Board Self-Evaluation Measures

Revised June 2022

Self-Evaluation occurs as per the Annual Performance Review Three Year Plan and per policy BK - Evaluation of Board Operational Procedures, which is annual, by March 30.

Section 1: Individual Director Indicators

Indicator: Each Board Director will review policies in Section A/B - Board Governance and Operation and Section C - General Administration (Superintendent) yearly.

Purpose: To have a refreshed working knowledge of policies most overseen/carried out by the Board.

Measured by: Met/Not met

Indicator: Each Board Director will review yearly the Oregon Revised Statute in Chapter 334: Education Service Districts, specifically:

334.100 Organization of board; meetings; quorum; compensation
334.125 Status of board; powers and duties; rules
334.175 Core services; local service plan
334.177 Expenditure of percentage amounts received on services
334.219 Report on performance and finances; distribution and accessibility of report
334.225 Superintendent; duties; compensation
334.285 Apportionment of taxes; split between elementary and secondary school purposes
334.293 Direct ad valorem tax required to pay bonds
334.370 Emergency aid fund

Purpose: To have a refreshed working knowledge of specific areas requiring Board oversight and action as set forth in ORS 334: Education Service Districts.

Measured by: Met/Not met

Indicator: Each Board Director will serve on at least one Superintendent Work Group, ESD Committee, OSBA committee, OAESD Committee or other relevant committee during the year.

Purpose: To provide variety and inclusivity to leadership and direction of the agency.

Measured by: Met/Not met
Artifact: Superintendent Work Group Member list and Committee Lists (e.g. Labor Management Team)

Section 2: Board Indicators

Indicator: Yearly, the Board will meet in work session to review the LESD Strategic Plan and update, as necessary, the Mission, Vision, Values, Goals, and Board Objectives.

Purpose: To ensure Board goals align with priorities and needs of the agency, component districts, OSBA, and ODE priorities.

Measured by: Met/Not met
Artifact: LESDStrategic Plan

Indicator: The Board will work in association with the Superintendent, Assistant Superintendent, Cabinet, and as a Governing Body to fulfill Board Goals as set in the Yearly LESD Strategic Plan Tasks.

Purpose: To participate in shared governance related to the Policy Manual, LESDStrategic Plan.

Measured By: Met/Partially Met/Not Met
Artifact: Monthly target milestones met as reported in monthly Strategic Plan Reports as part of the regular Board meeting agenda items.

Indicator: Yearly, the Board will meet in work session to review and update, as necessary, Board developed guidelines related to:

Typical Roles/Responsibilities of the Board and Superintendent
Role of the Board Chair

Board andSuperintendent Working Agreements

Purpose: To foster good working and communication between Board members and the Superintendent and to clarify roles and responsibilities.

Measured by: Met/Not Met
Artifact: Updated guidelines and roles in the Board Handbook.

Indicator: Yearly, by March 15, the Board will evaluate the Superintendent or indicate if their contract will or will not be renewed as part of the rolling three year contract.

Purpose: Statutory responsibility of the Board.

Measured by: Met/Not Met
Artifact: Board meeting minutes from February or March each year.

Indicator: The Board will review and revise LESD policies as they are brought forward for consideration/recommendation of the Superintendent and through OSBA Policy Updates.

Purpose: To keep policies up to date with current practice, law, and regulations.

Measured by: Met/Partially Met/Not Met
Artifact: Policy tracking documents kept by the Board Secretary that record Policy review and updates and by Policies posted on the LBL ESD website.

Chapter 334 — Education Service Districts
2021 EDITION