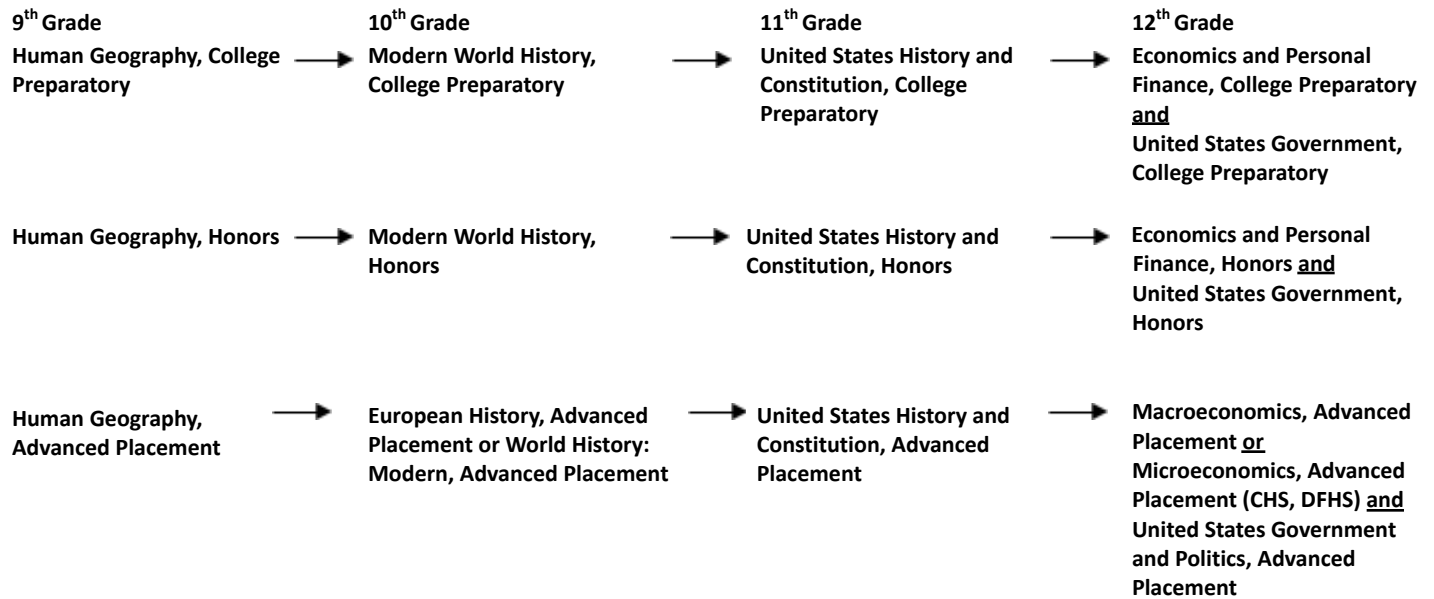


SOCIAL STUDIES

Recommended Core Social Studies Course Sequences

(Students may opt into an Honors or Advanced Placement course at any time during their high school career.)

Check college websites for Social Studies course requirements for the colleges of your choice.



Italicized courses may be counted towards the third Social Studies credit required for graduation. Others are elective credit.

9th Grade

Current Issues (CHS, DFHS, SHHS)
.5 Social Studies
Law Related Education/ Street
Law. 5 Social Studies
Sociology .5 Social Studies
African American History (DFHS,
IHS, FIVE) .5 Elective
Speech and Debate 1 (DFHS,
IHS)
Sports History (CHS, DFHS,
IHS). 5 Elective

10th Grade

Current Issues (CHS, DFHS, SHHS)
.5 Social Studies
Environmental Studies
.5 Social Studies
History 101 (IHS)
History 102 (IHS)
History 201 (IHS)
Human Geography, Advanced
Placement
Introduction to Sociology (IHS)
Law Related Education/ Street
Law .5 Social Studies
Psychology
Psychology 101 (IHS)
Sociology .5 Social Studies
Advanced Placement History
Seminar, Honors (CHS, DFHS, IHS)
African American History (DFHS,
IHS, FIVE) .5 Elective
Criminal Justice 101 (IHS)
History through Media (CHS,
SHHS) .5 Elective
PHI 115: Contemporary Moral
Issues (IHS)
Speech and Debate 1 (DFHS, IHS)
Speech and Debate 2 (DFHS, IHS)
Sports History (CHS, DFHS, IHS)
.5 Elective
Twentieth Century History (CHS,
DFHS, SHHS) .5 Elective

