

SUBJECT**TEACHER (S): Mrs. Orlando and Ms Daigle**

I can use different kinds of maps. Given a prompt, I can produce writing. I plan my writing and express my thinking using complete sentences. I can make inferences about what I read and hear.

WEEK OF April 12th - this will be loaded by NOON.

	AT SCHOOL	At Home
PART 1 A DAY: Monday Tuesday Wednesday B Day: Tuesday Wednesday Thursday	Discussion of historical roots of anti-Asian racism continues, with students learning about the building of the trans-continental railways in the US and Canada using Chinese labor; and the Japanese internment camps of WW2. Students are also writing daily, responding to a variety of prompts and building their stamina for producing writing.	REQUIRED ASSIGNMENT #1: WRITING You were given a new writing prompt to do at home. Write from the heart! Please complete this journal entry with this same effort and time you put into your writing in class. REQUIRED ASSIGNMENT #2: Click here for a listening/responding assignment. RECOMMENDED: Read 20 minutes. Respond by recording on this Flipgrid , or adding to this Padlet

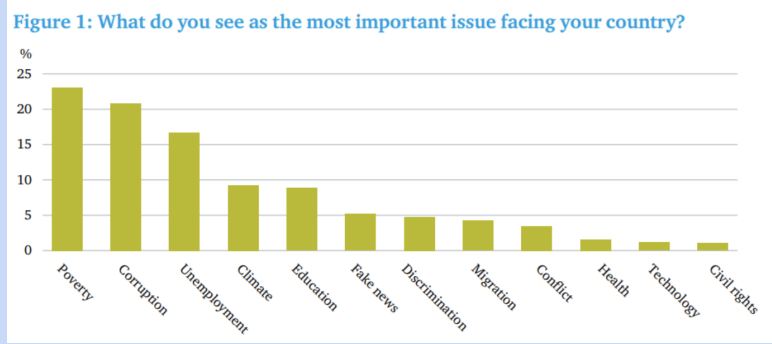
PART 2 A DAY: Thursday Friday B Day: Friday Monday	<p>Choose activities from <u>this Choice Board!</u></p>	<p>Have a great break, Calypsos! Hopefully we will see you ALL on the Monday after break!!</p>
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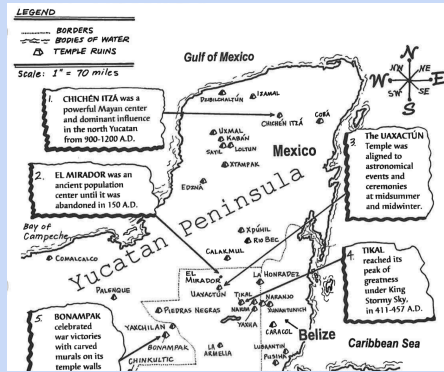
WEEK OF 4/6 - 4/12

	AT SCHOOL	At home
PART 1 A DAY: Monday Tuesday Wednesday B Day: Tuesday Wednesday Thursday	<p>Classes are building their writing stamina and are working on various writing strategies through daily writing prompts.</p> <p>Map skills this week are focusing on using a map scale to determine distance and determining relative location using cardinal and intermediate directions.</p> <p>Classes continue to engage in discussion and analysis around text and current events.</p>	<p>REQUIRED ASSIGNMENT #1: WRITING</p> <p>You were given a <u>new writing prompt</u> to do at home.</p> <p>Write from the heart! Please complete this journal entry with this same effort and time you put into your writing in class.</p> <p>REQUIRED ASSIGNMENT #2: Watch this <u>short video</u>, celebrating some prominent</p>

		<p>Asian-Americans. Then respond using this Google form.</p> <p>RECOMMENDED: Read 20 minutes. Respond by recording on this Flipgrid, or adding to this Padlet</p>
<p>PART 2 A DAY: Thursday Friday B Day: Friday</p>		<p>REQUIRED ASSIGNMENT Watch this clip from a TedX video called “Asian Doesn’t Start with an A+,” featuring Asian-American high school student Olivia Lai, sharing some thoughts about the problems with the “model minority” myth. After you watch, respond in this Google form.</p> <p>RECOMMENDED: Read 20 minutes. Respond by recording on this Flipgrid, or adding to this Padlet</p>

