29	<input type="checkbox"/> Saxon Lesson 30	<input type="checkbox"/> Saxon Lesson 31	<input type="checkbox"/> Saxon Lesson 32 <input type="checkbox"/> Practice number writing chants for #1-4 Number Chants	<input type="checkbox"/> Practice number writing chants for #1-4 Number Chants
Phonics	<u>First Start Reading</u> <input type="checkbox"/> Book A Lesson 21	<u>Core Skills Phonics</u> <input type="checkbox"/> Phonics Bk K pg. 23 <input type="checkbox"/> Phonics Bk 1 pg. 23	<u>First Start Reading</u> <input type="checkbox"/> Book A Lesson 22	<u>Core Skills Phonics</u> <input type="checkbox"/> Phonics Bk K pg. 24 <input type="checkbox"/> Phonics Bk 1 pg. 24	<u>Classical Phonics</u> <input type="checkbox"/> Page: P. 26 (p) and P. 43 (s, 's) Follow the directions on the page. Be sure to not have your child write in this book as it gets returned.
	<u>CVC Words</u> <input type="checkbox"/> map, nap(s), tap, cap, pat(s), Pat, pan, Pam	<u>Animal Alphabet</u> <input type="checkbox"/> Letter: P	<u>Common Words</u> <input type="checkbox"/> fast Add the above words to your Common Words flashcards and practice reading the words. Practice reading previous words as well. <u>Tip:</u> A "common word" as a word that we need to know "quick as a	<u>CVC Words</u> <input type="checkbox"/> map, nap(s), tap, cap, pat(s), Pat, pan, Pam	<u>Letter Practice</u> <input type="checkbox"/> Letter P

			<i>snap.” Kinders enjoy trying to say the word before I snap my fingers.</i> Common Words Slideshow		
(Begins Week 7) →	<u>Phonic Readers</u> <input type="checkbox"/> Reread Mac and Tab <input type="checkbox"/> Highlight Short “a” words	<u>Fun in the Sun</u> <input type="checkbox"/> Page 4-5 (Pig in the Mud) Read the story on the above pages with your child. Have your child try to sound out CVC words and point out sight words. Encourage your child to use their “reading finger” (their index finger should point under each word) as you read the words together.	<u>Phonic Readers</u> <input type="checkbox"/> Reread Mac and Tab <input type="checkbox"/> Highlight Short “a” words	<u>Fun in the Sun</u> <input type="checkbox"/> Page 6 (Ben) Read the story on the above pages with your child. Have your child try to sound out CVC words and point out sight words. Encourage your child to use their “reading finger” (their index finger should point under each word) as you read the words together.	Re-read your favorite reading for the week.
Phonogram Cards	<input type="checkbox"/> Introduce the sounds for “K” and “I” <input type="checkbox"/> Practice the previously learned Phonogram Cards <input type="checkbox"/> <u>Extension:</u> if your child is ready to move on, feel free to continue working on the sounds in order, focusing on the sounds for the 26 letters of the alphabet				
Journal Kindergarten Journaling Instructions	<input type="checkbox"/> <u>What Every Kindergartner Needs to Know</u> -Read P. 182-184 (Christopher Columbus) -Journal Prompt: Christopher Columbus went on a long voyage. Where would you go on a voyage and what would you take with you?				
Literature - Read-Aloud & Enrichment	Literature: Read-Aloud <i>The Story of Ferdinand</i> by Munro Leaf Use the new Kindergarten Enrichment book pages 48-50 when introducing and reading the weekly literature book.			<input type="checkbox"/> Book of Crafts: Page 16	