11th Grade

Comparative Government, Advanced
Placement (CHS, DFHS, IHS)
Current Issues (CHS, DFHS, SHHS)
.5 Social Studies
Environmental Studies
.5 Social Studies
European History, Advanced
Placement
History 101 (IHS)
History 102 (IHS)
History 201 (IHS)
History 202 (IHS) US History
Credit
Human Geography, Advanced
Placement
Law Related Education/ Street Law
.5 Social Studies
Psychology, Advanced Placement
Psychology
Psychology 101 (IHS)
Sociology .5 Social Studies
World History: Modern,
Advanced Placement
Advanced Placement History
Seminar, Honors (CHS, DFHS,
IHS)
African American History (DFHS,
IHS, FIVE) .5 Elective
Criminal Justice 1 (CHS, DFHS)
.5 Elective
Criminal Justice 101 (IHS)
History through Media (CHS,
SHHS) .5 Elective
PHI 115: Contemporary Moral
Issues (IHS)
Seminar in AP US History,
Honors (SHHS)
Speech and Debate 1 (DFHS, IHS)
Speech and Debate 2 (DFHS, IHS)
Sports History (CHS, DFHS, IHS)
.5 Elective
Twentieth Century History (CHS, DFHS,
SHHS) .5 Elective

12th Grade

Comparative Government,
Advanced Placement
(CHS, DFHS, IHS)
Current Issues (CHS, DFHS, SHHS)
.5 Social Studies
European History,
Advanced Placement
Environmental Studies .5
Social Studies
History 101 (IHS)
History 102 (IHS)
History 201 (IHS)
History 202 (IHS) US History
Credit
Human Geography,
Advanced Placement
Law Related Education/ Street
Law .5 Social Studies
Psychology, Advanced
Placement
Psychology
Psychology 101 (IHS)
Sociology .5 Social Studies
World History: Modern,
Advanced Placement
Advanced Placement
History Seminar, Honors
(CHS, DFHS, IHS)
African American History (DFHS,
IHS, FIVE) .5 Elective
Criminal Justice 1 (CHS, DFHS)
.5 Elective
Criminal Justice 101 (IHS)
History through Media (CHS,
SHHS) .5 Elective
PHI 115: Contemporary
Moral Issues (IHS)
Speech & Debate 1 (DFHS,
IHS)
Speech and Debate 2 (DFHS,
IHS)
Sports History (CHS, DFHS, IHS)
.5 Elective
Twentieth Century
History (CHS, DFHS, SHHS)
.5 Elective

The Social Studies courses offered by School District 5 are based on the South Carolina Social Studies College-and Career-Ready Standards for Human Geography, Modern World History, United States History and Constitution, United States Government, and Economics and Personal Finance. Elective courses are also offered to meet the varied interests of students.

College Preparatory

The College Preparatory courses are designed to prepare students for college-level history and social science classes. These courses focus on the development of historical and analytical thinking through reading and interpreting primary and secondary sources and on argumentative writing based on mastery of the content included in the South Carolina Social Studies standards. The expectation is that students will be proficient at reading informational text, researching to gain information and evaluate sources, and be able to justify their reasoning both orally and in writing.

Honors Courses

Honors courses, which extend and deepen the opportunities provided by courses at the high school level, are designed for students exhibiting superior abilities in the particular content area. The honors curriculum places emphasis on critical and analytical thinking, rational decision making, and inductive and deductive reasoning. Honors courses should also be preparation for Advanced Placement courses where appropriate. An honors course must have a published syllabus that verifies rigor sufficiently beyond the college preparatory requirements. Course materials will be significantly more challenging and rigorous than other courses. Students should approach the course with commitment and a strong work ethic in order to be successful.