WEEK OF 3/30 - 4/5

	AT SCHOOL	At home																										
PART 1 A DAY: Monday Tuesday Wednesday B Day: Tuesday Wednesday Thursday	<p>Classes are building their writing stamina and are working on various writing strategies through daily writing prompts.</p> <p>Map skills this week are focusing on using a map scale to determine distance and determining relative location using cardinal and intermediate directions.</p> <p>Classes continue to engage in discussion and analysis around text and current events.</p>	<p>REQUIRED ASSIGNMENT #1: WRITING</p> <p>You were given a new writing prompt to do at home. Here it is. If you need help thinking about problems visit this site or look at this graph:</p> <div><p>Figure 1: What do you see as the most important issue facing your country?</p><table><thead><tr><th>Issue</th><th>Percentage (%)</th></tr></thead><tbody><tr><td>Poverty</td><td>23</td></tr><tr><td>Corruption</td><td>21</td></tr><tr><td>Unemployment</td><td>17</td></tr><tr><td>Climate</td><td>9</td></tr><tr><td>Education</td><td>9</td></tr><tr><td>Fake news</td><td>5</td></tr><tr><td>Discrimination</td><td>5</td></tr><tr><td>Migration</td><td>4</td></tr><tr><td>Conflict</td><td>3</td></tr><tr><td>Health</td><td>2</td></tr><tr><td>Technology</td><td>2</td></tr><tr><td>Civil rights</td><td>1</td></tr></tbody></table></div> <p>Write from the heart! Please complete this journal entry with this same effort and time you put into your writing in class.</p> <p>REQUIRED ASSIGNMENT #2: MAPS</p> <p>Map Practice sheet, front and back. You were given a print copy in school. If you lost it or</p>	Issue	Percentage (%)	Poverty	23	Corruption	21	Unemployment	17	Climate	9	Education	9	Fake news	5	Discrimination	5	Migration	4	Conflict	3	Health	2	Technology	2	Civil rights	1
	Issue	Percentage (%)																										
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Civil rights	1																											

		<p>want to see the color version of the two maps, click here.</p> <p>To see the beautiful temples of Angkor, click here.</p> <p>To watch a cool video of Caral, click here.</p> <p>RECOMMENDED: Read 20 minutes. Respond by recording on this Flipgrid, or adding to this Padlet</p>
<p>PART 2</p> <p>A Day: Thursday Friday</p> <p>B Day: Friday</p>		<p>REQUIRED ASSIGNMENT #1: MAP WORK</p> <p>“Undiscovered Ruins of Ixipixi” practice on scale and directions. You were given a print copy as well as a paper inch-ruler in class. you need another copy of the map and questions, click here.</p> <p>If</p> 

SUBJECT**TEACHER (S): Mrs. Orlando and Ms Daigle**

I can use different kinds of maps. I can plan my writing and express my thinking using complete sentences. I can correctly capitalize and punctuate in my writing. I can make sense of fiction and nonfiction text.

WEEK OF 3/23 - 3/29

	AT SCHOOL	At home
PART 1 A DAY: Monday Tuesday Wednesday B Day: Tuesday Wednesday Thursday	<p>Classes are building their writing stamina and are working on various writing strategies through daily writing prompts.</p> <p>Map skills this week are focusing on using a map scale to determine distance.</p> <p>Classes continue to engage in discussion and analysis around text and current events.</p>	<p>REQUIRED ASSIGNMENT #1:</p> <p>You were given a new writing prompt to do at home called “Field Trip!”</p> <p>Step 1: PLAN your writing using the web you were given in class. If you lost it, you can find it here.</p> <p>Step 2: WRITE! Please complete this journal entry with this same effort and time you put into your writing in class! (If you forgot your journal page at school or were absent, you can find the writing prompt here. Write it on lined paper</p>

		<p>you have at home.)</p> <p>REQUIRED ASSIGNMENT #2:</p> <p>Last week the Rebel Girls Who Run the World Kahoot link was wrong - so let's all try it this week! Be sure to use your name or initials when you sign in to play. If you do not get too many correct the first time - try it again and see if you can learn some new people! Here's the real Kahoot link.</p> <p>RECOMMENDED: Read 20 minutes. Respond by recording on this Flipgrid, or adding to this Padlet</p>
<p>PART 2</p> <p>A DAY: Thursday Friday</p> <p>B Day: Friday</p>		<p>REQUIRED ASSIGNMENT #1:</p> <p>Complete the <i>front AND back</i> of this map scale practice sheet. You got a print copy in class, but if you were absent or lost your copy, here it is.</p>

SUBJECT**TEACHER (S): Mrs. Orlando and Ms Daigle**

I can use different kinds of maps. I can express my thinking using complete sentences. I can correctly capitalize and punctuate in my writing. I can make sense of non-fiction text.

