


KIDS CURRICULUM - LESSON PLANNING

Student: Iza Marina

Classes per week: 3


Position: Student

Level: A1+/A2

Curriculum:  **A2/A2+ Current events 1 Young Learners Curriculum**

Current week :7-8

Decompress:

Here's the template:  Needs analysis/Decompress template

Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):

Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Topic 1 - CURRENT EVENTS

Aims: Discussing your life and current events related to the wider picture including your environment, country, city and the world

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 05/03 Edgar

Lesson 1: Personal life

- Grammar: Present simple continuous review
- Vocabulary: routines and hobbies

- Client is able to talk about his personal life and give news on what is currently happening to them

Comments/ Suggestions for next lesson:

Date/teacher: 05/04 Edgar

Lesson 2: Environment - my city/country: discuss a current event

- Grammar: Adjectives

- Client is able to discuss current events

	<ul style="list-style-type: none"> Vocabulary: environment, adjectives 	related to their environment - country, city	
Comments/ Suggestions for next lesson:			

Date/teacher: 05/04 Edgar			
Lesson 3: School - discussing new things happening at school: events, new subjects, people, teachers...	<ul style="list-style-type: none"> Grammar: Demonstrative pronouns and review of there is/are Vocabulary: current events, small talk 	<ul style="list-style-type: none"> Client is able to have a small talk and discuss current events 	https://learnenglishteens.britishcouncil.org/skills/writing/elementary-a1/school !
Comments/ Suggestions for next lesson:			

Topic 2 - MUSIC			
Aims: Discussing music from around the world, current trends, as well as talking about present facts and temporary occurrences			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: May 11th Edgar May 10th, Alejandro DNH			
Lesson 4: Song 1 - chosen by the student or the teacher	<ul style="list-style-type: none"> Grammar: present tenses review Vocabulary: music 	<ul style="list-style-type: none"> Analyzing and discussing local music and events 	
Comments/ Suggestions for next lesson:			

Date/teacher: 05/18 Edgar 05/17 Edgar DNH			
Lesson 5: International news - watching and discussing a video	<ul style="list-style-type: none"> Grammar: countable and uncountable nouns Vocabulary: music, international events 	<ul style="list-style-type: none"> Analyzing and discussing international music and events 	
Comments/ Suggestions for next lesson:			

DEAR CONSULTANT: IZA WILL TAKE A 1.30 HOURS CLASS,SO PLEASE TAKE TWO GRAMMAR TOPICS

Date/teacher: 05/31 Edgar			
Lesson 6 and 7: Comparing Mexican and international Music along with Mexican ancient cultures	<ul style="list-style-type: none"> Grammar: comparatives and superlatives Vocabulary: adjectives Grammar:Past Simple Vocabulary: timelines, mexican cultures 	<ul style="list-style-type: none"> Client compares local and international music and events Client describes ancient Mexican cultures 	
Comments/ Suggestions for next lesson:			

Topic 3 - CULTURES

Aims: Discussing, comparing and contrasting different cultures

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 06/01 Edgar

Lesson 8: World ancient cultures

- Grammar: Present Perfect and Past Simple
- Vocabulary: American cultures

- Client describes ancient World cultures

Comments/ Suggestions for next lesson:

Date/teacher: 06/07 Edgar

Lesson 9: Discussing modern cultures

- Grammar: prepositions of time
- Vocabulary: modern cultures

- Client discusses and describes a variety of modern cultures

Comments/ Suggestions for next lesson:

Topic 4 - GASTRONOMY

Aims: Discussing, comparing and contrasting different cuisines and dishes, talking about preference in gastronomy

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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DEAR CONSULTANT: IZA WILL TAKE A 1.30 HOURS CLASS, SO PLEASE TAKE TWO GRAMMAR TOPICS

Date/teacher: 06/08 Edgar

Lesson 10: Mexican gastronomy and dining culture	<ul style="list-style-type: none"> • Grammar: likes and dislikes • Vocabulary: verbs with TO and ING • Grammar: comparatives and superlatives • Vocabulary: international cuisine, dining 	<ul style="list-style-type: none"> • Clients discuss their preferences regarding Mexican food • Client discusses and compares international foods 	
Comments/ Suggestions for next lesson:			

Date/teacher: 06/14 Edgar			
Lesson 12: Cooking	<ul style="list-style-type: none"> • Grammar: connecting words • Vocabulary: recipes 	<ul style="list-style-type: none"> • Client watches a live recipe and creates his own recipe 	https://www.bbcgoodfood.com/recipes/collection/kids-cooking-recipes A list of actual recipes for young or inexperienced people.
Comments/ Suggestions for next lesson:			