Handwriting	<input type="checkbox"/> Phonogram: K as in Kite <input type="checkbox"/> Have your child brainstorm more words that use this phonogram and add to their list. Beautiful Handwriting and Word List Journal Instructions	<input type="checkbox"/> Phonogram: I as in igloo <input type="checkbox"/> Have your child brainstorm more words that use this phonogram and add to their list.	<input type="checkbox"/> Phonogram: I as in ice cream <input type="checkbox"/> Have your child brainstorm more words that use this phonogram and add to their list.
Science	<p>Week 9 <u>Magnets</u></p> <p>Part 3, Lesson 1 of <i>Exploring Nature with Anna Botsford Comstock</i> (available here)</p> <p>As directed in the lesson text:</p> <ul style="list-style-type: none"> - Experiment: Conduct various experiments and observations <p>Then journal: Students should record their adventures and observations in a nature journal. While they should be free to record what engaged their interest, we recommend the following journaling activities if you need some guidance.</p> <ul style="list-style-type: none"> - Record one of the experiments done, including how the experiment was conducted and its results. - Draw the shape of the magnetic field as revealed by the iron filings. (If the results of your experiments were insufficiently clear to record, you can watch this video for the results of tests conducted by others.) 		
History (Optional)	Week 9 Week 10 Week 11 Week 12		
Virtue: Character Training	<p><u>October: Initiative</u></p> <p>Memory Work: I take initiative. I do the right thing without being told. I am willing to work hard and take personal responsibility. I am courageous and learn from my mistakes.</p> <p><i>"We must not be afraid to act. If we are afraid to do something for fear of making a mistake, we will not do anything at all. That is the worst mistake of all. You learn through adversity. We get stronger through adversity."</i> -Coach John Wooden</p>		

Fine Arts (Optional)	<ul style="list-style-type: none"> • Artist: Michelangelo • Composer: Ludwig Van Beethoven • Artist and Composers of the Year 2025/26 				
Poetry	<input type="checkbox"/> Poetry: Memorize- " Little Bo Peep " (see below) Also read <ul style="list-style-type: none"> • "The Friendly Cow" by Robert Louis Stevenson - <i>A Child's Book of Poems</i> page 50 • "The Milk Jug" by Oliver Hartford - <i>A Child's Book of Poems</i> page 43 				
Art & Music Exposure for the Week	<input type="checkbox"/> Using your art flashcards share and discuss the art piece " The Bull " by Paulus Potter.. Read more information about the art in the Kindergarten Enrichment book page 51				
Manner of the Week	<input type="checkbox"/> Discuss the manner of the week by reading the front and back of flashcard for Week 9. Do not interrupt when others are speaking. Point out and praise your child when you see him/her using this manner during the week.				
Other	<u>Color Word:</u> GREEN Memorize how to spell the color word. Green Color Song				
Read for FUN!	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.
P.E.	<input type="checkbox"/> Complete 100 of physical education minutes per week				

- **Poem/Saying:**

- **Little Bo Peep**

Little Bo Peep has lost her sheep,
 And can't tell where to find them;

Leave them alone, and they'll come home,
Wagging their tails behind them.

Additional Information:

- **Phonogram Cards:** Each week we will focus on 1-3 new phonograms. On the Flexgrid I will list what phonograms to focus on and those will also be the phonograms that will be used in the Beautiful Handwriting and Word List Journal. Spend time each day going over the names and sounds for each card previously learned. Follow the directions on the back of each card having your child repeat as directed. If your child begins to master the phonograms, feel free to move on to the next card. Focus on learning the phonograms for the 26 letters of the alphabet before moving on to the letter combination phonograms. Here are two videos to help you learn how to teach the phonogram cards: [Phonogram Video in the Classroom](#) [Phonogram Practice Video](#)
- **Common Word and CVC Flashcards:** As we learn Common Words (also known as “sight words”) in our First Start Reading curriculum, you will add them to your stack of cards. I recommend getting some index cards and have your child help you write the common word on each card. Use these cards to review regularly with your child. Mastering the common words will help your child become a better reader.
- **Beautiful Handwriting Journal:** (Both journals are in the 3-ring binder)
 - [Word List Journal Directions](#) -this journal goes along with the phonograms that are taught each week
 - [Virtue Journal Directions](#) - this journal goes along with our monthly virtues
- **What Your Kindergartener Needs to Know/Journals:** [Instructions for Journaling](#)
- **History and Science:** [Notebooking Instructions HERE](#)