Advanced Placement (AP)

Each school offers Advanced Placement courses for students who are academically ready for challenging college-level courses. Students may register for these courses if they have minimum scores established by the school on the PSAT, SAT, or ACT; an "A" or "B" final average in prerequisite courses; and evidence of a consistency in completing homework and class work. While these criteria are recommended, parents may choose to waive their child into an AP class even if the student does not meet these criteria. Syllabi for AP courses must be pre-approved by the College Board. South Carolina requires AP Course teachers to earn an AP endorsement on their teaching certificate. All students in AP courses must take an exam administered by the College Board. High performance on AP exams may result in college credit or advanced placement. The South Carolina Department of Education pays for the AP tests of students who are enrolled in AP courses.

End-of-Course Examination Program (EOCEP)

United States History and the Constitution is based on the South Carolina Social Studies College-and Career-Ready Standards. At the end of the course, students will be administered the EOCEP, developed by the South Carolina Department of Education. This test will count 20 percent of the final grade in the course for the student. All students will be given a copy of the state standards for United States History and the Constitution at the first of the school year.

HUMAN GEOGRAPHY, COLLEGE PREPARATORY

330700CW

(CHS, DFHS, IHS, SHHS, FIVE)

Grade: 9

Semesters: 2

Credit: 1 Social Studies

Human Geography meets the South Carolina Social Studies standards. The course is a study of Earth's human geography, and major topics included in the course are population and migration, geography, economic geography, cultural geography, political geography, and urban geography. Throughout the course students will use the skills of geographers.

HUMAN GEOGRAPHY, HONORS

330700HW

(CHS, DFHS, IHS, SHHS, FIVE)

Grade: 9

Semesters: 2

Credit: 1 Social Studies

Human Geography Honors meets the South Carolina Social Studies standards as well as the state criteria for honors courses. Throughout the course, students will use the skills of geographers. As an honor course this class will distinguish itself from the college prep course through additional rigor, depth of content, and an emphasis on the use of social science data. Scholarly inquiry and research skills will be promoted. Using a variety of materials, students will deepen their understanding of the themes of human geography. The course is challenging and requires students to take greater responsibility for their learning by participating in problem solving.

HUMAN GEOGRAPHY, ADVANCED PLACEMENT**Grade: 9-12****3379APAW****(CHS, DFHS, IHS, SHHS, FIVE)****Semesters: 2****Credit: 1 Social Studies**

Advanced Placement Human Geography is a rigorous course designed to prepare students for the Advanced Placement examination, administered through the College Board in May. Success on this exam may qualify the student for college credit. AP Human Geography will introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students will employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They will also learn about the methods and tools geographers use in their science and practice. Students who choose to accept the challenge of this course should have a commitment to improving their skills through extensive reading, writing and independent study. Prior enrollment in an Honors Social Studies course is recommended.

HUMAN GEOGRAPHY STEM, ADVANCED PLACEMENT**Grade: 9****3379STAW****(DFHS)****Semesters: 2****Credit: 1 Social Studies**

Advanced Placement Human Geography is a rigorous course designed to prepare students for the Advanced Placement examination, administered through the College Board in May. Success on this exam may qualify the student for college credit. AP Human Geography will introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students will employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They will also learn about the methods and tools geographers use in their science and practice. Students who choose to accept the challenge of this course should have a commitment to improving their skills through extensive reading, writing and independent study. Prior enrollment in an Honors Social Studies course is recommended. The STEM designation is the result of a unique combination of technology focused lessons that integrate topics from multiple disciplines. Our unique courses explore current topics within the subject through collaboration among the teachers and STEM committee. As a STEM designated course, it offers students deeper immersion into the theoretical concepts, lab skills, and logical writing styles required for success in AP courses. A final grade of 80 or higher is required to earn STEM credit for this course.

HUMAN GEOGRAPHY, ESCOLARES, ADVANCED PLACEMENT**Grade: 9****3379ESAW****(IHS)****Semesters: 2****Credit: 1 Social Studies****Prerequisite: Acceptance in the This Is Escolares Magnet Program**

Advanced Placement Human Geography is a rigorous course designed to prepare students for the Advanced Placement examination, administered through the College Board in May. Success on this exam may qualify the student for college credit. AP Human Geography will introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students will employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They will also learn about the methods and tools geographers use in their science and practice. Students who choose to accept the challenge of this course should have a commitment to improving their skills through extensive reading, writing and independent study. Prior enrollment in an Honors Social Studies course is recommended. The Escolares designation is intended for students enrolled in the magnet program at Irmo High School. Students study an integrated curriculum focused on research, writing, mathematical understanding, and scientific inquiry through the lens of global mindedness and intercultural understanding.