Topic 5 - TECHNOLOGY (CODING)			
Aims: Discussing technology and its effects in the past, present and future			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

DEAR CONSULTANT: IZA WILL TAKE A 1.30 HOURS CLASS,SO PLEASE TAKE TWO GRAMMAR TOPICS

Date/teacher: 06/15 Edgar

Lesson 13: The history of Internet and technology today	<ul style="list-style-type: none"> Grammar: past simple and continuous Vocabulary: Internet Grammar: articles Vocabulary: technology 	<ul style="list-style-type: none"> Client discusses the history and impacts of the Internet Client discusses technology and its impact today . 	
Comments/ Suggestions for next lesson:			

Date/teacher: 06/21 Edgar

Lesson 14: Virtual Reality	<ul style="list-style-type: none"> Grammar: future tenses Vocabulary: future technology 	<ul style="list-style-type: none"> Client discusses the future possibilities and impacts of technology 	
Comments/ Suggestions for next lesson:			

Topic 6 -ENTERTAINMENT

Aims: Describing and discussing different areas of entertainment and their impact on our lives

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 06/22 Edgar

Lesson 16: Video games	<ul style="list-style-type: none"> Grammar: Gerund and infinitive verbs Vocabulary : video games 	<ul style="list-style-type: none"> Client defines and describes his favorite video games 	https://www.youtube.com/watch?v=x24KoVNliMk
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Comments/ Suggestions for next lesson:			

Date/teacher: 06/28 Edgar

Lesson 17: Board/Family games	<ul style="list-style-type: none"> Grammar: Modal verbs - CAN/COULD/ WILL/ MIGHT /MAY Vocabulary: board games 	<ul style="list-style-type: none"> Client discusses the games he plays with his family 	https://www.youtube.com/watch?v=YeB-1F-UKO0 A brief history of chess
Comments/ Suggestions for next lesson:			

Date/teacher: 06/29 Edgar

Lesson 18: School break games	<ul style="list-style-type: none"> Grammar: Adverbs and gradation of adverbs Vocabulary: friends 	<ul style="list-style-type: none"> Client discusses the games he plays with his friends 	
Comments/ Suggestions for next lesson:			

Topic 7 - PROJECTS

Aims: Comparative analysis of different projects in the past, present and future and their impact on our lifestyle

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 07/06

Lesson 19: Discuss the ideal job you would like to have	<ul style="list-style-type: none"> Grammar: future tense Vocabulary: job and career 	<ul style="list-style-type: none"> Client discusses the job he would like to have 	https://www.youtube.com/watch?v=W_WY3BozxXY
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Comments/ Suggestions for next lesson:			

**DEAR CONSULTANT: SHE IS RESTARTING.
ALSO, IZA WILL TAKE A 1.30 HOURS CLASS,SO
PLEASE TAKE TWO GRAMMAR TOPICS**

Date/teacher:			
Lesson 20: Holidays	<ul style="list-style-type: none"> Grammar : first conditional Vocabulary: holidays Grammar: advice - SHOULD 	<ul style="list-style-type: none"> Client explains what he would do if he could organize his own holiday 	https://www.youtube.com/watch?v=E8FM5igDBDI
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 21	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> Client discusses what subjects he will/would like to study next year 	https://www.youtube.com/watch?v=e2dcCtjfD8Q
Comments/ Suggestions for next lesson:			

8. REVIEW WEEK

Aims: general review

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher:

Lesson 22: Review

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 23: Review

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 24: Review

Client's comments about evaluation/next curriculum:


Lesson 25: Final speaking evaluation -

Date/consultant:


Observations:

Next curriculum (learner's path):

A1 LESSON PLANNING

Student: Iza Marina
 Classes per week: 3
 Position: Student
 Level: A1+
 Curriculum:  Kids Curriculum A1+/A2
 Current week: 8-8

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Week 1 - Facts and Routines

Aims: Describing yourself using the correct forms of the verb TO BE and other common verbs in English, talking about your every-day and work routines.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: November 18th / Karel			
Lesson 1: Talking about oneself	<ul style="list-style-type: none"> Grammar: Present Simple of verbs (positive forms) Vocabulary: verbs and adjectives for describing oneself 	<ul style="list-style-type: none"> Clients describe themselves and introduce themselves to others 	<ul style="list-style-type: none"> Speaking about your job Homework: Send a short voice note introducing yourself
Comments/ Suggestions for next lesson:			
Date/teacher: November 25th Edgar			

