

SS Grade 7 Curriculum Map

Content Area: Social Studies

Grade Level: 7

Revised 6/13/24

Unit 1: Medieval Times Date range: August/September	Unit 2 Renaissance Date Range: October/November	Unit 3: Protestant Reformation Date Range: December/January	Unit 4: Age of Exploration Date Range: February/March	Unit 5: Early American Colonialism Date: April/May/June
Essential Questions: How does a lack of strong government affect a society? How does a lack of education affect a society's success? How did the feudal system affect class structure? How were the Medieval Times different in Europe and the Middle East?	Essential Questions: Why is education important? How can an increase in education improve a society? What factors made the Renaissance different from Medieval Times? How did beliefs about gender affect European society? How did Europe interact with the African empires of Ghana, Mali, and Songhai?	Essential Questions: How can a person inspire change in authority? What similarities do religions have in their histories? How did the Roman Catholic Church and its followers respond to the Protestant Reformation? How do differences lead to conflict?	Essential Questions: What motivated Europeans to make advancements in long distance travel? Why were Europeans looking to explore new territories? What advancements and technology allowed for successful exploration? Why were the Americas attractive to European Explorers? What was the result of the collision between European Empires and Native American Empires?	Essential Questions: What should the relationship be between government and religion? Why did settlers leave England? What were relations like between the colonists and the local Native Americans? What were the goals of the colonists in each region? What was the result of the collision between European Colonists and Native American Tribes?
Enduring Understandings Students will understand that education is important to a society's health, prosperity, and security.	Enduring Understandings Students will understand that a revival in education and history can lead to prosperity?	Enduring Understandings Students will understand the impact that an individual can have, in creating change?	Enduring Understandings How can technological developments create an advantage for one society over another?	Enduring Understandings How do interests in economics, religion, and freedom motivate individuals?

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Standards/Skill focus: Demonstrates the ability to integrate content knowledge and ideas within history, geography, civics, and economics ● analyze the impact of geography (h3) Literacy in Social Studies Demonstrates the ability to comprehend text ● cite the textual evidence (R6-8.1) ● determine a central idea of a text and analyze its development (R6-8.2) ● analyze in detail the structure of a text (R6-8.3) ● demonstrates the meaning of words and phrases as they are used in text (R6-8.4) ● determine an author's point of view or purpose (R6-8.6) ● delineate and evaluate the argument and specific claims in a text (R6-8.8) Writes arguments to support claims and counterclaims with clear reasons and relevant evidence ● claim (W6-8.1) ● relevant evidence (W6-8.1.b) ● clear reasons / elaboration (W6-8.1c) ● counterclaim (W6-8.1c) ● formal style (W6-8.2e)	Standards/Skill Focus: Demonstrates the ability to integrate content knowledge and ideas within history, geography, civics, and economics ● 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	Speaking and Listening Engages effectively in a range of collaborative discussions	Speaking and Listening Engages effectively in a range of collaborative discussions	● counterclaim (W6-8.1c) ● formal style (W6-8.2e) Speaking and Listening Engages effectively in a range of collaborative discussions	● counterclaim (W6-8.1c) ● formal style (W6-8.2e) Speaking and Listening Engages effectively in a range of collaborative discussions
Formative: Students will be able to respond to questions with complete sentences using proper mechanics, grammar, spelling. Summative: Summative Unit Test	Formative: Students will be able to write a body paragraph consisting of a claim, evidence, elaboration. Students will be able to actively participate and organize the Galileo Trial Summative: Summative Unit Test	Formative: Students will be able to gather credible sources for the purpose of research for an essay. Summative: Summative Unit Test	Formative: Students will be able to develop a research based question, conduct research using credible sources, and write an essay using proper citations and a work cited page. Aztec Empire Essay Summative: Summative Unit Test Inca Empire Essay	Formative: Students will be able to synthesize information from the various colonies and draw conclusions. Summative: Summative Unit Test