

Name:

The skills being assessed are: *I can prepare for and participate in a Harkness discussion.*

Integrative Thinking	Beginning	Emerging	Proficient	Advanced
HS.05.06 Analyze textual and/or visual media.	I can make relevant observations about media.	I can make relevant observations and explain my thinking about media.	I can analyze media by making connections, posing questions, and/or drawing conclusions based on evidence.	I can create a deep analysis of media by making connections, posing questions, <u>and</u> drawing conclusions based on evidence.
Communication	Beginning	Emerging	Proficient	Advanced
HS.01.07 Participate in classroom dialogue.	I need support in multiple areas including: Using eye contact, body language, and a tone of voice that are respectful and appropriate to the conversation. Using active listening skills and questions to build upon others' ideas and deepen the conversation. Providing insightful and relevant comments that pertain to the topic of conversation referencing text as appropriate.	I need support in one of the following areas: Using eye contact, body language, and a tone of voice that are respectful and appropriate to the conversation. Using active listening skills and questions to build upon others' ideas and deepen the conversation. Providing insightful and relevant comments that pertain to the topic of conversation referencing text as appropriate.	I can participate in a classroom dialogue effectively by: Using eye contact, body language, and a tone of voice that are respectful and appropriate to the conversation. Using active listening skills and questions to build upon others' ideas and deepen the conversation. Providing insightful and relevant comments that pertain to the topic of conversation referencing text as appropriate.	I can take a leadership role in deepening the dialogue. You help open up and deepen the discussion by: -offering both comments and probing questions during the discussion. -actively seeking input from your peers -offering differing views in respectful ways -and/or bringing your peers back to the text.

GLOWS:

GROWS:

Name:

Harkness Discussion Reflection

SHOUT-OUT: Who asked a question or made a comment that informed or changed your thinking today? What did this student ask or say?

How did you directly contribute to the engagement and energy level at our Harkness table today?

What is something YOU can do to improve our next Harkness discussion?

What is something THE GROUP can do to improve our next Harkness discussion?