WEEK OF 3/15 - 3/22

	AT SCHOOL	At home
PART 1 A DAY: Monday Tuesday Wednesday B Day: Tuesday Wednesday Thursday	Classes continue to make progress on their respective non-fiction units, while simultaneously - good thinking and discussions continue around the novel Golden Boy . Students continue work on map skills as well.	<ul style="list-style-type: none">• All students: Read 20 minutes. Respond by recording on this Flipgrid, or adding to this Padlet• Mrs Orlando's class, click here for class assignments.• Ms Daigle's class: Finish your Canada Travels book! It is due on your next in-school day. Click here for a reminder of the required sections. Be sure to edit everything carefully! <p>Daigle kids who are finished their books: **Challenge #1: Pretend you took a side trip to a second region. Find things to do, an iconic food, and a place to stay for that region too! ***Challenge #2: See how many of Canada's provinces and territories you can place on a map of Canada with this practice game. Keep playing till you get them all! Send me a screenshot of your best score</p>

		for extra credit!
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<p>PART 2</p> <p>A DAY: Thursday Friday</p> <p>B Day: Friday Monday</p>	<p>We wrapped up our individual class units in class Thursday and Friday, and are using today's home learning to celebrate (and learn a little about) Women's History Month.</p>	<ul style="list-style-type: none"> • Read 20 minutes. Respond by recording on this Flipgrid, or adding to this Padlet • In honor of Women's History Month: Listen to the reading of this Children's book: <i>She Persisted</i>. • Do these Kahoots, also celebrating women. Be sure to use your real name or your initials so we can give you credit. Choose at least two to try. <p>Rebel Girls Who Run the World Kahoot</p> <p>Phenomenal Black Women Who Changed History Kahoot</p> <p>Phenomenal Women in Sports Kahoot</p> <p>Rebel Girls Who Color Outside the Lines Kahoot</p> <p>Phenomenal Women in Music</p>
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	AT SCHOOL	At home
PART 1 A DAY: Monday Tuesday Wednesday B Day: Tuesday Wednesday Thursday	Classes continue to make progress on their respective non-fiction units, while simultaneously - good thinking and discussions continue around the novel Golden Boy.	<ul style="list-style-type: none"> • All students: Read 20 minutes. Respond by recording on this Flipgrid, or adding to this Padlet • All students: Share some reflections about Golden Boy by completing this Google form. • Mrs Orlando's class, click here for class assignments. • Ms Daigle's class: Work on your Canada Travels book if you have some extra time.
PART 2 A DAY: Thursday Friday B Day: Friday Monday		<ul style="list-style-type: none"> • All students: Read 20 minutes. Respond by recording on this Flipgrid, or adding to this Padlet • Ms Daigle's class: Click here for class assignments. • Mrs Orlando's class, click here for class assignments.
	AT SCHOOL	At home

PART 1 A DAY: Monday Tuesday Wednesday B Day: Tuesday Wednesday Thursday	Classes continue to make progress on their respective non-fiction units, while simultaneously - good thinking and discussions continue around the novel Golden Boy.	<ul style="list-style-type: none"> • All students: Read 20 minutes. Respond by recording on this Flipgrid, or adding to this Padlet • All students: Share some reflections about Golden Boy by completing this Google form. • Mrs Orlando's class, click here for class assignments. • Ms Daigle's class: Work on your Canada Travels book if you have some extra time.
PART 2 A DAY: Thursday Friday B Day: Friday Monday	Main Lesson # 2 will be filled in during the second half of the week!	<ul style="list-style-type: none"> • All students: Read 20 minutes. Respond by recording on this Flipgrid, or adding to this Padlet • Ms Daigle's class: Click here for class assignments. • Mrs Orlando's class, click here for class assignments.

WEEK OF 3/3 - 3/8		
	Wednesday	Thursday

<p>PART 1</p> <p>A DAY: Monday Tuesday Wednesday</p> <p>B Day: Tuesday Wednesday Thursday</p>	<p>Choose 2 activities from the Choice Box. Then fill out this Google form to tell your Humanities teacher what you worked on.</p> <p>Click here for the Choice Box.</p>	<p>B-day students- Catch-up day!</p> <p>Look for emails from Mrs Orlando and Ms Daigle first thing in the morning. The emails will tell you the work that you, personally, should focus on.</p>
<p>PART 2</p> <p>A DAY: Thursday Friday</p> <p>B Day: Friday Monday</p>	<p><i>Students can read and make sense of non-fiction sources. Students can express ideas in writing and orally, using complete thoughts and specific details to support their ideas.</i></p> <p><i>In class: After some good discussion to re-orient us to the story, we jumped back into Golden Boy. Both classes also re-entered work on their non-fiction projects, which are entering their final phase.</i></p>	<p>Friday/Monday:</p> <ul style="list-style-type: none"> • All students: Read 20 minutes. Respond by recording on this Flipgrid, or adding to this Padlet • Mrs Orlando's class, click here for class assignments. • Ms Daigle's class: Do the whole

		Monday-Friday Regions of Canada map paper.
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