Lesson 2: Daily and work routines	<ul style="list-style-type: none"> Grammar: SVO /Present simple negatives/ verb TO LIKE Vocabulary: verbs for work routines 	<ul style="list-style-type: none"> Client describes their job and tasks, as well as daily routines 	<ul style="list-style-type: none"> Vocabulary daily routines Homework: Send a short voice note describing your tasks
Comments/ Suggestions for next lesson:			

Date/teacher: 12/01 Edgar			
Lesson 3: Frequency of routines	<ul style="list-style-type: none"> Grammar: Adverbs of frequency/Present simple questions/prepositions of time (AT IN ON) Vocabulary: expressions of time 	<ul style="list-style-type: none"> Clients ask and answer questions about work and personal details 	<ul style="list-style-type: none"> Reading and grammar exercises for lower levels FINAL TASK: Create your business card and introduce yourself
Comments/ Suggestions for next lesson:			

Date/teacher: December 2, Edgar			
Lesson 4: Explain the basic rules of the Olympics.	Grammar: numbers Vocabulary: sports	<ul style="list-style-type: none"> Describing the rules of the olympics. 	1955 The OG - charter, rules and regulations, general information
Comments/ Suggestions for next lesson:			

Date/teacher: 12/08 Edgar			
Lesson 5: History of Olympics.	<ul style="list-style-type: none"> Grammar: past tense. 	<ul style="list-style-type: none"> Create a timeline of the history of the olympics. 	The ancient origins of the Olympics - Armand D'Angour History of the Olympics National Geographic

Comments/ Suggestions for next lesson:

Date/teacher: 09/12 Edgar

Lesson 6: Learn about gymnastics at the Olympics.

- Grammar: physical descriptions of athletes.

- Talking about athletes

[Gymnastics | History of Gymnastics | 2020](#)

Comments/ Suggestions for next lesson:

Week 3 - History of humankind.

Aims: Describing emotions and daily activities.

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: December 15th, Alejandro

Lesson 7: Learn the first years of human life.

- Grammar: Verbs, adjectives, present tense, past tense.
- Vocabulary: nature, history of the world.

- Describing what the first humans looked like.

[human origins - Kids](#)
[Prehistory - 5 Things You Should Know - History for Kids](#)

Comments/ Suggestions for next lesson:

Date/teacher: December 16th, Paulina

Lesson 8: Why is history important?

- Grammar: Action verbs

- Create a list of reasons why history is so important to our present.

[What is History? What makes history so](#)

			important? History for Kids Learning from the past: The importance of history to a child's education
Comments/ Suggestions for next lesson:			

Date/teacher: 02/09 Edgar			
Lesson 9: Learning fun facts about history.	<ul style="list-style-type: none"> Grammar: question forms - present and past tense. 	<ul style="list-style-type: none"> Discuss fun facts. 	7 World History Facts That Will Amaze Your Kids
Comments/ Suggestions for next lesson:			

Week 4 - Circus Aims: Learn about the circus.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 02/10 Edgar			
Lesson 10: What is the circus?	<ul style="list-style-type: none"> Vocabulary: Adjectives, colors, descriptions. 	<ul style="list-style-type: none"> Describing physical features of the circus. 	Circus Facts for Kids.
Comments/ Suggestions for next lesson:			

Date/teacher: 02/16 Edgar

Lesson 11: The history of the circus.

- Grammar: Preposition of place, there is/there are and was/were
- Vocabulary: timelines

- Describing the evolution of the circus.

[circus - Kids.](#)

Comments/ Suggestions for next lesson:

Date/teacher: 02/17 Edgar

Lesson 12: How was the circus changed?

- Grammar: Future tense- will and going to
- Vocabulary: Future

- Talk about the future of the circus.

[History of Circus - From Ancient to First Modern Circus](#)

[What Does it Mean to be a Circus Artist? | Cirque du Soleil Casting](#)

Comments/ Suggestions for next lesson:

Week 5 - Movies

Aims: Describing traits, personalities, settings, plots and characters of films.