MODERN WORLD HISTORY, COLLEGE PREPARATORY**Grade: 10****330600CW****(CHS, DFHS, IHS, SHHS, FIVE)****Semesters: 2****Credit: 1 Social Studies**

Modern World History meets the South Carolina Social Studies standards and is a study of the history of the Modern World from 1300 to the present. Students will learn about the emergence of the Modern World, global affairs and interactions, the rise of new governments and competition in the global community, the emergence of new world powers, and the world from World War II to present day. Throughout the course, students will use historical thinking skills which will help develop them into citizens with a global perspective.

MODERN WORLD HISTORY, HONORS**330600HW****(CHS, DFHS, IHS, SHHS, FIVE)****Grade: 10****Semesters: 2****Credit: 1 Social Studies**

Modern World History Honors meets the South Carolina Social Studies standards as well as the state criteria for honors courses. The course is a study of the history of the Modern World from 1300 to the present. Students will learn about the emergence of the Modern World, global affairs and interactions, the rise of new governments and competition in the global community, the emergence of new world powers, and the world from World War II to present day. Throughout the course, students will use historical thinking skills which will help develop them into citizens with a global perspective. As an honor course this class will distinguish itself from the college prep course through additional rigor, depth of content, and an emphasis on the use of primary source documents. Scholarly inquiry and research skills will also be promoted. Using a variety of materials students will deepen their understanding of historical, political, social, and economic concepts. The course is challenging and requires students to take greater responsibility for their learning by participating in problem solving through written and oral communication.

WORLD HISTORY: MODERN, ADVANCED PLACEMENT**3377APAW****(CHS, DFHS, IHS, SHHS, FIVE)****Grade: 10-12****Semesters: 2****Credit: 1 Social Studies**

Advanced Placement World History: Modern is a rigorous course that will require students to do extensive reading and writing in preparation for the AP World History: Modern examination, administered through the College Board in May. This course is a study of World History from 1200 CE through the present day and requires students to make thematic connections between regions and time periods utilizing historical thinking and reasoning skills. Students who choose to accept the challenge of this course should have a teacher recommendation, and students should have been very successful in Social Studies in the ninth grade.

WORLD HISTORY: MODERN, ESCOLARES, ADVANCED PLACEMENT**3377ESAW****(IHS)****Grade: 10****Semesters: 2****Credit: 1 Social Studies****Prerequisite: Acceptance in the This Is Escolares Magnet Program**

Advanced Placement World History: Modern is a rigorous course that will require students to do extensive reading and writing in preparation for the AP World History: Modern examination, administered through the College Board in May. This course is a study of World History from 1200 CE through the present day and requires students to make thematic connections between regions and time periods utilizing historical thinking and reasoning skills. The Escolares designation is intended for students enrolled in the magnet program at Irmo High School. Students study an integrated curriculum focused on research, writing, mathematical understanding, and scientific inquiry through the lens of global mindedness and intercultural understanding.

EUROPEAN HISTORY, ADVANCED PLACEMENT**3376APAW****(CHS, DFHS, IHS, SHHS)****Grade: 10-12****Semesters: 2****Credit: 1 Social Studies**

Advanced Placement European History is a rigorous course designed to prepare students for the Advanced Placement examination administered through the College Board in May. Success on this exam may qualify the student for college credit. AP European History is an intense analysis of European civilization from the late Middle Ages through the 20th century. Emphasis will be on the accumulation of factual knowledge and the development of analytical skills to prepare students to interpret primary sources and write persuasive essays. Students who choose to accept the challenge of this course should have a commitment to improving their skills through extensive reading, writing and independent study.

