

Year 5 Distance Learning

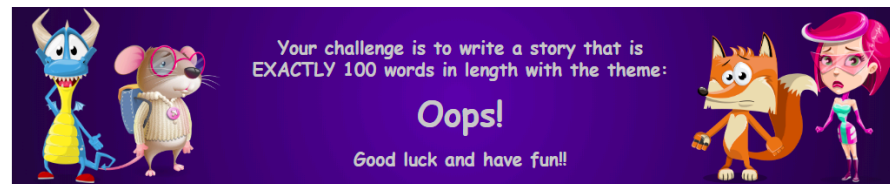
Week 8 - Wednesday, Thursday & Friday & the school holidays!

- At the start of each week, we will share this document with you on Google classroom. **It will also be sent to your parents.**
- You will see that we have given you tasks to work on for all subject areas, plus some extras!
- You can work through them in any order that you like throughout the week.
- We will monitor your progress through your daily diary reflection. **This has been emailed to you.**

If you have not logged into Google Classroom before, the codes are as follows: **Room 7:** hpzf3re / **Room 6:** jdc7cpw / **Room 5:** dbulfto

Login details for all websites: [Room 5](#) [Room 6](#) [Room 7](#)

Maths	• Make sure that your Mathletics tasks are up to date. Then practise on live Mathletics against a classmate. • Study ladder tasks set place value, basic facts and statistics • Maths Prototec - Basic facts practice, including decimals, percentages, fractions • How prepared are you? Statistical investigation... ➢ Plan and carry out an investigation, including collecting data, making a graph and writing conclusions about how prepared you and your family are for the next four weeks at home. ie how much food you have, number of toilet rolls or activities you are planning on doing.
Reading	• Log in to Read Theory and complete the pre-test. Once the pre-test has been completed you will be able to read fictional and non-fiction texts and answer questions. • As part of your daily reflection, record what and how much you're reading each day. Let us know the title of the book, page numbers, maybe a quick recap and whether you want to read other books by that author!
Writing	• Start or continue with your EOTC Seesaw reflection post. Make sure that you include: who, what, where, when, why & feelings. This can be a typed or spoken recording and can have multiple photos. • Sign in to Writing Legends - an exciting new website that we're sure you will enjoy! In the 'Writing Legends' section you will find two assigned tasks. Please complete these on the website. In the 'Storyathon' section there will always be a challenge you can take part in. The current one is called Oops! ... You can make entries for this and also read and judge other children's work. • On Saturday it is Earth Hour, we were going to actively recognise this on Friday.



	Please create a new google doc, title: Earth Hour. Use one of the prompts below... - <i>I can make the Earth a better place by</i> - <i>There are many ways to take care of the Earth...</i> - <i>We need to take care of our planet or...</i> - <i>Recycling is important because...</i> When we return to school we will publish these below your agamographs and display them in the classroom. This website has lots of interesting facts about animals and the threats facing our planet
Unit of Inquiry	• As a summing up of our How The World Works unit about food, watch the video on the website Everybody Eats. This is an initiative about what to do about food waste (remember all the impacts you have learnt about this term). After watching the video - make a pledge about what you can do at home to help with this global problem and add it to the google classroom assignment.
Family Time	• Be calm, do this mindfulness practice with your family • Watch Taking Flight - a Disney Pixar 'short film' • Have a go at the teeny tiny twig raft challenge • Watch and listen to a story on Story Online together
Reflection	• We have shared a copy of the diary template with you in Gmail. You can also find it in your shared with me folder. Each day you will need to write a daily reflection for us to read. We have provided some ideas at the top for things you can write about!
Other	• Watch this week's Mystery Doug Video - How does hand sanitiser kill germs? He also has a YouTube channel with all of his previous videos! • Take a look at the Daily 3. Every day there is a new writing, maths and creative challenge. Do one of them or all, it is up to you! You can reflect on these and share your learning with us in your day's reflection :) • Morning Challenge - take a look at this website each day. Click on the date and see how many of the challenges you can complete. • Sunshine Online have a range of books for independent reading or for doing activities from. Username: milford Password: pupuke • Here is a list of non-device activities that you could also do at home over the next few weeks • NZ Stories read aloud • Art Ideas • With your parents permission, label as many things around your house as you can in Te Reo and French. Research the words for items you don't know! • Complete your French conversation for Madame Bradbeer that you are working on with a partner. You can then practise this vocabulary on Language Nut. • Here is a link to a video by Tui Fleming with the theme 'keep calm' with information and breathing practices.

