

**Description of Course Unit according
to the ECTS User's Guide 2015**

Course unit title	Citizenship Education
Course unit code	MKU6207
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2021/2022
Semester/trimester when the course unit is delivered	Semester
Number of ECTS credits allocated	85,33 hours ~ 3,103 ECTS (1 ECTS = 27.5 hours per semester)
Name of lecturer(s)	
Learning outcomes of the course unit	CLO1. Have knowledge of the importance of Citizenship Education for students, in order to become visionary citizens CLO2. Have attitudes and behaviors in accordance with human rights that are equitable, responsible and tolerant CLO3. Have awareness of rights and obligations as responsible citizens of the Republic of Indonesia CLO 4. Have responsibility and awareness of defending the country as a form of nationalism CLO5. Have awareness on democracy which is responsible and fair CLO6. Understand the concept of Archipelago Insights as Indonesian Geopolitics in showing the nationalism CLO7. Having the motivation to participate in realizing Indonesian National Resilience as a form of citizen obligation CLO8. Having the motivation to participate in realizing Polstranas as Indonesia's vision

Mode of delivery (face-to-face, distance learning)	Blended Learning
Prerequisites and co-requisites (if applicable)	-
Course content	1. Citizen rights and obligations 2. Introduction to Country Defense Education 3. Indonesian Democracy 4. Human Rights 5. Archipelago insights as Indonesian Geopolitics 6. National defense as Indonesia Geostrategy 7. National Politics and Strategy as the implementation of Indonesian Geostrategy
Recommended or required reading and other learning resources/tools	Book: Sunarso, dkk. Pendidikan Kewarganegaraan untuk Mahasiswa. UNY. 2015. Law No 1/1988 on HANKAMNEG Fundamental Regulation Law No 39/1999 on Human Rights Law No 34/2002 on Regional Government Law No 12/2006 on Citizenship
Planned learning activities and teaching methods	Lecture. Team/Group Work. Report Preparation and/or Presentation Project-Based Learning
Language of instruction	Indonesian
Assessment methods and criteria	There are Assignments, Midterms, Final Examination, and Term-Project Presentation.

Assessment criteria

No	Assessment componen	Weight (%)
1	Participation and Presentation	10%
2	Independent/group assignments	20%
3	Midterm	30%
4	Final examination	40%
	Total	100%

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Assessment Guide

1. Assessment is carried out to measure all learning outcomes, namely learning achievement attitudes (CLO 1, CLO 2, CLO 3, CLO 4, CLO 5), general skills (CLO 7), knowledge (CLO 6), and special skills (CLO 8)

2. Attitude assessment is carried out at each meeting using observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a very good or bad attitude if it shows a very good or bad attitude compared to the attitude of students in general. The results of the attitude assessment do not become a component of the student's final grade, but as one of the graduation requirements. Students will graduate from this course if at least they have a good attitude
3. The final score includes the results of the assessment of knowledge, general skills, and special skills obtained from individual assignments, group assignments, presentations, lecture, quizzes, Mid-Term Exams, and Final Exams with the following guidelines.

No	CLO	Assessment Object	Assessment Technique	Rate
1	CLO 1-8	a. Individual assignments b. Group assignments c. Attitude, behavior, and attendance d. MID e. Final Exam	Written test	20% 25% 10% 20% 25%
Total				100 %