EUROPEAN HISTORY, ESCOLARES, ADVANCED PLACEMENT**337601AW****(IHS)****Grade: 10****Semesters: 2****Credit: 1 Social Studies****Prerequisite: Acceptance in the This Is Escolares Magnet Program**

Advanced Placement European History is a rigorous course designed to prepare students for the Advanced Placement examination administered through the College Board in May. Success on this exam may qualify the student for college credit. AP European History is an intense analysis of European civilization from the late Middle Ages through the 20th century. Emphasis will be on the accumulation of factual knowledge and the development of analytical skills to prepare students to interpret primary sources and write persuasive essays. Students who choose to accept the challenge of this course should have a commitment to improving their skills through extensive reading, writing and independent study. The Escolares designation is intended for students enrolled in the magnet program at Irmo High School. Students study an integrated curriculum focused on research, writing, mathematical understanding, and scientific inquiry through the lens of global mindedness and intercultural understanding.

UNITED STATES HISTORY AND THE CONSTITUTION, COLLEGE PREPARATORY**3320ADCW****(CHS, DFHS, IHS, SHHS, FIVE)****Grade: 11****Semesters: 2****Credit: 1 US History**

United States History and the Constitution meets the South Carolina Social Studies standards and focuses on the social, political, economic, and cultural history of the United States from colonization to the present. Students will use historical thinking skills in order to develop the decision-making skills needed for responsible citizenship. Successful completion of United States History is required for a high school diploma. Students will be required to take the South Carolina End of Course test in United States History and the Constitution which will count 20% of their final course grade.

UNITED STATES HISTORY AND THE CONSTITUTION, HONORS**332000HW****(CHS, DFHS, IHS, SHHS, FIVE)****Grade: 11****Semesters: 2****Credit: 1 US History**

United States History and the Constitution Honors meets the South Carolina Social Studies standards as well as the state criteria for honors courses. The course focuses on the social, political, economic, and cultural history of the United States from colonization to the present. Students will use historical thinking skills in order to develop the decision-making skills needed for responsible citizenship. As an honors level course, this class will distinguish itself from the college prep course by having an emphasis on the interrelationship of history, geography, government, and economics. Scholarly inquiry and research skills will be promoted. The course is challenging and requires students to take greater responsibility for their learning by participating in problem solving through written and oral communication. Successful completion of United States History is required for a high school diploma. Students will be required to take the South Carolina End of Course test in United States History and the Constitution which will count 20% of their final course grade.

UNITED STATES HISTORY, ADVANCED PLACEMENT**3372APAW****(CHS, DFHS, IHS, SHHS, FIVE)****Grade: 11****Semesters: 2****Credit: 1 US History**

Advanced Placement United States History is a rigorous course designed to prepare students for the AP United States History examination administered through the College Board in May. Success on this exam may qualify the student for up to 6 hours of college credit. Emphasis will be on the accumulation of factual knowledge and the development of analytical skills to prepare students to read primary sources and write persuasive essays. Students who choose to accept the challenge of this course should have a commitment to improving their skills through extensive reading and writing. Students are advised to enroll also in either the Seminar in AP U.S. History or AP History Seminar, which are designed to meet the rigorous demands of this course. Successful completion of AP United States History also satisfies the United States History and Constitution requirement for a high school diploma. Students will be required to take the South Carolina End of Course Test in United States History and Constitution which will count 20% of their final grade as well as the AP U. S. History exam.

SEMINAR IN AP U.S. HISTORY, HONORS**Grade: 11****3320USHW****(SHHS)****Semesters: 2****Credit: 1 Elective**

This seminar is designed to complement and reinforce the instruction in AP United States History in order to help students meet the rigorous demands of the Advanced Placement United States History examination. The student will read, write, and study both independently and under the guidance of the Advanced Placement teacher. Course work will include the analysis of historical documents, research, and writing. Critical thinking and discussion skills will be emphasized. Time will be available for student-teacher conferences concerning student's writing, study techniques, and tutoring needs. All students enrolled in Advanced Placement United States History are strongly encouraged to enroll in Seminar in AP U.S. History.