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: 02/23 Edgar

Lesson 13: Describe the characters of your favorite film	<ul style="list-style-type: none"> • Grammar: 1st Conditional • Vocabulary: Descriptions - Adjectives 	<ul style="list-style-type: none"> • Making a physical and moral description of a characters 	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/appearance
Comments/ Suggestions for next lesson:			

Date/teacher: 02/24 Edgar			
Lesson 14: Compare your favorite movie genre with other genres	<ul style="list-style-type: none"> • Grammar: Comparisons • Vocabulary: emotions, categories, adjectives 	<ul style="list-style-type: none"> • Making comparisons and defending an opinion 	https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/comparative-superlative-adjectives
Comments/ Suggestions for next lesson:			

Date/teacher: 03/01 Edgar			
Lesson 15: Describe what would happen in your ideal movie	<ul style="list-style-type: none"> • Grammar: Second Conditional • Vocabulary: action verbs 	<ul style="list-style-type: none"> • Making a hypothetical description 	https://learnenglishteens.britishcouncil.org/grammar/intermediate-grammar/conditionals https://www.ef.co.uk/english-resources/english-grammar/conditional/
Comments/ Suggestions for next lesson:			

Topic 6 - Space
Aims: Describing space exploration and other universes

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: March 2nd Edgar

Lesson 16: Can there be life on Mars?

- Grammar: Modals about speculation/prediction - WILL, MAY, MIGHT, CAN
- Vocabulary: planets, daily life

- Giving arguments in favor and against, speculating about the future

<https://learnenglishteens.britishcouncil.org/grammar/intermediate-grammar/modals-deduction>

Comments/ Suggestions for next lesson:

Date/teacher: March 9th Edgar

March 8th Edgar **DNH**

Lesson 17: What is it like to live in a spaceship?

- Grammar: Modals: COULD and WOULD/ Future tenses
- Vocabulary: rockets, technology

- Describing daily activities in a space shuttle

<https://www.dkfindout.com/us/space/life-in-space/>

Comments/ Suggestions for next lesson:

Date/teacher: 03/15 Edgar

Lesson 18: Interstellar - How is life on distant planets?

- Grammar: ING and ED adjectives
- Vocabulary: planets, galaxy, extreme weather


- Describing extreme situations on other planets

<https://www.popsci.com/science/article/2013-07/galaxy-worst-places-live-universe/>

<https://futurism.com/four-of-the-worst-places-to-live-solar-system-edition>

			https://medium.com/predict/the-five-worst-planets-in-the-galaxy-5e81eab7f566
Comments/ Suggestions for next lesson:			

Topic 7 - Inside Out / Emotions			
Aims: Acknowledging and talking about emotions and feelings			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 03/15 Edgar			
Lesson 19: Identifying and analyzing different emotions and when they appear	<ul style="list-style-type: none"> Grammar: Causative sentences Vocabulary: emotions and feelings 	<ul style="list-style-type: none"> Identifying when/why emotions appear 	 Learn English With I... https://www.ef.co.uk/english-resources/english-grammar/adverbs-time/
Comments/ Suggestions for next lesson:			

DEAR CONSULTANT: IZA WILL TAKE A 1.30 HOURS CLASS,SO PLEASE TAKE TWO GRAMMAR TOPICS

Date/teacher: 04/13 Edgar 04/12 Edgar DNH

Lesson 20:Other people's feeling in my r best memories	<ul style="list-style-type: none"> • Grammar : simple past, past continuous • Grammar: Modals for advice, offers and requests • Vocabulary: empathy and emotions 	<ul style="list-style-type: none"> • Telling a memory with a lot of details • Expressing how you would react to a strong emotions 	3 Ready to Go ESL Lessons Based on Disney's Movie Inside Out Inside out - Emotions - English ESL video lesson
Comments/ Suggestions for next lesson:			

Week 8 - School Aims: Review previous lessons			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 04/20 Edgar			
Lesson 22: Talk about your teachers	<ul style="list-style-type: none"> • Review 		
Comments/ Suggestions for next lesson:			

DEAR CONSULTANT: FROM THIS POINT AND ON, IZA WILL TAKE 1.5 HRS CLASSES, SO TAKE TWO GRAMMAR TOPICS

Date/teacher: 4/20 Edgar			
Lesson 23:What's your favorite school subject?	<ul style="list-style-type: none"> • Review weeks : Review weeks 3-5 and weeks 6-7 		

What's your least favorite school subject? What do you do with your friends?			
Comments/ Suggestions for next lesson:			

Lesson 24: Final speaking evaluation - Apr 26, 2024 Bernardo
Date/consultant:
Observations:
Next curriculum (learner's path):