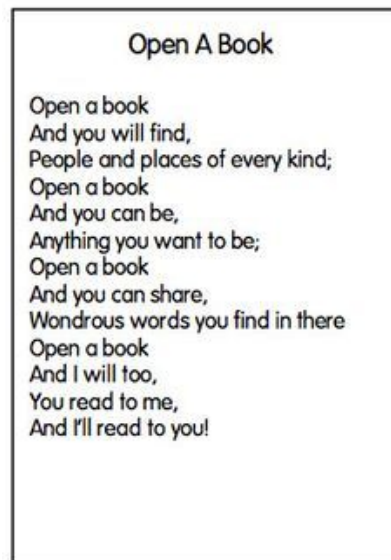
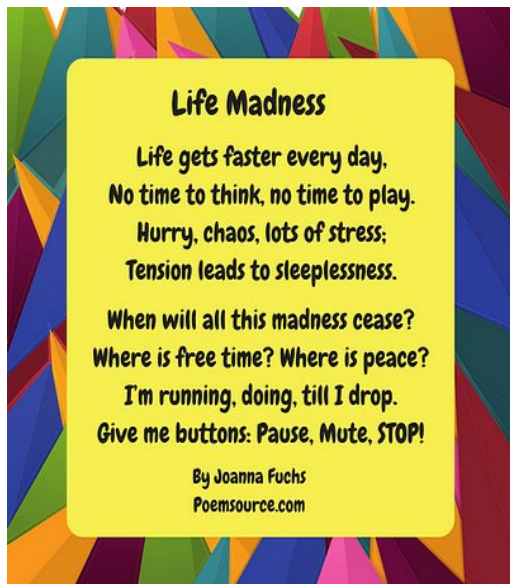


It's Time to Rhyme

English Project - 8th-9th Grade

This year we are going to learn about rhyming.

1. **Why do you think Rhymes are important in Poems?**
2. Read the following poems. What is the rhyme scheme/pattern in each of them?





Seasons

Winter, Spring,
Summer, Fall
There are seasons
Four in all.
Weather changes,
Sun and rain and snow,
Leaves fall down
And flowers grow
Winter, Spring,
Summer, Fall
There are seasons,
Four in all.

Look outside and you will see
Just what season it will be!



My Enemy

The owl in the tree
Is watching me
For he likes fat mice
For dinner you see!

His eyes are round
They see everything,
Especially at night,
They don't miss a thing!

They swoop from on high
And catch their prey
I must beware of its clutches
And scurry away!

There he goes - the old brown owl
High up into the tree!
I'm quiet and quick
He'll never catch me!
G.J.M.

I Have A Little Frog

I have a little frog,
His name is Tiny **Tim**.
I put him in the bathtub,
To see if he could **swim**.
He drank up all the water.
He gobbled up the **soap**.
And when he tried to talk,
He had a bubble in his **throat**.



Teacher Resources

DEFINITION

*Twinkle, twinkle, little star,
How I wonder what you are.
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle, little star,
How I wonder what you are!*

One, Two, Three, Four, Five

One, two, three, four, five,
Once I caught a fish alive,
six, seven, eight, nine, ten,
Then I let it go again.
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on the right.



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Beware

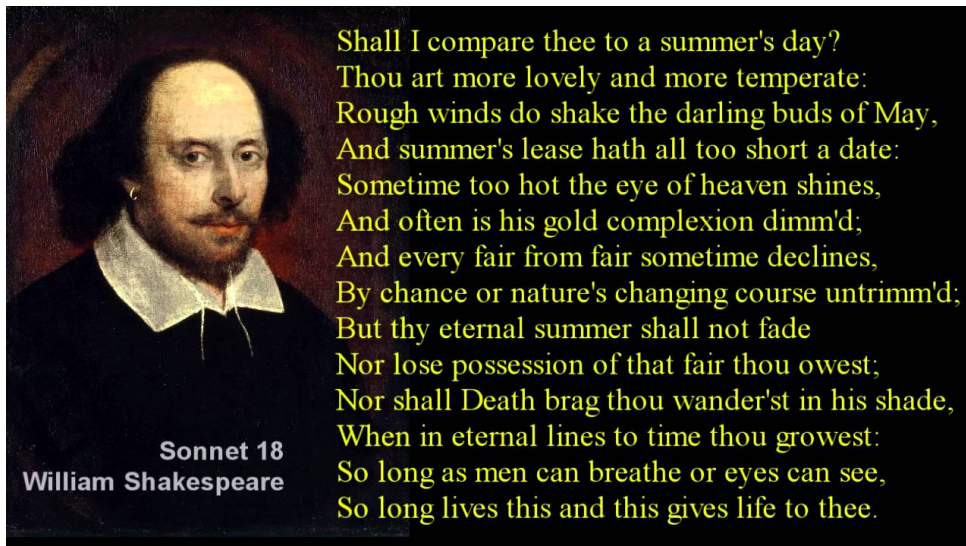
When love strikes us hard and makes mush of our brain,
When love sneaks in and makes us insane,
All sense can depart and leave the brain blank,
When love like that strikes it can drain our whole tank.

So beware of the power you exert over me,
For I'm under your spell; that's clear as can be.
Whenever you're near, my brain slips out of joint;
I fight my love, but what is the point?

You're my strength and my weakness, for I love you so dearly,
And I hope our love shines through the years just as clearly.

By Karl Fuchs

#Love Poetry for Him



3. Choose 2 poems you like and complete the following information about them:
 - a. That is the topic of the poem?
 - b. What is the message / the purpose of the poem?
 - c. In what way do the rhymes contribute to the poem?
4. Find a poem that you like and that has rhymes. Present it in class (in writing or orally) and answer the above questions about your poem
5. Choose a topic on which you would like to write a poem. Define your target audience (little children, teenagers, adults etc.). Write a poem, and most important..Enjoy your work 😊

You may find the following sources useful for your task:

<https://www.creative-writing-now.com/rhyme-schemes.html>

<https://literarydevices.net/rhyme-scheme/>

<https://www.masterclass.com/articles/what-is-a-rhyme-scheme-learn-about-10-different-poetry-rhyme-schemes#what-is-a-rhyme-scheme-in-poetry>

https://www.google.com/search?safe=strict&sxsrf=ACYBGNSX_kq0RhJUKLSHn0WceAZY_v500Q:1574073715325&q=how+to+write+a+poem+with+rhymes&tbm=isch&source=univ&sa=X&ved=2ahUKEwjbx5vFyfPIAhUNV8AKHUZhDJkQsAR6BAgGEAE&biw=1680&bih=907