ADVANCED PLACEMENT HISTORY SEMINAR**Grade: 10-12****336900HW****(CHS, DFHS, IHS)****Semesters: 2****Credit: 1 Elective****Prerequisite: Concurrent enrollment in an AP History class**

This honors course will supplement all AP History courses. In-depth and remedial emphasis will be placed on writing, reading, and critical thinking skills that are common to AP U.S. History, AP World History, and/or AP European History. Students will be taught and mentored by a certified AP History teacher. In order to achieve maximum success, all AP History students are strongly encouraged to enroll in AP History Seminar. Students who were especially challenged in previous AP History experiences should give this course special consideration to encourage success with future AP History courses.

UNITED STATES GOVERNMENT, COLLEGE PREPARATORY**Grade: 12****3330ADCH****(CHS, DFHS, IHS, SHHS, FIVE)****Semesters: 1****Credit: .5 Government**

United States Government meets the South Carolina Social Studies standards and focuses on the foundations of democracy, the structure of government, the political process, and citizenship. Throughout the course, students will apply political science thinking skills. The goal of the course is to provide students with the skills to develop informed and responsible citizens who can contribute to our country. Per the James B. Edwards Civics Initiative Law, all students are required to take a Civics test at the end of their Government course.

UNITED STATES GOVERNMENT, HONORS**Grade: 12****3330HNHH****(CHS, DFHS, IHS, SHHS, FIVE)****Semesters: 1****Credit: .5 Government**

United States Government Honors meets the South Carolina Social Studies standards as well as criteria for honors courses. The course focuses on the foundations of democracy, the structure of government, the political process, and citizenship. Throughout the course, students will apply political science thinking skills. The goal of the course is to provide students with the skills to develop informed and responsible citizens who can contribute to our country. As an honors course, this class will distinguish itself from the college prep course through additional rigor, depth of content, and an emphasis on the use of primary, secondary, and current event sources. Scholarly inquiry and research skills will be promoted. Using a variety of materials students will deepen their understanding of the concepts of political science. The course is challenging and requires students to take greater responsibility for their learning by participating in problem solving. Per the James B. Edwards Civics Initiative Law, all students are required to take a Civics test at the end of their Government course.

UNITED STATES GOVERNMENT AND POLITICS, ADVANCED PLACEMENT**Grade: 12****3373APAH****(CHS, DFHS, IHS, SHHS, FIVE)****Semesters: 1****Credit: .5 Government**

Advanced Placement United States Government and Politics is a rigorous course designed to prepare students for the AP United States Government and Politics examination administered through the College Board in May. Success on this exam may qualify the student for college credit. The course will give students an analytical perspective on government and politics in the United States including both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. Students will become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. Students who choose to accept the challenge of this course should have a commitment to improving their skills through extensive reading, writing, and independent study. Prior enrollment in Advanced Placement United States History is recommended.

COMPARATIVE GOVERNMENT, ADVANCED PLACEMENT**337800AW****(CHS, DFHS, IHS)****Grade: 11, 12****Semesters: 2****Credit: 1 Social Studies**

Advanced Placement Comparative Government and Politics is a rigorous course designed to prepare students for the AP United States Government and Politics examination administered through the College Board in May. Success on this exam may qualify the student for college credit. In this course, students will analyze multiple aspects of six world governments: China, Iran, Mexico, Nigeria, Russia, and the United Kingdom. Comparing and contrasting institutions, policies, and processes among these countries will help students develop a global perspective. Students who choose to accept the challenge of this course should have a commitment to improving their skills through extensive reading, writing, and independent study.

ECONOMICS AND PERSONAL FINANCE, COLLEGE PREPARATORY**330800CH****(CHS, DFHS, IHS, SHHS, FIVE)****Grade: 12****Semesters: 1****Credit: .5 Economics**

Economics and Personal Finance meets the South Carolina Social Studies standards and includes a focus on economic concepts, financial literacy, microeconomics, and macroeconomics. There will be an emphasis on personal finance where students will learn to make informed financial decisions. Throughout the course, students will use the skills of an economist, and they will learn how to thrive financially in the 21st century and participate in society as active citizens.