- **STEM** - Science: Human Body (10 activities) and ICT: Security and Safety (12 activities) on [Study Ladder](#) for Miss Brown

The Human Body

1. Create a mindmap/table with the title 'The Human Body' and give it subheadings: 'limbs', 'brain', 'hearing' and 'sight'. Pay close attention to these areas over the week and record what you use these for under each subheading. You may do this in a hardcopy or use [Mindmap](#) and save your map to your Google Drive
 2. Design and make a model hand using items from your recycling bin. Test its functionality by picking things up with it and seeing where you need to make improvements on your prototype
 3. Cook a meal with or for your family that would nourish your body
 4. [Kahoot - The Human Body](#)
 5. [Scratch - Imagine, Program, Share](#): follow the tutorials under the 'ideas' tab and create your own code. There is no need to sign in unless you want to save your work. If you do not have an account, I would recommend creating one using your school details
 6. [Projects from Code.Org](#): Explore the free access coding projects
 7. [The Typing Cat](#): Use this website to practise your typing skills by playing the games and doing the timed tests to challenge yourself!
- **PE - Would you rather...? Google slide to finish from PE - select your room number below.** Record your perspective with a justification on your class google slide that has your name on it (please don't edit any other pages except your own). Remember to explain WHY you made your decision.
 - [Room 5's PE Perspective slide](#)
 - [Room 6's PE Perspective slide](#)
 - [Room 7's PE Perspective slide](#)
 - [Batman or Batgirl workout](#)
 - [Pump up the jam](#) and [Can't touch this](#) See if you can learn some dance moves to these songs that your parents may have danced to when they were younger.
 - [Ghostbusters](#) workout. One movement such as star jumps, running or jumping for the duration of the song except for 'WHO YA GONNA CALL? When do perform a [burpee](#)
 - [Fitness alphabet with interactive visuals](#)- try to spell your full name or make up a sentence that you could create a workout from.
 - Outdoor sensory scavenger hunt- find something to climb under, jump over, walk across, balance on your head for 5 steps, roll across the ground, skip around. Create your own for someone else in your house where they need to perform a fitness activity at each place/clue.
 - [A pep talk from Kid President](#)
 - CALM www.calm.com or HEADSPACE www.headspace.com apps are wonderful resources for children and adults to have some mindful moments or meditation.
 - **French:** Go to Google Classroom, 'Join a class' and add the following code [qa2aysn](#). There will be a number of activities and ideas for learning and practising French in this Google Classroom.
 - **Music:** Singing is amazing for well-being and your brain development so all assembly songs can be accessed from the Milford School Music page : <https://milford.school.nz/music/>
1. All children can access the free chrome music lab. There are many fun activities that children can explore independently, from writing their own song, to making up rhythms. Just click on any of the boxes and experiment - learn by doing and share with your family your compositions. [Chrome music lab](#)

After you have composed a piece on chrome music lab, you could draw a piece of art in response to the music, write a story about what you have done, write a poem.

2. Make a musical island. You can save this and share with your family - [Isleoftune](#)
3. Learn about the instruments of the orchestra and play fun rhythm and music games - [classicsforkids](#)
4. Have fun and teach yourself to [beat box](#)
5. Make an instrument with things from around the house - for example use a paper towel roll, cover both ends and fill it with rice. Decorate the instrument and then play it along to assembly songs. Share them with me when we return to school.
6. Compose a song - either use a song you already know and change the words to make it your own, or write your own song. Write it down and record it to share with me. Email me your recording! eugenie.middleton@milford.school.nz.
7. Do your theory books.

- **ESOL:** Draw a picture of a playground/beach/library/your house/your family/ and label it. It would be great if you draw one picture a day and come up with as many words as possible
- [Learn English](#) - lots of free online games, songs, stories and activities for children. For parents, we have articles on supporting children in learning English, videos on using English at home.
- [Sunshine Online](#) username: milford password :pupuke
- [Unite For Literacy](#) select the language and repeat after hearing the English version such as on <https://www.uniteforliteracy.com/featured/new/book?BookId=141> (students can create vocabulary bank of all new words they come across, make questions, retell the story in writing, draw a picture and label it)
- [Star Fall](#)
- Play board games, make posters of LPA, think of more vocabulary we have brainstormed and discussed
- Tips for parents:
- In [KOREAN](#)
- In [CHINESE](#)
- In [ENGLISH](#)