ECONOMICS AND PERSONAL FINANCE, HONORS**330800HH****(CHS, DFHS, IHS, SHHS, FIVE)****Grade: 12****Semesters: 1****Credit: .5 Economics**

Economics and Personal Finance Honors meets the South Carolina Social Studies standards as well as the state criteria for honors courses. The course includes a focus on economic concepts, financial literacy, microeconomics, and macroeconomics. There will be an emphasis on personal finance where students will learn to make informed financial decisions. Throughout the course, students will use the skills of an economist, and they will learn how to thrive financially in the 21st century and participate in society as active citizens. As an honors course, this class will distinguish itself from the college prep course through additional rigor, depth of content, and an emphasis on the use of social science data. Scholarly inquiry and research skills will be promoted. The course is challenging and requires students to take greater responsibility for their learning by participating in problem solving through written and oral communication of economic concepts.

MACROECONOMICS, ADVANCED PLACEMENT**3374APAH****(CHS, DFHS, IHS, SHHS, FIVE)****Grade: 12****Semesters: 1****Credit: .5 Economics**

Advanced Placement Macroeconomics is a rigorous course designed to prepare students for the AP Macroeconomics examination administered through the College Board in May. Success on this exam may qualify the student for college credit. The course will give students a thorough understanding of the principles of economics that apply to an economic system as a whole. This course emphasizes the study of national income and price-level determination and will develop students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth and international economics. Students who choose to accept the challenge of this course should have a commitment to improving their skills through extensive reading, writing, and independent study. Prior enrollment in Advanced Placement United History is recommended.

MICROECONOMICS, ADVANCED PLACEMENT**3375APAH****(CHS, DFHS)****Grade: 12****Semesters: 1****Credit: .5 Economics**

Advanced Placement Microeconomics is a rigorous course designed to prepare students for the AP Microeconomics examination administered through the College Board. Success on this exam may qualify the student for college credit. The course will give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. Microeconomics places primary emphasis on the nature and functions of product markets and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy. Students who choose to accept the challenge of this course should have a commitment to improving their skills through extensive reading, writing, and independent study. Prior enrollment in Advanced Placement United States History is recommended.

AFRICAN AMERICAN HISTORY**Grade: 9-12****3399AHCH****(DFHS, IHS, FIVE)****Semesters: 1****Credit: .5 Elective**

This course will provide an overview of African American history in order to broaden students' understanding of American culture and history. Units of study will include ancient African kingdoms, the transatlantic slave trade, the development of slavery in the British North American colonies, the experiences of free and enslaved Africans in the northern and southern states, the abolitionist movement, emancipation, the varied responses of African Americans to discrimination and the civil rights movement, and African Americans in modern America. Studies will examine primary source documents, literature, music, film and visual arts. Students will be expected to participate in classroom discussions, conduct research, deliver oral presentations and write argumentative historical essays.

CURRENT ISSUES**Grade: 9-12****3337CICH****(CHS, DFHS, SHHS)****Semesters: 1****Credit: .5 Social Studies**

This course is designed to explore how current events impact the lives of people around the world on a daily basis. The course examines why things happen and the effect they have on future events. Students will follow events as they are constantly changing throughout the semester. Emphasis will be placed on reading international, national, state, and local media. Students will be expected to complete research, develop conclusions, and present findings in class.

CRIMINAL JUSTICE 1**Grades: 11, 12****3399C1CH****(CHS, DFHS)****Semesters: 1****Credit: .5 Elective**

Criminal Justice deals with the structure, functions, and process of those agencies which deal with the management of crime-- the police, the courts, and the corrections system. The study of criminal justice offers a fascinating view of crucial social problems.

ENVIRONMENTAL STUDIES**Grade: 10-12****334900CH****(CHS, DFHS, IHS, SHHS)****Semesters: 1****Credit: .5 Social Studies**

This course will focus on man's interaction with the environment from prehistory to the present. Emphasis will be placed on the interdependence of humankind and the environment and corresponding intellectual, legal, commercial and recreational issues.

LAW RELATED EDUCATION/STREET LAW**Grade: 9-12****333600CH****(CHS, DFHS, IHS, SHHS)****Semesters: 1****Credit: .5 Social Studies**

This course is designed to provide students with practical knowledge and skills pertaining to the law, legal process and the fundamental principles and values on which these are based. The course focuses on the understanding, skills, and attitudes required for informed, responsible participation in a constitutional democracy. Students learn how the legal and political systems function and how they as individuals are affected by these systems.

PSYCHOLOGY**Grade: 10-12****334000CW****(CHS, DFHS, IHS, SHHS, FIVE)****Semesters: 2****Credit: 1 Social Studies**

Psychology is the study of individual behavior. The course introduces the student to psychology as a behavioral science and acquaints the student with factors that determine behavior. Special attention is given to the study of personality, conditioning, motivation and emotion, intelligence, memory, lifespan development, abnormal behavior and therapies, and diversity. Topics of human sexuality will be discussed.

PSYCHOLOGY, ADVANCED PLACEMENT**Grade: 11, 12****4371APAW****(CHS, DFHS, IHS, SHHS, FIVE)****Semesters: 2****Credit: 1 Social Studies**

Advanced Placement Psychology is a rigorous course designed to prepare students for the Advanced Placement examination, administered through the College Board in May. Success on this exam may qualify the student for college credit. AP Psychology is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. They will also learn about the ethics and methods psychologists use in their science and practice. Students who choose to accept the challenge of this course should have a commitment to improving their skills through extensive reading, writing and independent study.

SPEECH AND DEBATE 1**Grade: 9-12****3399S1CW****(DFHS, IHS)****Semesters: 2****Credit: 1 Elective****Prerequisite: Completion of Public Speaking or Recommendation of Speech and Debate Instructor**

Speech and Debate 1 is a class designed to teach the skills of argumentation, critical thinking, persuasion, and oral communication. To speak and debate effectively, students will need to develop an understanding of current events, government, and philosophy through extensive reading. Students will learn to speak and debate according to the rules of the National Forensic League. Students may have opportunities to participate in speech and debate tournaments.

SPEECH AND DEBATE 2**Grade: 10-12****3399S2CW****(DFHS, IHS)****Semesters: 2****Credit: 1 Elective****Prerequisite: Completion of Speech and Debate 1 or one full year of active participation in extracurricular speech and debate activities**

Speech and Debate 2 is a class designed for experienced students where they will have an opportunity to further their rhetoric skills. Through small group and individual coaching, students will have an opportunity to research, practice their delivery, and refine the content of their speeches and cases. Students may have an opportunity to participate in speech and debate tournaments.

SOCIOLOGY**Grade: 9-12****334500CH****(CHS, DFHS, IHS, SHHS, FIVE)****Semesters: 1****Credit: .5 Social Studies**

Sociology is the study of the individual in a social context. This course will introduce the student to factors that determine behavior, personality, and the effects of the environment on behavior. Units of study will include: decision making, personality, roles and relationships, communication, change, families, and conflict management.

SPORTS HISTORY**Grade: 9-12****339932CH****(CHS, DFHS, IHS)****Semesters: 1****Credit: .5 Elective**

This course is designed to explore how America's sports have developed from recreation to big business. The course examines the origin and growth of popular sports and their changing role in our economy and in our culture. Discussion of current sports events and topics will play a major role in this course. Students should expect to do research, develop conclusions and present their findings to the class.

TWENTIETH CENTURY HISTORY**Grade: 10-12****339920CH****(CHS, DFHS, SHHS)****Semesters: 1****Credit: .5 Elective**

This course is designed for the student who desires an increased understanding of the world in which we live. Emphasis will be placed on global issues and international relations. This course takes a thematic approach to confront the major issues which dominated the twentieth century and will be with us in the new millennium. Students will be expected to do outside reading and keep abreast of current events. A research paper may be required on a topic agreed upon by the teacher and student.

HISTORY THROUGH MEDIA**Grade: 10-12****339900CH****(CHS, SHHS)****Semesters: 1****Credit: .5 Elective**

This course is designed to develop media literacy and cultural competency for major events in history through the use of analysis of films, plays, documentaries, and music. The History through Media curriculum offers students a unique way to view history through the Hollywood, Broadway, and literacy lens. Through film, play, and documentary analysis, students will gain a new insight into historical events. The course will demand composition work, honing student writing and revision skills as they write reaction and analysis papers to media viewed in class. In addition to learning the historical accounts students will explore character development, conflict, theme, symbolism, foreshadowing, and geographical/social/cultural settings. Students will also engage in media literacy and competency through an examination of evidence, lateral reading, and evaluation of sources.